

Virtual Learning Academy
Jefferson County Educational Service Center
Academic Content Standards
Social Studies 07

Lesson 01- EARLY CIVILIZATIONS

EARLY CIVILIZATIONS

Standard Benchmark and Indicator
S01. History
A. Interpret relationships between events shown on multiple-tier time lines. (06-08)
01. Group events by broadly defined historical eras and enter onto multiple-tier time lines. (07)
B. Describe the political and social characteristics of early civilizations and their enduring impact on later civilizations. (06-08)
02. Describe the enduring impact of early civilizations in India, China, Egypt, Greece and Rome after 1000 B.C. including: (07)
02. Slavery and systems of labor. (07)
02. The development of concepts of government and citizenship; (07)
02. Scientific and cultural advancements; (07)
02. The spread of religions; (07)

Lesson 02 - FEUDALISM AND TRANSITIONS

FEUDALISM AND TRANSITIONS

Standard Benchmark and Indicator
S01. History
C. Describe the characteristics of feudal societies and the transition to the Renaissance and Reformation in Europe. (06-08)
03. Describe the conditions that gave rise to feudalism, as well as political, economic and social characteristics of feudalism, in Asia and Europe. (07)
04. Explain the lasting effects of military conquests during the Middle Ages including: (07)
04. Muslim conquests; (07)
04. The Crusades; (07)
04. The Mongol invasions. (07)
05. Major achievements in art, architecture and literature during the Renaissance; (07)
05. The Reformation. (07)

Lesson 03- THE FIRST GLOBAL AGE

THE FIRST GLOBAL AGE

Standard Benchmark and Indicator
S01. History
D. Describe the effects of interactions among civilizations during the 14 (06-08)
06. Describe the importance of the West African empires of Ghana, Mali and Songhay

including: (07)
06. The spread of Islam. (07)
06. Trade routes; (07)
06. Products; (07)
06. The spread of the Arabic language; (07)

Lesson 04- EUROPEAN EXPLORATION AFTER 1400

EUROPEAN EXPLORATION AFTER 1400

Standard Benchmark and Indicator
S01. History
D. Describe the effects of interactions among civilizations during the 14 (06-08)
07. Describe the causes and effects of European exploration after 1400 including: (07)
07. Impact on the peoples of sub-Saharan Africa, Asia and the Americas. (07)

Lesson 05- MORE EUROPEAN EXPLORERS

MORE EUROPEAN EXPLORERS

Standard Benchmark and Indicator
S01. History
D. Describe the effects of interactions among civilizations during the 14 (06-08)
07. Describe the causes and effects of European exploration after 1400 including: (07)
07. Imperialism, colonialism and mercantilism; (07)
07. Impact on the peoples of sub-Saharan Africa, Asia and the Americas. (07)

Lesson 06- EARLY CIVILIZATION CULTURE

EARLY CIVILIZATION CULTURE

Standard Benchmark and Indicator
S02. People in Societies
A. Compare cultural practices, products and perspectives of past civilizations in order to understand commonality and diversity of cultures. (06-08)
02. Explain how the Silk Road trade and the Crusades affected the cultures of the people involved. (07)
C. Explain how contact between different cultures impacts the diffusion of belief systems, art, science, technology, language and forms of government. (06-08)
04. Describe the cultural and scientific legacies of African, Greek, Roman, Chinese, Arab and European civilizations. (07)

Lesson 07- CHARACTERISTICS OF ANCIENT SOCIETIES

CHARACTERISTICS OF ANCIENT SOCIETIES

Standard Benchmark and Indicator

S03. Geography
A. Identify on a map the location of major physical and human features of each continent. (06-08)
01. For each of the societies studied, identify the location of significant physical and human characteristics on a map of the relevant region. (07)
02. On a map, identify places related to the historical events being studied and explain their significance. (07)
D. Explain reasons that people, products and ideas move from place to place and the effects of that movement on geographic patterns. (06-08)
05. Describe the geographic factors and processes that contribute to and impede the diffusion of people, products and ideas from place to place including: (07)
05. Trade; (07)
05. Technological innovations. (07)
05. Physical features; (07)
05. Culture; (07)

Lesson 08- ECONOMICS OF ANCIENT TIME (GREECE AND ROME)

ECONOMICS OF ANCIENT TIME (GREECE AND ROME)

Standard Benchmark and Indicator
S04. Economics
A. Explain how the endowment and development of productive resources affect economic decisions and global interactions. (06-08)
01. Compare the endowment of productive resources in world regions and explain how this endowment contributed to specialization, trade and interdependence in ancient times. (07)
B. Explain why trade occurs and how historical patterns of trade have contributed to global interdependence. (06-08)
02. Describe the growth of cities and the establishment of trade routes in Asia, Africa and Europe; the products and inventions that traveled along these routes (e.g., spices, textiles, paper, precious metals and new crops); and the role of merchants. (07)
S03. Geography
D. Explain reasons that people, products and ideas move from place to place and the effects of that movement on geographic patterns. (06-08)
05. Describe the geographic factors and processes that contribute to and impede the diffusion of people, products and ideas from place to place including: (07)
05. Culture; (07)
05. War; (07)

Lesson 09- MORE ECONOMICS OF ANCIENT TIME (SPAIN AND PORTUGAL)

MORE ECONOMICS OF ANCIENT TIME (SPAIN AND PORTUGAL)

Standard Benchmark and Indicator

ancient times. (07)
B. Explain why trade occurs and how historical patterns of trade have contributed to global interdependence. (06-08)
02. Describe the growth of cities and the establishment of trade routes in Asia, Africa and Europe; the products and inventions that traveled along these routes (e.g., spices, textiles, paper, precious metals and new crops); and the role of merchants. (07)
S03. Geography
A. Identify on a map the location of major physical and human features of each continent. (06-08)
02. On a map, identify places related to the historical events being studied and explain their significance. (07)

Lesson 10- ANCIENT ATHENS GOVERNMENT

ANCIENT ATHENS GOVERNMENT

Standard Benchmark and Indicator
S05. Government
C. Compare the defining characteristics of democracies, monarchies and dictatorships. (06-08)
01. Compare direct and representative democracy using examples of ancient Athens, the Roman republic and the United States today. (07)
02. Describe the essential characteristics of the systems of government found in city-states, kingdoms and empires from ancient times through the Middle Ages. (07)
S02. People in Societies
C. Explain how contact between different cultures impacts the diffusion of belief systems, art, science, technology, language and forms of government. (06-08)
03. Give examples of contacts among different cultures that led to the changes in belief systems, art, science, technology, language or systems of government. (07)

Lesson 11- THE ROMAN REPUBLIC GOVERNMENT

THE ROMAN REPUBLIC GOVERNMENT

Standard Benchmark and Indicator
S05. Government
C. Compare the defining characteristics of democracies, monarchies and dictatorships. (06-08)
01. Compare direct and representative democracy using examples of ancient Athens, the Roman republic and the United States today. (07)
02. Describe the essential characteristics of the systems of government found in city-states, kingdoms and empires from ancient times through the Middle Ages. (07)
S02. People in Societies
C. Explain how contact between different cultures impacts the diffusion of belief systems, art, science, technology, language and forms of government. (06-08)
03. Give examples of contacts among different cultures that led to the changes in belief systems, art, science, technology, language or systems of government. (07)

Lesson 12- UNITED STATES GOVERNMENT TODAY

UNITED STATES GOVERNMENT TODAY

Standard Benchmark and Indicator
S05. Government
C. Compare the defining characteristics of democracies, monarchies and dictatorships. (06-08)
01. Compare direct and representative democracy using examples of ancient Athens, the Roman republic and the United States today. (07)

Lesson 13- TRADE ROUTES IN ASIA

TRADE ROUTES IN ASIA

Standard Benchmark and Indicator
S04. Economics
B. Explain why trade occurs and how historical patterns of trade have contributed to global interdependence. (06-08)
02. Describe the growth of cities and the establishment of trade routes in Asia, Africa and Europe; the products and inventions that traveled along these routes (e.g., spices, textiles, paper, precious metals and new crops); and the role of merchants. (07)

Lesson 14- TRADE ROUTES IN AFRICA AND EUROPE

TRADE ROUTES IN AFRICA AND EUROPE

Standard Benchmark and Indicator
S04. Economics
B. Explain why trade occurs and how historical patterns of trade have contributed to global interdependence. (06-08)
02. Describe the growth of cities and the establishment of trade routes in Asia, Africa and Europe; the products and inventions that traveled along these routes (e.g., spices, textiles, paper, precious metals and new crops); and the role of merchants. (07)

Lesson 15- THE MAGNA CARTA

THE MAGNA CARTA

Standard Benchmark and Indicator
S06. Citizenship Rights and Responsibilities
B. Identify historical origins that influenced the rights U.S. citizens have today. (06-08)
02. Describe the rights found in the Magna Carta and show connections to rights Americans have today. (07)

Lesson 16- SYSTEM OF REPRESENTATIVE DEMOCRACY

SYSTEM OF REPRESENTATIVE DEMOCRACY

Standard Benchmark and Indicator
S06. Citizenship Rights and Responsibilities
A. Show the relationship between civic participation and attainment of civic and public goals. (06-08)
01. Explain how the participation of citizens differs under monarchy, direct democracy and representative democracy. (07)

Lesson 17- SYSTEM OF DIRECT DEMOCRACY

SYSTEM OF DIRECT DEMOCRACY

Standard Benchmark and Indicator
S06. Citizenship Rights and Responsibilities
A. Show the relationship between civic participation and attainment of civic and public goals. (06-08)
01. Explain how the participation of citizens differs under monarchy, direct democracy and representative democracy. (07)

Lesson 18- THE MONGOL INVASION

THE MONGOL INVASION

Standard Benchmark and Indicator
S01. History
C. Describe the characteristics of feudal societies and the transition to the Renaissance and Reformation in Europe. (06-08)
04. Explain the lasting effects of military conquests during the Middle Ages including: (07)
04. The Mongol invasions. (07)

Lesson 19- THE CRUSADES

THE CRUSADES

Standard Benchmark and Indicator
S01. History
C. Describe the characteristics of feudal societies and the transition to the Renaissance and Reformation in Europe. (06-08)
04. Explain the lasting effects of military conquests during the Middle Ages including: (07)
04. The Crusades; (07)

Lesson 20- IMPORTANT EVENTS IN WORLD HISTORY

IMPORTANT EVENTS IN WORLD HISTORY

Standard Benchmark and Indicator
S07. Social Studies Skills and Methods

C. Present a position and support it with evidence and citation of sources. (06-08)
02. Compare multiple viewpoints and frames of reference related to important events in world history. (07)

Lesson 21- WORLD HISTORY IMPORTANT EVENTS CONTINUED

WORLD HISTORY IMPORTANT EVENTS CONTINUED

Standard Benchmark and Indicator
S07. Social Studies Skills and Methods
C. Present a position and support it with evidence and citation of sources. (06-08)
02. Compare multiple viewpoints and frames of reference related to important events in world history. (07)

Lesson 22- WORLD HISTORY IMPORTANT EVENTS CONTINUED

WORLD HISTORY IMPORTANT EVENTS CONTINUED 2

Standard Benchmark and Indicator
S07. Social Studies Skills and Methods
C. Present a position and support it with evidence and citation of sources. (06-08)
02. Compare multiple viewpoints and frames of reference related to important events in world history. (07)

Lesson 23- COMPETITION IN ECONOMICS

COMPETITION IN ECONOMICS

Standard Benchmark and Indicator
S04. Economics
A. Explain how the endowment and development of productive resources affect economic decisions and global interactions. (06-08)
01. Compare the endowment of productive resources in world regions and explain how this endowment contributed to specialization, trade and interdependence in ancient times. (07)

Lesson 24- 1492: AN ONGOING VOYAGE

1492: AN ONGOING VOYAGE

Standard Benchmark and Indicator
07. Describe the causes and effects of European exploration after 1400 including:
07. Impact on the peoples of sub-Saharan Africa, Asia and the Americas. (07)
S02. People in Societies
A. Compare cultural practices, products and perspectives of past civilizations in order

to understand commonality and diversity of cultures. (06-08)
01. Analyze the relationships among cultural practices, products and perspectives of early civilizations. (07)

Lesson 25- JOHN CALVIN AND THE REFORMATION

JOHN CALVIN AND THE REFORMATION

Standard Benchmark and Indicator
S01. History
C. Describe the characteristics of feudal societies and the transition to the Renaissance and Reformation in Europe. (06-08)
05. Describe the impact of new ideas and institutions on European life including: (07)
05. The Reformation. (07)

Lesson 26- HISTORY & GEOGRAPHY

HISTORY & GEOGRAPHY

Standard Benchmark and Indicator
S03. Geography
B. Define and identify regions using human and physical characteristics. (06-08)
03. Describe changes in the physical and human characteristics of regions that occur over time and identify the consequences of such changes. (07)
C. Explain how the environment influences the way people live in different places and the consequences of modifying the environment. (06-08)
04. Use physical and historical maps to analyze the reasons that human features are located in particular places. (07)
D. Explain reasons that people, products and ideas move from place to place and the effects of that movement on geographic patterns. (06-08)
05. Describe the geographic factors and processes that contribute to and impede the diffusion of people, products and ideas from place to place including: (07)
05. Technological innovations. (07)
S01. History
C. Describe the characteristics of feudal societies and the transition to the Renaissance and Reformation in Europe. (06-08)
05. Describe the impact of new ideas and institutions on European life including: (07)
05. The significance of printing with movable type; (07)

Lesson 27- GREEK GODS

GREEK GODS

Standard Benchmark and Indicator
S02. People in Societies
A. Compare cultural practices, products and perspectives of past civilizations in order to understand commonality and diversity of cultures. (06-08)
01. Analyze the relationships among cultural practices, products and perspectives of early civilizations. (07)

Lesson 28- ROMAN GODS

ROMAN GODS

Standard Benchmark and Indicator
S02. People in Societies
A. Compare cultural practices, products and perspectives of past civilizations in order to understand commonality and diversity of cultures. (06-08)
01. Analyze the relationships among cultural practices, products and perspectives of early civilizations. (07)

Lesson 29- LIFE IN ANCIENT EGYPT

N/A

Lesson 30- WEST AFRICAN EMPIRES

WEST AFRICAN EMPIRES

Standard Benchmark and Indicator
S01. History
D. Describe the effects of interactions among civilizations during the 14 (06-08)
06. Describe the importance of the West African empires of Ghana, Mali and Songhay including: (07)
06. The spread of Islam. (07)
06. Trade routes; (07)
06. The spread of the Arabic language; (07)

Lesson 31- THE SPREAD OF ISLAM

THE SPREAD OF ISLAM

Standard Benchmark and Indicator
S01. History
D. Describe the effects of interactions among civilizations during the 14 (06-08)
06. Describe the importance of the West African empires of Ghana, Mali and Songhay including: (07)
06. Products; (07)
06. The spread of the Arabic language; (07)

Lesson 32- SOUL OF INDIA

SOUL OF INDIA

Standard Benchmark and Indicator
S01. History

B. Describe the political and social characteristics of early civilizations and their enduring impact on later civilizations. (06-08)
02. Describe the enduring impact of early civilizations in India, China, Egypt, Greece and Rome after 1000 B.C. including: (07)
02. The development of concepts of government and citizenship; (07)

Lesson 33- JUDGEMENT DAY: CONDITIONS OF ANTEBELLUM SLAVERY

JUDGEMENT DAY: CONDITIONS OF ANTEBELLUM SLAVERY

Standard Benchmark and Indicator
S07. Social Studies Skills and Methods
B. Organize historical information in text or graphic format and analyze the information in order to draw conclusions. (06-08)
01. Describe historical events and issues from the perspectives of people living at the time in order to avoid evaluating the past in terms of today's norms and values. (07)

Lesson 34- JUDGEMENT DAY: CONDITIONS OF ANTEBELLUM

JUDGEMENT DAY: CONDITIONS OF ANTEBELLUM SLAVERY CONTINUED

Standard Benchmark and Indicator
S07. Social Studies Skills and Methods
B. Organize historical information in text or graphic format and analyze the information in order to draw conclusions. (06-08)
01. Describe historical events and issues from the perspectives of people living at the time in order to avoid evaluating the past in terms of today's norms and values. (07)

Lesson 35- THE LOST AMERICAN

N/A

Lesson 36- THE WONDERS OF THE AFRICAN WORLD

N/A