

Virtual Learning Academy
Jefferson County Educational Service Center
Academic Content Standards
Social Studies 09

Lesson 01

Topics

Standard Benchmark and Indicator
S06. Citizenship Rights and Responsibilities
A. Analyze ways people achieve governmental change, including political action, social protest and revolution. (09-10)
01. Analyze and evaluate the influence of various forms of citizen action on public policy including: (09)
01. The independence movement in India; (09)
01. The fall of communism in Europe; (09)
01. The end of apartheid. (09)
01. The French Revolution; (09)
01. The international movement to abolish the slave trade and slavery; (09)
01. The Russian Revolution; (09)
S04. Economics
A. Compare how different economic systems answer the fundamental economic questions of what goods and services to produce, how to produce them, and who will consume them. (09-10)
02. Explain how changing methods of production and a country's productive resources affect how it answers the fundamental economic questions of what to produce, how to produce, and for whom to produce. (09)
S03. Geography
C. Analyze the patterns and processes of movement of people, products and ideas. (09-10)
05. Analyze the social, political, economic and environmental factors that have contributed to human migration now and in the past. (09)
S05. Government
B. Analyze the differences among various forms of government to determine how power is acquired and used. (09-10)
01. Explain how various systems of governments acquire, use and justify their power. (09)
S01. History
D. Connect developments related to World War I with the onset of World War II. (09-10)
07. Analyze the causes and effects of World War I with emphasis on: (09)
07. The Treaty of Versailles and the League of Nations. (09)
07. Militarism, imperialism, nationalism and alliances; (09)
07. The global scope, outcomes and human costs of the war; (09)
07. The role of new technologies and practices including the use of poison gas, trench warfare, machine guns, airplanes, submarines and tanks; (09)
10. Analyze the causes of World War II including: (09)
10. Appeasement; (09)
E. Analyze connections between World War II, the Cold War and contemporary conflicts. (09-10)

13. Examine social, economic and political struggles resulting from colonialism and imperialism including: (09)
13. Independence movements in India, Indochina and Africa; (09)
13. Rise of dictatorships in former colonies. (09)
S02. People in Societies
B. Analyze the consequences of oppression, discrimination and conflict between cultures. (09-10)
02. Analyze the results of political, economic, and social oppression and the violation of human rights including: (09)
02. The Holocaust and other acts of genocide, including those that have occurred in Armenia, Rwanda, Bosnia and Iraq. (09)
C. Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices. (09-10)
03. Explain how advances in communication and transportation have impacted: (09)
03. Religion. (09)
S07. Social Studies Skills and Methods
A. Evaluate the reliability and credibility of sources. (09-10)
01. Detect bias and propaganda in primary and secondary sources of information. (09)
02. Evaluate the credibility of sources for: (09)
02. Logical fallacies; (09)
03. Analyze the reliability of sources for: (09)
03. Accurate use of facts; (09)
B. Use data and evidence to support or refute a thesis. (09-10)
04. Develop and present a research project including: (09)
04. Collection of data; (09)
04. Narrowing and refining the topic; (09)
04. Construction and support of the thesis. (09)

Lesson 02

The European Enlightenment Seventeenth Century Enlightenment Thought

Standard Benchmark and Indicator
S01. History
A. Explain connections between the ideas of the Enlightenment and changes in the relationships between citizens and their governments. (09-10)
01. Explain how Enlightenment ideas produced enduring effects on political, economic and cultural institutions, including challenges to religious authority, monarchy and absolutism. (09)

Lesson 03

The European Enlightenment Seventeenth Century Enlightenment Thought Continued

Standard Benchmark and Indicator
S01. History
A. Explain connections between the ideas of the Enlightenment and changes in the
01. Explain how Enlightenment ideas produced enduring effects on political,

monarchy and absolutism. (09)

Lesson 04

Effects of the Enlightenment on Latin America

Standard Benchmark and Indicator
S01. History
A. Explain connections between the ideas of the Enlightenment and changes in the relationships between citizens and their governments. (09-10)
02. Explain connections among Enlightenment ideas, the American Revolution, the French Revolution and Latin American wars for independence. (09)

Lesson 05

The French Revolution

Standard Benchmark and Indicator
S06. Citizenship Rights and Responsibilities
A. Analyze ways people achieve governmental change, including political action, social protest and revolution. (09-10)
01. Analyze and evaluate the influence of various forms of citizen action on public policy including: (09)
01. The independence movement in India; (09)

Lesson 06

Napoleon

Standard Benchmark and Indicator
S06. Citizenship Rights and Responsibilities
A. Analyze ways people achieve governmental change, including political action, social protest and revolution. (09-10)
01. Analyze and evaluate the influence of various forms of citizen action on public policy including: (09)
01. The independence movement in India; (09)
S05. Government
B. Analyze the differences among various forms of government to determine how power is acquired and used. (09-10)
02. Analyze the purposes, structures and functions of various systems of government including: (09)

Lesson 07

Slavery

Standard Benchmark and Indicator

and the impact on people living in the territory that was controlled. (09-10)
06. Explain the global impact of imperialism including: (09)
06. Modernization of Japan; (09)
06. Political and social reform in China; (09)
06. Exploitation of African resources. (09)
S02. People in Societies
B. Analyze the consequences of oppression, discrimination and conflict between cultures. (09-10)
02. Analyze the results of political, economic, and social oppression and the violation of human rights including: (09)
02. The exploitation of indigenous peoples; (09)

Lesson 08

Imperialism

Standard Benchmark and Indicator
S01. History
C. Analyze the reasons that countries gained control of territory through imperialism and the impact on people living in the territory that was controlled. (09-10)
04. Describe the political, economic and social roots of imperialism. (09)
05. Analyze the perspectives of the colonizers and the colonized concerning: (09)
05. Political systems; (09)
05. Religion. (09)
05. Indigenous language; (09)
05. Natural resources; (09)
05. Labor; (09)
06. Explain the global impact of imperialism including: (09)
06. Modernization of Japan; (09)
06. Political and social reform in China; (09)
06. Exploitation of African resources. (09)
E. Analyze connections between World War II, the Cold War and contemporary conflicts. (09-10)
13. Examine social, economic and political struggles resulting from colonialism and imperialism including: (09)
13. Rise of dictatorships in former colonies. (09)

Lesson 09

Ethiopia

Standard Benchmark and Indicator

06. Explain the global impact of imperialism including: (09)
06. Political and social reform in China; (09)
D. Connect developments related to World War I with the onset of World War II. (09-10)
09. Assess the global impact of post-World War I economic, social and political turmoil including: (09)
09. Worldwide depression; (09)
E. Analyze connections between World War II, the Cold War and contemporary conflicts. (09-10)
13. Examine social, economic and political struggles resulting from colonialism and imperialism including: (09)
13. Independence movements in India, Indochina and Africa; (09)
13. Rise of dictatorships in former colonies. (09)

Lesson 10

Industrial Revolution

Standard Benchmark and Indicator
S01. History
B. Explain the social, political and economic effects of industrialization. (09-10)
03. Explain the causes and effects of the Industrial Revolution with emphasis on: (09)
03. Changes in living and working conditions for the early industrial working class, especially women and children; (09)
03. The growth of industrialization around the world. (09)
03. How scientific and technological changes promoted industrialization in the textile industry in England; (09)
03. The impact of the growth of population, rural-to-urban migrations, growth of industrial cities, and emigration out of Europe; (09)
03. The changing role of labor and the rise of the union movement; (09)
C. Analyze the reasons that countries gained control of territory through imperialism and the impact on people living in the territory that was controlled. (09-10)
04. Describe the political, economic and social roots of imperialism. (09)
05. Analyze the perspectives of the colonizers and the colonized concerning: (09)
05. Political systems; (09)
05. Religion. (09)
05. Indigenous language; (09)
05. Natural resources; (09)
05. Labor; (09)

Lesson 11

Labor-Movements

Standard Benchmark and Indicator
S01. History
B. Explain the social, political and economic effects of industrialization. (09-10)
03. Explain the causes and effects of the Industrial Revolution with emphasis on: (09)
03. How scientific and technological changes promoted industrialization in the textile industry in England; (09)

Lesson 12

World War I

Standard Benchmark and Indicator
S01. History
D. Connect developments related to World War I with the onset of World War II. (09-10)
07. Analyze the causes and effects of World War I with emphasis on: (09)
07. The Treaty of Versailles and the League of Nations. (09)
07. Militarism, imperialism, nationalism and alliances; (09)
07. The global scope, outcomes and human costs of the war; (09)
07. The role of new technologies and practices including the use of poison gas, trench warfare, machine guns, airplanes, submarines and tanks; (09)

Lesson 13

World War I cont.

Standard Benchmark and Indicator
S01. History
C. Analyze the reasons that countries gained control of territory through imperialism and the impact on people living in the territory that was controlled. (09-10)
04. Describe the political, economic and social roots of imperialism. (09)
D. Connect developments related to World War I with the onset of World War II. (09-10)
07. Analyze the causes and effects of World War I with emphasis on: (09)
07. The global scope, outcomes and human costs of the war; (09)

Lesson 14

The End of the War

Standard Benchmark and Indicator
S01. History
D. Connect developments related to World War I with the onset of World War II. (09-10)
07. Analyze the causes and effects of World War I with emphasis on: (09)
07. The Treaty of Versailles and the League of Nations. (09)
07. Militarism, imperialism, nationalism and alliances; (09)
07. The global scope, outcomes and human costs of the war; (09)
07. The role of new technologies and practices including the use of poison gas, trench warfare, machine guns, airplanes, submarines and tanks; (09)

Lesson 15

Revolution, Russian

Standard Benchmark and Indicator

S06. Citizenship Rights and Responsibilities
A. Analyze ways people achieve governmental change, including political action, social protest and revolution. (09-10)
01. Analyze and evaluate the influence of various forms of citizen action on public policy including: (09)
01. The end of apartheid. (09)
S01. History
D. Connect developments related to World War I with the onset of World War II. (09-10)
08. Analyze the causes and consequences of the Russian Revolution including: (09)
08. The rise of communism in Russia. (09)
08. The lack of economic, political and social reforms under the tsars; (09)
08. The impact of World War I; (09)
08. The emergence of Lenin, Stalin and the Bolsheviks; (09)
09. Assess the global impact of post-World War I economic, social and political turmoil including: (09)
09. Colonial rebellion; (09)

Lesson 16

World War II

Standard Benchmark and Indicator
S01. History
D. Connect developments related to World War I with the onset of World War II. (09-10)
10. Analyze the causes of World War II including: (09)
10. Appeasement; (09)
10. Axis expansion; (09)
10. The role of the Allies. (09)
E. Analyze connections between World War II, the Cold War and contemporary conflicts. (09-10)
11. Analyze the consequences of World War II including: (09)

Lesson 17

World War II cont

Standard Benchmark and Indicator
E. Analyze connections between World War II, the Cold War and contemporary
11. Analyze the consequences of World War II including: (09)
11. Refugees and poverty; (09)
11. Civilian and military losses; (09)

11. Civilian and military losses; (09)
12. Analyze the impact of conflicting political and economic ideologies after World War II that resulted in the Cold War including: (09)
12. The Chinese Communist Revolution. (09)
12. Soviet expansion in Eastern Europe; (09)
12. The division of Germany; (09)
12. The emergence of NATO and the Warsaw Pact; (09)

Lesson 18

Holocaust

Standard Benchmark and Indicator
S01. History
E. Analyze connections between World War II, the Cold War and contemporary conflicts. (09-10)
11. Analyze the consequences of World War II including: (09)
11. The establishment of the state of Israel. (09)
S02. People in Societies
A. Analyze the influence of different cultural perspectives on the actions of groups. (09-10)
01. Analyze examples of how people in different cultures view events from different perspectives including: (09)
01. Reunification of Germany; (09)
B. Analyze the consequences of oppression, discrimination and conflict between cultures. (09-10)
02. Analyze the results of political, economic, and social oppression and the violation of human rights including: (09)
02. The exploitation of indigenous peoples; (09)

Lesson 19

Cold War

Standard Benchmark and Indicator

turmoil including: (09)
09. Rise of militarist and totalitarian states in Europe and Asia. (09)
E. Analyze connections between World War II, the Cold War and contemporary conflicts. (09-10)
12. Analyze the impact of conflicting political and economic ideologies after World War II that resulted in the Cold War including: (09)
12. The Chinese Communist Revolution. (09)
12. Soviet expansion in Eastern Europe; (09)
12. The division of Germany; (09)
12. The emergence of NATO and the Warsaw Pact; (09)
13. Examine social, economic and political struggles resulting from colonialism and imperialism including: (09)
13. Independence movements in India, Indochina and Africa; (09)
14. Explain the causes and consequences of the fall of the Soviet Union and the end of the Cold War including: (09)
14. Global decline of communism. (09)
14. Independence movements in former Soviet satellites; (09)

Lesson 20

Apartheid

Standard Benchmark and Indicator
S06. Citizenship Rights and Responsibilities
A. Analyze ways people achieve governmental change, including political action, social protest and revolution. (09-10)
01. Analyze and evaluate the influence of various forms of citizen action on public policy including: (09)
01. The Russian Revolution; (09)
S01. History
E. Analyze connections between World War II, the Cold War and contemporary conflicts. (09-10)
15. Examine regional and ethnic conflict in the post-Cold War era including: (09)
15. Ethnic strife in Europe, Africa and Asia. (09)
S02. People in Societies
A. Analyze the influence of different cultural perspectives on the actions of groups. (09-10)
01. Analyze examples of how people in different cultures view events from different perspectives including: (09)
01. Partition of India and Pakistan; (09)

Lesson 21

Middle East

Standard Benchmark and Indicator

03. Explain how political and economic conditions, resources, geographic locations and cultures have contributed to cooperation and conflict. (09)
S01. History
E. Analyze connections between World War II, the Cold War and contemporary conflicts. (09-10)
15. Examine regional and ethnic conflict in the post-Cold War era including: (09)
15. Persistent conflict in the Middle East; (09)

Lesson 22

Japan

Standard Benchmark and Indicator
S01. History
C. Analyze the reasons that countries gained control of territory through imperialism and the impact on people living in the territory that was controlled. (09-10)
06. Explain the global impact of imperialism including: (09)
06. Modernization of Japan; (09)

Lesson 23

Israel

Standard Benchmark and Indicator
S03. Geography
C. Analyze the patterns and processes of movement of people, products and ideas. (09-10)
05. Analyze the social, political, economic and environmental factors that have contributed to human migration now and in the past. (09)
S01. History
E. Analyze connections between World War II, the Cold War and contemporary conflicts. (09-10)
11. Analyze the consequences of World War II including: (09)
11. The Holocaust and its impact; (09)
15. Examine regional and ethnic conflict in the post-Cold War era including: (09)
15. Persistent conflict in the Middle East; (09)
S02. People in Societies
A. Analyze the influence of different cultural perspectives on the actions of groups. (09-10)
01. Analyze examples of how people in different cultures view events from different perspectives including: (09)
01. Reunification of Germany; (09)

Lesson 24

Germany

Standard Benchmark and Indicator

D. Connect developments related to World War I with the onset of World War II. (09-10)
09. Assess the global impact of post-World War I economic, social and political turmoil including: (09)
09. Disarmament; (09)
E. Analyze connections between World War II, the Cold War and contemporary conflicts. (09-10)
11. Analyze the consequences of World War II including: (09)
11. Atomic weapons; (09)
12. Analyze the impact of conflicting political and economic ideologies after World War II that resulted in the Cold War including: (09)
12. Soviet expansion in Eastern Europe; (09)
S02. People in Societies
A. Analyze the influence of different cultural perspectives on the actions of groups. (09-10)
01. Analyze examples of how people in different cultures view events from different perspectives including: (09)
01. Reunification of Germany; (09)

Lesson 25

China

Standard Benchmark and Indicator
S01. History
E. Analyze connections between World War II, the Cold War and contemporary conflicts. (09-10)
12. Analyze the impact of conflicting political and economic ideologies after World War II that resulted in the Cold War including: (09)
12. The Chinese Communist Revolution. (09)
12. The emergence of NATO and the Warsaw Pact; (09)

Lesson 26

India

Standard Benchmark and Indicator
S01. History
E. Analyze connections between World War II, the Cold War and contemporary conflicts. (09-10)
13. Examine social, economic and political struggles resulting from colonialism and imperialism including: (09)
13. Independence movements in India, Indochina and Africa; (09)
S02. People in Societies
A. Analyze the influence of different cultural perspectives on the actions of groups. (09-10)
01. Analyze examples of how people in different cultures view events from different perspectives including: (09)
01. Partition of India and Pakistan; (09)

Lesson 27

Government

Standard Benchmark and Indicator
S05. Government
B. Analyze the differences among various forms of government to determine how power is acquired and used. (09-10)
01. Explain how various systems of governments acquire, use and justify their power. (09)
02. Analyze the purposes, structures and functions of various systems of government including: (09)
02. Presidential democracies; (09)
02. Dictatorships; (09)
02. Theocracies. (09)
02. Absolute monarchies; (09)
02. Constitutional monarchies; (09)
02. Parliamentary democracies; (09)

Lesson 28

Modernization

Standard Benchmark and Indicator
S03. Geography
B. Analyze geographic changes brought about by human activity using appropriate maps and other geographic data. (09-10)
04. Explain the causes and consequences of urbanization including economic development, population growth and environmental change. (09)
C. Analyze the patterns and processes of movement of people, products and ideas. (09-10)
05. Analyze the social, political, economic and environmental factors that have contributed to human migration now and in the past. (09)
S02. People in Societies
C. Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices. (09-10)
03. Explain how advances in communication and transportation have impacted: (09)
03. Religion. (09)
03. Collective security; (09)
03. Popular culture; (09)
03. Political systems; (09)
03. Globalization; (09)
03. Cooperation and conflict; (09)
03. The environment; (09)

Lesson 29

Economics

Standard Benchmark and Indicator
S04. Economics

A. Compare how different economic systems answer the fundamental economic questions of what goods and services to produce, how to produce them, and who will consume them. (09-10)
01. Describe costs and benefits of trade with regard to: (09)
01. Infrastructure. (09)
01. Standard of living; (09)
01. Productive capacity; (09)
02. Explain how changing methods of production and a country's productive resources affect how it answers the fundamental economic questions of what to produce, how to produce, and for whom to produce. (09)
03. Analyze characteristics of traditional, market, command and mixed economies with regard to: (09)
03. The role of government. (09)
03. Private property; (09)
03. Competition and consumer choice; (09)
B. Explain how the U.S. government provides public services, redistributes income, regulates economic activity, and promotes economic growth and stability. (09-10)
04. Analyze the economic costs and benefits of protectionism, tariffs, quotas and blockades on international trade. (09)

Lesson 30

Interpretation of Data

Standard Benchmark and Indicator
S03. Geography
A. Analyze the cultural, physical, economic and political characteristics that define regions and describe reasons that regions change over time. (09-10)
01. Interpret data to make comparisons between and among countries and regions including: (09)
01. Education levels; (09)
01. Per capita Gross Domestic Product (GDP). (09)
01. Birth rates; (09)
01. Death rates; (09)
01. Infant mortality rates; (09)
S07. Social Studies Skills and Methods
A. Evaluate the reliability and credibility of sources. (09-10)
01. Detect bias and propaganda in primary and secondary sources of information. (09)
02. Evaluate the credibility of sources for: (09)
02. Unstated assumptions; (09)

Lesson 31

Research Project Topic

Standard Benchmark and Indicator
B. Use data and evidence to support or refute a thesis. (09-10)
04. Develop and present a research project including: (09)
04. Collection of data; (09)
04. Narrowing and refining the topic; (09)

04. Narrowing and refining the topic; (09)	
04. Construction and support of the thesis. (09)	

Lesson 32

Research Project Info

Standard Benchmark and Indicator	
S07. Social Studies Skills and Methods	
A. Evaluate the reliability and credibility of sources. (09-10)	
03. Analyze the reliability of sources for: (09)	
03. Accurate use of facts; (09)	
03. Adequate support of statements; (09)	
03. Date of publication. (09)	
B. Use data and evidence to support or refute a thesis. (09-10)	
04. Develop and present a research project including: (09)	
04. Collection of data; (09)	
04. Narrowing and refining the topic; (09)	

Lesson 33

Research Project Notes

Standard Benchmark and Indicator	
S07. Social Studies Skills and Methods	
A. Evaluate the reliability and credibility of sources. (09-10)	
03. Analyze the reliability of sources for: (09)	
03. Accurate use of facts; (09)	
03. Adequate support of statements; (09)	
03. Date of publication. (09)	
B. Use data and evidence to support or refute a thesis. (09-10)	
04. Develop and present a research project including: (09)	
04. Collection of data; (09)	
04. Narrowing and refining the topic; (09)	
04. Construction and support of the thesis. (09)	

Lesson 34

Research Project Outline

Standard Benchmark and Indicator	
S07. Social Studies Skills and Methods	
A. Evaluate the reliability and credibility of sources. (09-10)	
03. Analyze the reliability of sources for: (09)	
03. Adequate support of statements; (09)	
B. Use data and evidence to support or refute a thesis. (09-10)	
04. Develop and present a research project including: (09)	
04. Narrowing and refining the topic; (09)	

Lesson 35

Research Project Draft

Standard Benchmark and Indicator
S07. Social Studies Skills and Methods
A. Evaluate the reliability and credibility of sources. (09-10)
03. Analyze the reliability of sources for: (09)
03. Adequate support of statements; (09)
B. Use data and evidence to support or refute a thesis. (09-10)
04. Develop and present a research project including: (09)
04. Narrowing and refining the topic; (09)

Lesson 36

Research Project Final

Standard Benchmark and Indicator
S07. Social Studies Skills and Methods
A. Evaluate the reliability and credibility of sources. (09-10)
03. Analyze the reliability of sources for: (09)
03. Adequate support of statements; (09)
B. Use data and evidence to support or refute a thesis. (09-10)
04. Develop and present a research project including: (09)
04. Narrowing and refining the topic; (09)
04. Construction and support of the thesis. (09)