

**Virtual Learning Academy
Jefferson County Educational Service Center
Academic Content Standards
Preparation for Citizenship 12**

Class: Social Studies Grade 12
Discipline: Social Studies
Course Name: Citizenship Rights and Responsibilities

Lesson 01: Civic Forms of Discussion and Participation

Civic Forms of Discussion and Participation

Standard Benchmark and Indicator
S06. Citizenship Rights and Responsibilities
A. Evaluate various means for citizens to take action on a particular issue. (11-12)
01. Practice forms of civic discussion and participation consistent with the ideals of citizens of a democratic republic: (12)
01. Persuasive speech; (12)
01. Panel discussion; (12)
01. Debate. (12)

Lesson 02: Citizenship and Ways of Dealing with Cultural Diversity

Citizenship and Ways of Dealing with Cultural Diversity

Standard Benchmark and Indicator
S02. People in Societies
A. Analyze how issues may be viewed differently by various cultural groups. (11-12)
01. Identify the perspectives of diverse cultural groups when analyzing current issues. (12)
02. Analyze proposed solutions to current issues from the perspectives of diverse cultural groups. (12)
B. Identify the causes of political, economic and social oppression and analyze ways individuals, organizations and countries respond to resulting conflicts. (11-12)
C. Explain the role of diverse cultural institutions in shaping American society. (11-12)

Lesson 03: Policies Dealing with Social Changes

Policies Dealing With Social Changes

Standard Benchmark and Indicator
S06. Citizenship Rights and Responsibilities
A. Evaluate various means for citizens to take action on a particular issue. (11-12)
02. Evaluate policies that have been proposed as ways of dealing with social changes resulting from new technologies (e.g., censorship of the media, intellectual property rights, or organ donation). (12)

Lesson 04: The Environment: Concerns, Costs, and Policies

The Environment: Concerns, Costs, and Policies

Standard Benchmark and Indicator
S03. Geography
B. Evaluate the consequences of geographic and environmental changes resulting from governmental policies and human modifications to the physical environment. (11-12)
02. Describe the intended and unintended effects of human modifications to the physical environment and weigh the costs and benefits of alternative approaches to addressing environmental concerns (e.g., alternative sources of energy, mass transportation systems, or farmland and wetland preservation). (12)

Lesson 05: Issues Related to Domestic Policy

Issues Related to Domestic Policy

Standard Benchmark and Indicator
S05. Government
A. Evaluate, take and defend positions about issues concerning the alignment of the characteristics of American democracy with realities in the United States today. (11-12)
01. Identify and analyze an issue related to domestic or foreign policy in the United States (e.g., human rights, intervention in conflicts between other countries, or health care). (12)
02. Explain how individuals and groups, both governmental and non-governmental, influence domestic and foreign policy and evaluate how these actions reflect characteristics of American democracy. (12)
B. Explain how the U.S. Constitution has evolved including its philosophical foundations, amendments and court interpretations. (11-12)
03. Explain the key arguments made for and against the ratification of the Constitution and illustrate how those arguments influence contemporary political debate. (12)

Lesson 06: Issues Related to the Election Process

Issues Related to the Election Process

Standard Benchmark and Indicator
S05. Government
C. Analyze how citizens participate in the election process in the United States. (11-12)
04. Identify and analyze issues related to the election process in the United States (e.g., election board policies, technology used in elections, media reporting of election results). (12)

Lesson 07: Economic Policy Decisions

Economic Policy Decisions

Standard Benchmark and Indicator
S04. Economics
D. Analyze the role of fiscal and regulatory policies in a mixed economy. (11-12)
06. Analyze economic policy decisions made by governments that have resulted in intended and unintended consequences. (12)

Lesson 08: Reasons for and the Impacts of Multinational Economic Organizations

Reasons for and the Impacts of Multinational Economic Organizations

Standard Benchmark and Indicator
S04. Economics
C. Explain how voluntary worldwide trade, specialization and interdependence among countries affect standards of living and economic growth. (11-12)
05. Identify reasons for and the impacts of multinational economic organizations: (12)
05. World Trade Organization (WTO); (12)
05. World Bank. (12)
05. Organization of the Petroleum Exporting Countries (OPEC); (12)
05. European Monetary Union; (12)
05. North American Free Trade Agreement (NAFTA); (12)
D. Analyze the role of fiscal and regulatory policies in a mixed economy. (11-12)

Lesson 09

N/A

Lesson 10: The Intrigue of Mid Point

The Intrigue of Mid Point

Standard Benchmark and Indicator
S01. History
A. Explain patterns of historical continuity and change by challenging arguments of historical inevitability. (11-12)
01. Challenge arguments of historical inevitability by giving examples of how different choices could have led to different consequences (e.g., choices made during the Civil War, choices relating to immigration policy, or choices made during the Cuban Missile Crisis). (12)
B. Use historical interpretations to explain current issues. (11-12)
02. Analyze primary source material to see if a historical interpretation is supported. (12)
03. Analyze cause-and-effect relationships and multiple causation including the

influence of ideas, the role of chance and individual and collective action. (12)

Lesson 11: Freedom of Information Laws

Freedom of Information Laws

Standard Benchmark and Indicator
S06. Citizenship Rights and Responsibilities
A. Evaluate various means for citizens to take action on a particular issue. (11-12)
04. Explain and demonstrate knowledge of federal and Ohio freedom of information and open meeting laws. (12)

Lesson 12: The Next Step: Application

The Next Step: Application

Standard Benchmark and Indicator	Del?
S06. Citizenship Rights and Responsibilities	<input type="checkbox"/>
A. Evaluate various means for citizens to take action on a particular issue. (11-12)	<input checked="" type="checkbox"/>
05. Explain how to file a request for public information using either the appropriate federal or Ohio freedom of information statute. (12)	<input checked="" type="checkbox"/>

Lesson 13: Causes, Consequences, and Possible Solutions

Causes, Consequences, and Possible Solutions

Standard Benchmark and Indicator
S06. Citizenship Rights and Responsibilities
A. Evaluate various means for citizens to take action on a particular issue. (11-12)
07. Analyze the causes, consequences and possible solutions to persistent, contemporary and emerging world problems (e.g., health, security, resource allocation, economic development or environmental quality). (12)

Lesson 14: A Community Issue

A Community Issue

Standard Benchmark and Indicator
S06. Citizenship Rights and Responsibilities
A. Evaluate various means for citizens to take action on a particular issue. (11-12)
06. Prepare a plan of action that defines a community issue and suggest alternative solutions or courses of action based on appropriate criteria. (12)

Lesson 15: Democracy Can Cause Change Within a Country

Democracy Can Cause Change Within a Country

Standard Benchmark and Indicator
S06. Citizenship Rights and Responsibilities
A. Evaluate various means for citizens to take action on a particular issue. (11-12)
08. Analyze how democracy, the free flow of information, global economic interdependence, or human rights movements can cause change within a country. (12)

Lesson 16: The Judicial System in the United States

The Judicial System in the United States

Standard Benchmark and Indicator
S06. Citizenship Rights and Responsibilities
B. Explain how the exercise of a citizen's rights and responsibilities helps to strengthen a democracy. (11-12)
09. Compare elements, proceedings and decisions related to the right to a fair trial in criminal and civil courts and describe alternatives to litigation for maintaining order and resolving conflicts within the U.S. legal system including: (12)
09. Plea-bargaining. (12)
09. Mediation; (12)
09. Arbitration; (12)
09. Alternative dispute resolution; (12)

Lesson 17: Public Records, Public Policy

Public Records, Public Policy

Standard Benchmark and Indicator
S07. Social Studies Skills and Methods
A. Obtain and evaluate information from public records and other resources related to a public policy issue. (11-12)
01. Obtain and evaluate information from public records and other resources related to a public policy issue. (12)

Lesson 18: A Research Project: the Pros and Cons of Welfare

A Research Project: the Pros and Cons of Welfare

Standard Benchmark and Indicator
S07. Social Studies Skills and Methods
C. Develop a research project that identifies the various perspectives on an issue and

explain a resolution of that issue. (11-12)
04. Develop a research project and make formal presentations to the class and/or community members using: (12)
04. Statistics and other evidence; (12)
04. Visual aids; (12)
04. Formal citation of sources. (12)
04. Key terms; (12)
04. Support for main ideas; (12)
04. Examples; (12)
05. Respond to questions and feedback about presentations knowledgeably and civilly. (12)