

**Virtual Learning Academy**  
**Jefferson County Educational Service Center**  
**Academic Content Standards**  
**Social Studies 11 U.S. Government**

**Lesson 01: Types of Government, Early Documents, Beginnings of the Revolution, Declaration of Independence**

Early Documents, Beginnings of the Revolution, Declaration of Independence

Standard Benchmark and Indicator
S05. Government
B. Explain how the U.S. Constitution has evolved including its philosophical foundations, amendments and court interpretations. (11-12)
07. Explain the philosophical foundations of the American political system as outlined in the Declaration of Independence, the U.S. Constitution and the Federalist Papers with emphasis on the basic principles of natural rights. (11)

**Lesson 02: Articles of Confederation, Northwest Ordinance Government**

Articles of Confederation, Northwest Ordinance

Standard Benchmark and Indicator
S05. Government
A. Evaluate, take and defend positions about issues concerning the alignment of the characteristics of American democracy with realities in the United States today. (11-12)
06. Explain the functions of local and state governments in Ohio and how their powers are derived from the Ohio Constitution. (11)
B. Explain how the U.S. Constitution has evolved including its philosophical foundations, amendments and court interpretations. (11-12)
07. Explain the philosophical foundations of the American political system as outlined in the Declaration of Independence, the U.S. Constitution and the Federalist Papers with emphasis on the basic principles of natural rights. (11)

**Lesson 03: The Critical Period, Constitutional Convention, Compromises in the Constitution**

The Critical Period, Constitutional Convention, Compromises in the Constitution

Standard Benchmark and Indicator
S05. Government
A. Evaluate, take and defend positions about issues concerning the alignment of the characteristics of American democracy with realities in the United States today. (11-

12)
05. Explain the major responsibilities of the federal government for domestic and foreign policy including powers of each branch of the government. (11)
B. Explain how the U.S. Constitution has evolved including its philosophical foundations, amendments and court interpretations. (11-12)
07. Explain the philosophical foundations of the American political system as outlined in the Declaration of Independence, the U.S. Constitution and the Federalist Papers with emphasis on the basic principles of natural rights. (11)
09. Explain how interpretations of the basic principles found in the U.S. Constitution have changed over time. (11)

#### **Lesson 04: Preamble, House of Representatives, Senate**

Preamble, House of Representatives, Senate

<b>Standard Benchmark and Indicator</b>
S05. Government
A. Evaluate, take and defend positions about issues concerning the alignment of the characteristics of American democracy with realities in the United States today. (11-12)
03. Describe the changing relationships among the branches of the national government, and evaluate applications of the principles of separation of powers and checks and balances for serving the public good and protecting individual rights. (11)
05. Explain the major responsibilities of the federal government for domestic and foreign policy including powers of each branch of the government. (11)
B. Explain how the U.S. Constitution has evolved including its philosophical foundations, amendments and court interpretations. (11-12)
07. Explain the philosophical foundations of the American political system as outlined in the Declaration of Independence, the U.S. Constitution and the Federalist Papers with emphasis on the basic principles of natural rights. (11)

#### **Lesson 05: The Rest of Article I, Powers of Congress, How a Bill Becomes a Law, Powers Denied Congress**

The Rest of Article I, Powers of Congress, How a Bill Becomes a Law, Powers Denied Congress

<b>Standard Benchmark and Indicator</b>
S05. Government
A. Evaluate, take and defend positions about issues concerning the alignment of the characteristics of American democracy with realities in the United States today. (11-12)
01. Analyze the actions of the U.S. government and evaluate the extent to which those actions reflect characteristics of American democracy and help to serve the public good. (11)
B. Explain how the U.S. Constitution has evolved including its philosophical foundations, amendments and court interpretations. (11-12)
10. Explain the importance of the privilege of habeas corpus and the constitutional prohibitions against bills of attainder and ex post facto laws. (11)

## Lesson 06: President and Vice President, the Powers of the President, Terms and Salary, Electoral College

President and Vice President, The Powers of the President, Terms and Salary, Electoral College

Standard Benchmark and Indicator
S01. History
A. Explain patterns of historical continuity and change by challenging arguments of historical inevitability. (11-12)
01. Evaluate the limitations and the opportunities that result from decisions made in the past including: (11)
01. Length of terms of elected and appointed officials. (11)
01. Electoral College; (11)
01. Direct election of senators; (11)
01. Income tax; (11)

## Lesson 07: Presidents, Colonial, Early Republic and Civil War, Progressive Movements 20<sup>th</sup> Century

Presidents, Colonial, Early Republic and Civil War, Progressive movements, 20th Century

Standard Benchmark and Indicator
S03. Geography
B. Evaluate the consequences of geographic and environmental changes resulting from governmental policies and human modifications to the physical environment. (11-12)
02. Analyze and evaluate the consequences of a governmental policy that affects the physical characteristics of a place or region. (11)
S05. Government
C. Analyze how citizens participate in the election process in the United States. (11-12)
11. Explain the role of elections and political parties (including third parties) in facilitating the democratic process. (11)
12. Describe the ways in which public officials are held accountable for the public good including ways they can acquire and lose their offices with emphasis on: (11)
S02. People in Societies
A. Analyze how issues may be viewed differently by various cultural groups. (11-12)
01. Choose a government policy or program and analyze how it has affected and been received by one or more racial, ethnic or religious groups: (11)
01. Selective service laws. (11)
01. Indian policies; (11)
01. Immigration laws; (11)
01. Segregation policies; (11)

## Lesson 08: Supreme Court, Court Cases

Supreme Court, Court Cases

Standard Benchmark and Indicator
S01. History
A. Explain patterns of historical continuity and change by challenging arguments of historical inevitability. (11-12)
02. Trace key Supreme Court decisions related to a provision of the Constitution (e.g., cases related to reapportionment of legislative districts, free speech or separation of church and state). (11)
S02. People in Societies
B. Identify the causes of political, economic and social oppression and analyze ways individuals, organizations and countries respond to resulting conflicts. (11-12)
02. Identify causes of prejudice and demonstrate ways in which legal protections (including constitutional amendments and civil rights legislation) prevent and reduce discrimination. (11)
03. Identify and analyze governmental policies that enable individuals of different cultures to participate in the U.S. society and economy including: (11)
03. Affirmative action. (11)
03. Naturalization; (11)
03. Voting rights; (11)
03. Racial integration; (11)

Lesson 09: Articles IV-VII

Articles IV-VII

Standard Benchmark and Indicator
S05. Government
B. Explain how the U.S. Constitution has evolved including its philosophical foundations, amendments and court interpretations. (11-12)
09. Explain how interpretations of the basic principles found in the U.S. Constitution have changed over time. (11)

Lesson 10: Freedom of Religion

Freedom of Religion

Standard Benchmark and Indicator
S06. Citizenship Rights and Responsibilities
A. Evaluate various means for citizens to take action on a particular issue. (11-12)
02. Choose an effective method of citizen participation in the policy process and identify the level of government and person or agency with jurisdiction for a particular set of circumstances. (11)
B. Explain how the exercise of a citizen's rights and responsibilities helps to strengthen a democracy. (11-12)
06. Explain how citizenship includes the exercise of personal responsibility and active participation in a democracy including: (11)
06. Taking action on public issues; (11)
06. Providing public service; (11)

06. Serving on juries. (11)
06. Practicing civil discourse; (11)
06. Becoming informed on public issues; (11)
06. Voting; (11)
06. Behaving in a civil manner; (11)
06. Being fiscally responsible; (11)
06. Accepting responsibility for the consequences of one's actions; (11)
<b>S01. History</b>
A. Explain patterns of historical continuity and change by challenging arguments of historical inevitability. (11-12)
02. Trace key Supreme Court decisions related to a provision of the Constitution (e.g., cases related to reapportionment of legislative districts, free speech or separation of church and state). (11)

## Lesson 11: Amendment 2

### Amendment 2

<b>Standard Benchmark and Indicator</b>
<b>S06. Citizenship Rights and Responsibilities</b>
A. Evaluate various means for citizens to take action on a particular issue. (11-12)
01. Analyze historical and contemporary examples of citizen movements to bring about political change (e.g., Mothers Against Drunk Driving [MADD], NOW, Common Cause, NAACP and Eagle Forum). (11)
B. Explain how the exercise of a citizen's rights and responsibilities helps to strengthen a democracy. (11-12)
05. Explain the meaning and importance of each of the rights guaranteed under the Bill of Rights and how they are secured through: (11)
05. Legislation; (11)
05. The role of the judiciary in upholding rights; (11)
05. The role of citizens exercising their rights. (11)

## Lesson 12: Amendment 6

### Amendment 6

<b>Standard Benchmark and Indicator</b>
<b>S05. Government</b>
B. Explain how the U.S. Constitution has evolved including its philosophical foundations, amendments and court interpretations. (11-12)
08. Compare and analyze the powers granted to the national and state governments in the federal system with emphasis on: (11)
08. Expressed powers. (11)
08. Concurrent powers; (11)
08. Reserved powers; (11)

02. Identify causes of prejudice and demonstrate ways in which legal protections (including constitutional amendments and civil rights legislation) prevent and reduce discrimination. (11)
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**Lesson 13: Amendment 11 and 12, Amendment 13, Amendment 14, Amendment 15**

Amendment 11 and 12, Amendment 13, Amendment 14, Amendment 15

Standard Benchmark and Indicator
<b>S05. Government</b>
<b>C. Analyze how citizens participate in the election process in the United States. (11-12)</b>
12. Describe the ways in which public officials are held accountable for the public good including ways they can acquire and lose their offices with emphasis on: (11)
12. Recall; (11)
12. Impeachment. (11)
12. Appointments; (11)
12. Primary and general elections; (11)
12. The Electoral College; (11)
<b>S02. People in Societies</b>
<b>A. Analyze how issues may be viewed differently by various cultural groups. (11-12)</b>
01. Choose a government policy or program and analyze how it has affected and been received by one or more racial, ethnic or religious groups: (11)
01. Selective service laws. (11)
01. Indian policies; (11)
01. Immigration laws; (11)
01. Segregation policies; (11)
<b>B. Identify the causes of political, economic and social oppression and analyze ways individuals, organizations and countries respond to resulting conflicts. (11-12)</b>
02. Identify causes of prejudice and demonstrate ways in which legal protections (including constitutional amendments and civil rights legislation) prevent and reduce discrimination. (11)
03. Identify and analyze governmental policies that enable individuals of different cultures to participate in the U.S. society and economy including: (11)
03. Affirmative action. (11)
03. Naturalization; (11)
03. Voting rights; (11)
03. Racial integration; (11)
<b>C. Explain the role of diverse cultural institutions in shaping American society. (11-12)</b>
04. Explain how the United States has been affected politically, economically and socially by its multicultural diversity (e.g., work force, new ideas and perspectives, and modifications to culture). (11)

**Lesson 14: Amendment 16, Amendment 17, Amendment 18, Amendment 19**

Amendment 16, Amendment 17, Amendment 18, Amendment 19

<b>Standard Benchmark and Indicator</b>
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characteristics of American democracy with realities in the United States today. (11-12)
06. Explain the functions of local and state governments in Ohio and how their powers are derived from the Ohio Constitution. (11)
C. Analyze how citizens participate in the election process in the United States. (11-12)
13. Explain the use of the initiative and referendum in the government of Ohio. (11)
<b>S01. History</b>
A. Explain patterns of historical continuity and change by challenging arguments of historical inevitability. (11-12)
01. Evaluate the limitations and the opportunities that result from decisions made in the past including: (11)
01. Length of terms of elected and appointed officials. (11)
01. Electoral College; (11)
01. Direct election of senators; (11)
01. Income tax; (11)
<b>S02. People in Societies</b>
B. Identify the causes of political, economic and social oppression and analyze ways individuals, organizations and countries respond to resulting conflicts. (11-12)
02. Identify causes of prejudice and demonstrate ways in which legal protections (including constitutional amendments and civil rights legislation) prevent and reduce discrimination. (11)
03. Identify and analyze governmental policies that enable individuals of different cultures to participate in the U.S. society and economy including: (11)
03. Affirmative action. (11)
03. Naturalization; (11)
03. Voting rights; (11)
03. Racial integration; (11)

## Lesson 15: Amendment 20, Amendment 22, Amendment 23

Amendment 20, Amendment 22, Amendment 23

<b>Standard Benchmark and Indicator</b>
<b>S06. Citizenship Rights and Responsibilities</b>
A. Evaluate various means for citizens to take action on a particular issue. (11-12)
03. Explain how an individual participates in primary and general elections including: (11)
03. Declaring or changing party affiliation; (11)
03. Obtaining, marking and depositing a ballot. (11)
03. Registering to vote; (11)
03. Identifying the major duties, responsibilities and qualifications required for a particular position; (11)
03. Becoming informed about candidates and issues; (11)

## Lesson 16: Amendment 24

Amendment 24

Standard Benchmark and Indicator
S05. Government
A. Evaluate, take and defend positions about issues concerning the alignment of the characteristics of American democracy with realities in the United States today. (11-12)
02. Explain, using examples, how political parties, interest groups, the media and individuals influence the policy agenda and decision-making of government institutions. (11)

## Lesson 17: How Geography Affects Economics, Values and Culture

How Geography affects economics, values and culture

Standard Benchmark and Indicator
S03. Geography
A. Explain how the character and meaning of a place reflect a society's economics, politics, social values, ideology and culture. (11-12)
01. Explain how government decisions reflect a society's values about land use (e.g., zoning, park development or toxic waste disposal). (11)
B. Evaluate the consequences of geographic and environmental changes resulting from governmental policies and human modifications to the physical environment. (11-12)
02. Analyze and evaluate the consequences of a governmental policy that affects the physical characteristics of a place or region. (11)
C. Use appropriate data sources and geographic tools to analyze and evaluate public policies. (11-12)
03. Compare and evaluate alternative public policies for the use of land and natural resources at all levels of government. (11)
04. Identify and analyze the changing political geography at the local, state, national and international levels including: (11)
04. Changes in international boundaries. (11)
04. Annexation; (11)
04. Zoning; (11)
04. Congressional reapportionment; (11)

## Lesson 18: Economics of Government, Scarcity and Productivity, Economic Growth, Global Economy, Mixed Economy and Budget

Economics of Government, Scarcity and productivity, Economic growth, Global economy, Mixed economy and budget

Standard Benchmark and Indicator
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03. Explain the impact of inflation on economic behavior. (11)
B. Identify factors which inhibit or spur economic growth and cause expansions or recessions. (11-12)
04. Describe the functions of the components that make up an economic system and describe the relationships among them including: (11)
04. Financial institutions; (11)
04. Government; (11)
04. Consumers. (11)
04. Business; (11)
04. Productive resources; (11)
05. Identify factors that cause changes in economic growth including the effects of supply and demand on the labor market. (11)
06. Identify indicators that provide information to consumers on the current value or purchasing power of money with a focus on the: (11)
06. Consumer Price Index; (11)
06. Unemployment rate; (11)
06. Gross Domestic Product (GDP). (11)
C. Explain how voluntary worldwide trade, specialization and interdependence among countries affect standards of living and economic growth. (11-12)
07. Explain how countries use their comparative advantage to produce goods and services for trade with other countries. (11)
08. Explain the effects of specialization, interdependence and trade on the United States and other countries. (11)
09. Explain how changes in exchange rates affect consumers and producers. (11)
D. Analyze the role of fiscal and regulatory policies in a mixed economy. (11-12)
10. Analyze issues related to the use of different types of taxes to fund public goods and services including: (11)
10. Proportional tax; (11)
10. Progressive tax; (11)
10. Regressive tax. (11)
E. Explain the use of a budget in making personal economic decisions and planning for the future. (11-12)
11. Explain why incomes will differ in the labor market depending on supply and demand for skills, abilities and education levels. (11)
12. Explain the role of individuals in the economy as producers, consumers, savers, workers and investors. (11)
13. Explain the consequences of the economic choices made by individuals and the tools which they use to manage their financial resources including: (11)
13. Credit; (11)
13. Philanthropy. (11)
13. Budgets; (11)
13. Savings; (11)
13. Investments; (11)