

**Virtual Learning Academy**  
**Jefferson County Educational Service Center**  
**Academic Content Standards**  
**Social Studies 06**

**Lesson 01     Preparing to Study History**

Preparing to Study History

<b>Standard Benchmark and Indicator</b>
S01. History
A. Interpret relationships between events shown on multiple-tier time lines. (06-08)
01. Construct a multiple-tier time line from a list of events and interpret the relationships between the events. (06)
02. Arrange dates in order on a time line using the conventions of B.C. and A.D. or B.C.E. and C.E. (06)

**Lesson 02     Early Civilizations, Development**

Early Civilizations, Development

<b>Standard Benchmark and Indicator</b>
S01. History
B. Describe the political and social characteristics of early civilizations and their enduring impact on later civilizations. (06-08)
03. Describe the early cultural development of humankind from the Paleolithic Era to the revolution of agriculture including: (06)
03. Domestication of plants and animals; (06)
03. Organizing societies; (06)
03. Governance. (06)
03. Hunting and gathering; (06)
03. Tool making; (06)
03. Use of fire; (06)

**Lesson 03     Early River Civilizations, The Tigris and Euphrates, Mesopotamia**

Early River Civilizations, The Tigris and Euphrates, Mesopotamia

<b>Standard Benchmark and Indicator</b>
S01. History
B. Describe the political and social characteristics of early civilizations and their enduring impact on later civilizations. (06-08)
04. Compare the geographic, political, economic and social characteristics of the river civilizations in the Tigris and Euphrates (Mesopotamia), Nile (Egypt), Huang Ho and Indus valleys before 1000 B.C. including: (06)
04. Agriculture; (06)
04. Cultural and scientific contributions. (06)
04. Location; (06)

04. Government; (06)
04. Religion; (06)

**Lesson 04 Early River Civilizations, The Nile River, Egypt**

Early River Civilizations, The Nile River, Egypt

<b>Standard Benchmark and Indicator</b>
S01. History
B. Describe the political and social characteristics of early civilizations and their enduring impact on later civilizations. (06-08)
04. Compare the geographic, political, economic and social characteristics of the river civilizations in the Tigris and Euphrates (Mesopotamia), Nile (Egypt), Huang Ho and Indus valleys before 1000 B.C. including: (06)
04. Agriculture; (06)
04. Cultural and scientific contributions. (06)
04. Location; (06)
04. Government; (06)
04. Religion; (06)

**Lesson 05 Early River Civilizations, The Huang Ho River, China**

Early River Civilizations, The Huang Ho River, China

<b>Standard Benchmark and Indicator</b>
S01. History
B. Describe the political and social characteristics of early civilizations and their enduring impact on later civilizations. (06-08)
04. Compare the geographic, political, economic and social characteristics of the river civilizations in the Tigris and Euphrates (Mesopotamia), Nile (Egypt), Huang Ho and Indus valleys before 1000 B.C. including: (06)
04. Agriculture; (06)
04. Cultural and scientific contributions. (06)
04. Location; (06)
04. Government; (06)
04. Religion; (06)

**Lesson 06 Early River Civilizations, The Indus River Valley, India**

Early River Civilizations, The Indus River Valley, India

<b>Standard Benchmark and Indicator</b>
B. Describe the political and social characteristics of early civilizations and their enduring impact on later civilizations. (06-08)
04. Compare the geographic, political, economic and social characteristics of the river civilizations in the Tigris and Euphrates (Mesopotamia), Nile (Egypt), Huang Ho and Indus valleys before 1000 B.C. including: (06)
04. Agriculture; (06)
04. Cultural and scientific contributions. (06)
04. Location; (06)
04. Government; (06)

04. Government; (06)
04. Religion; (06)

**Lesson 07 First Global Age, The Maya Civilization**

First Global Age, The Maya Civilization

<b>Standard Benchmark and Indicator</b>
S01. History
D. Describe the effects of interactions among civilizations during the 14 (06-08)
05. Describe the characteristics of Maya, Inca, Aztec and Mississippian civilizations including: (06)
05. Agriculture; (06)
05. Cultural and scientific contributions. (06)
05. Location; (06)
05. Government; (06)
05. Religion; (06)

**Lesson 08 The First Global Age, Incas**

The First Global Age, Incas

<b>Standard Benchmark and Indicator</b>
S01. History
D. Describe the effects of interactions among civilizations during the 14 (06-08)
05. Describe the characteristics of Maya, Inca, Aztec and Mississippian civilizations including: (06)
05. Agriculture; (06)
05. Cultural and scientific contributions. (06)
05. Location; (06)
05. Government; (06)
05. Religion; (06)

**Lesson 09 The First Global Age, The Aztec Civilization**

The First Global Age, The Aztec Civilization

<b>Standard Benchmark and Indicator</b>
S01. History
D. Describe the effects of interactions among civilizations during the 14 (06-08)
05. Describe the characteristics of Maya, Inca, Aztec and Mississippian civilizations including: (06)
05. Agriculture; (06)
05. Cultural and scientific contributions. (06)
05. Location; (06)
05. Government; (06)
05. Religion; (06)

**Lesson 10 The First Global Age, The Mississippian Civilization**

The First Global Age, The Mississippian Civilization

Standard Benchmark and Indicator
S01. History
D. Describe the effects of interactions among civilizations during the 14 (06-08)
05. Describe the characteristics of Maya, Inca, Aztec and Mississippian civilizations including: (06)
05. Agriculture; (06)
05. Cultural and scientific contributions. (06)
05. Location; (06)
05. Government; (06)
05. Religion; (06)

## Lesson 11 People in Societies, Religions

### People in Societies, Religions

Standard Benchmark and Indicator
S02. People in Societies
A. Compare cultural practices, products and perspectives of past civilizations in order to understand commonality and diversity of cultures. (06-08)
02. Compare world religions and belief systems focusing on geographic origins, founding leaders and teachings including: (06)
02. Hinduism; (06)
02. Islam. (06)
02. Buddhism; (06)
02. Christianity; (06)
02. Judaism; (06)

## Lesson 12 Cultures

### Cultures

Standard Benchmark and Indicator
S02. People in Societies
A. Compare cultural practices, products and perspectives of past civilizations in order to understand commonality and diversity of cultures. (06-08)
01. Compare the cultural practices and products of the societies studied including: (06)
01. Customs and traditions. (06)
01. Class structure; (06)
01. Gender roles; (06)
01. Beliefs; (06)

## Lesson 13 Geography, Location

### Geography, Location

Standard Benchmark and Indicator
S03. Geography
A. Identify on a map the location of major physical and human features of each continent. (06-08)

02. Use coordinates of latitude and longitude to locate points on a world map. (06)

**Lesson 14 Geography, Human Environmental Interaction**

Geography, Human Environmental Interaction

Standard Benchmark and Indicator
S03. Geography
C. Explain how the environment influences the way people live in different places and the consequences of modifying the environment. (06-08)
05. Describe ways human settlements and activities are influenced by environmental factors and processes in different places and regions including: (06)
05. Vegetation; (06)
05. Weathering; (06)
05. Seismic activity. (06)
05. Bodies of water; (06)
05. Landforms; (06)
05. Climates; (06)

**Lesson 15 Geography, Human Environmental Interaction cont.**

Geography, Human Environmental Interaction cont.

Standard Benchmark and Indicator
S03. Geography
B. Define and identify regions using human and physical characteristics. (06-08)
03. Explain the distribution patterns of economic activities and how changes in technology, transportation, communication and resources affect those patterns including: (06)
03. Manufacturing. (06)
03. Agriculture; (06)
03. Mining; (06)
03. Fishing; (06)
C. Explain how the environment influences the way people live in different places and the consequences of modifying the environment. (06-08)
06. Describe ways in which human migration has an impact on the physical and human characteristics of places including: (06)
06. Desertification; (06)
06. Deforestation. (06)
07. Describe ways humans depend on and modify the environment and the positive and negative consequences of the modifications including: (06)
07. Dam building; (06)
07. Agriculture; (06)

**Lesson 16 Geography, Movement**

Geography, Movement

Standard Benchmark and Indicator
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the consequences of modifying the environment. (06-08)
06. Describe ways in which human migration has an impact on the physical and human characteristics of places including: (06)
06. Urbanization; (06)
D. Explain reasons that people, products and ideas move from place to place and the effects of that movement on geographic patterns. (06-08)
08. Explain push and pull factors that cause people to migrate from place to place including: (06)
08. Political conflicts; (06)
08. Environmental factors. (06)

## Lesson 17 Geography, Energy and Dam Building

### Geography, Energy and Dam Building

<b>Standard Benchmark and Indicator</b>
S03. Geography
C. Explain how the environment influences the way people live in different places and the consequences of modifying the environment. (06-08)
07. Describe ways humans depend on and modify the environment and the positive and negative consequences of the modifications including: (06)
07. Urban growth. (06)
07. Dam building; (06)

## Lesson 18 Geography – Globalism

### Geography – Globalism

<b>Standard Benchmark and Indicator</b>
S03. Geography
D. Explain reasons that people, products and ideas move from place to place and the effects of that movement on geographic patterns. (06-08)
09. Identify and explain primary geographic causes for world trade including the uneven distribution of natural resources. (06)

## Lesson 19 Declaration of Independence, Northwest Ordinance, Constitution, Bill of Rights

### Declaration of Independence, Northwest Ordinance, Constitution, Bill of Rights

<b>Standard Benchmark and Indicator</b>
S05. Government
A. Explain why people institute governments, how they influence governments, and how governments interact with each other. (06-08)
01. Explain reasons for the creation of governments such as: (06)
01. Protecting lives, liberty and property; (06)
01. Providing services that individuals cannot provide for themselves. (06)
C. Compare the defining characteristics of democracies, monarchies and dictatorships. (06-08)
04. Describe the defining characteristics of democracies, monarchies and dictatorships. (06)

**Lesson 20 Democracy, Monarchy, and Dictatorship**

## Democracy, Monarchy, and Dictatorship

Standard Benchmark and Indicator
S05. Government
A. Explain why people institute governments, how they influence governments, and how governments interact with each other. (06-08)
02. Describe how the world is divided into countries that claim sovereignty over territory, and countries may be further divided into states or provinces that contain cities and towns. (06)
C. Compare the defining characteristics of democracies, monarchies and dictatorships. (06-08)
04. Describe the defining characteristics of democracies, monarchies and dictatorships. (06)

**Lesson 21 Countries and their Interactions**

## Countries and their Interactions

Standard Benchmark and Indicator
S05. Government
A. Explain why people institute governments, how they influence governments, and how governments interact with each other. (06-08)
02. Describe how the world is divided into countries that claim sovereignty over territory, and countries may be further divided into states or provinces that contain cities and towns. (06)
03. Explain the ways that countries interact with each other including: (06)
03. Military conflict. (06)
03. Diplomacy; (06)
03. Treaties; (06)
03. International meetings and exchanges (e.g., United Nations); (06)
S02. People in Societies
B. Analyze examples of interactions between cultural groups and explain the factors that contribute to cooperation and conflict. (06-08)
03. Explain factors that foster conflict or cooperation among countries: (06)
03. Historic relationships; (06)
03. Economic interests. (06)
03. Language; (06)
03. Religion; (06)
03. Types of government; (06)

**Lesson 22 Citizenship, Push and Pull Factors**

## Citizenship, Push and Pull Factors

Standard Benchmark and Indicator
S03. Geography
D. Explain reasons that people, products and ideas move from place to place and the effects of that movement on geographic patterns. (06-08)

08. Explain push and pull factors that cause people to migrate from place to place including: (06)
08. Political conflicts; (06)
08. Environmental factors. (06)
08. Oppression/Freedom; (06)
08. Poverty/Economic opportunity; (06)
08. Cultural ties; (06)

## Lesson 23 Economic Systems of the World

### Economic Systems of the World

<b>Standard Benchmark and Indicator</b>
<b>S04. Economics</b>
A. Explain how the endowment and development of productive resources affect economic decisions and global interactions. (06-08)
01. Explain how the availability of productive resources and entrepreneurship affects the production of goods and services in different world regions. (06)
C. Identify connections between government policies and the economy. (06-08)
06. Distinguish between goods and services typically produced by the private sector and the public sector. (06)
<b>S03. Geography</b>
B. Define and identify regions using human and physical characteristics. (06-08)
03. Explain the distribution patterns of economic activities and how changes in technology, transportation, communication and resources affect those patterns including: (06)
03. Mining; (06)

## Lesson 24 Scarcity, Choices, Opportunity Costs, Trade, Prices

### Scarcity, Choices, Opportunity Costs, Trade, Prices

<b>Standard Benchmark and Indicator</b>
<b>S04. Economics</b>
A. Explain how the endowment and development of productive resources affect
01. Explain how the availability of productive resources and entrepreneurship affects
02. Explain that most decisions involve trade-offs and give examples. (06)
B. Explain why trade occurs and how historical patterns of trade have contributed to
03. Explain why trade occurs when individuals, regions and countries specialize in
04. Identify goods and services that are imported and exported and explain how this
05. Describe how supply and demand help to set the market clearing price for goods
C. Identify connections between government policies and the economy. (06-08)
06. Distinguish between goods and services typically produced by the private sector

and the public sector. (06)

## **Lesson 25 Bar Graph Analyzing a Bar Graph**

### Bar Graph Analyzing a Bar Graph

#### **Standard Benchmark and Indicator**

S07. Social Studies Skills and Methods

B. Organize historical information in text or graphic format and analyze the information in order to draw conclusions. (06-08)

04. Read and interpret pictographs, bar graphs, line graphs, circle graphs, tables and flow charts. (06)

## **Lesson 26 Reading and Interpreting Primary Source Material**

### Reading and Interpreting Primary Source Material

#### **Standard Benchmark and Indicator**

S07. Social Studies Skills and Methods

B. Organize historical information in text or graphic format and analyze the information in order to draw conclusions. (06-08)

02. Analyze information from primary and secondary sources in order to summarize, make generalizations and draw conclusions. (06)

## **Lesson 27 Comparing and Interpreting Secondary Source Material**

### Comparing and Interpreting Secondary Source Material

#### **Standard Benchmark and Indicator**

S07. Social Studies Skills and Methods

B. Organize historical information in text or graphic format and analyze the information in order to draw conclusions. (06-08)

02. Analyze information from primary and secondary sources in order to summarize, make generalizations and draw conclusions. (06)

## **Lesson 28 Circle Graphs, Line Graphs**

### Circle Graphs, Line Graphs

#### **Standard Benchmark and Indicator**

S07. Social Studies Skills and Methods

B. Organize historical information in text or graphic format and analyze the information in order to draw conclusions. (06-08)

04. Read and interpret pictographs, bar graphs, line graphs, circle graphs, tables and flow charts. (06)

## **Lesson 29 Flow Chart, Pictograph**

### Flow Chart, Pictograph

<b>Standard Benchmark and Indicator</b>
S07. Social Studies Skills and Methods
B. Organize historical information in text or graphic format and analyze the information in order to draw conclusions. (06-08)
04. Read and interpret pictographs, bar graphs, line graphs, circle graphs, tables and flow charts. (06)

**Lesson 30      How To Write A Research Paper**

How To Write A Research Paper

<b>Standard Benchmark and Indicator</b>
S07. Social Studies Skills and Methods
A. Analyze different perspectives on a topic obtained from a variety of sources. (06-08)
01. Use multiple sources to define essential vocabulary and obtain information for a research project including: (06)
01. Periodicals; (06)
01. Video tapes; (06)
01. Electronic sources. (06)
01. Almanacs; (06)
01. Gazetteers; (06)
01. Trade books; (06)
C. Present a position and support it with evidence and citation of sources. (06-08)
05. Complete a research project that includes a bibliography. (06)

**Lesson 31      Writing A Research Paper**

Writing A Research Paper

<b>Standard Benchmark and Indicator</b>
S07. Social Studies Skills and Methods
C. Present a position and support it with evidence and citation of sources. (06-08)
05. Complete a research project that includes a bibliography. (06)

**Lesson 32      Writing A Bibliography**

Writing A Bibliography

<b>Standard Benchmark and Indicator</b>
S07. Social Studies Skills and Methods
C. Present a position and support it with evidence and citation of sources. (06-08)
05. Complete a research project that includes a bibliography. (06)
06. Communicate a position on a topic orally or in writing and support the position with evidence. (06)

**Lesson 33      Thinking and Organizing Skills**

Thinking and Organizing Skills

<b>Standard Benchmark and Indicator</b>
S07. Social Studies Skills and Methods
B. Organize historical information in text or graphic format and analyze the information in order to draw conclusions. (06-08)
03. Organize information using outlines and graphic organizers. (06)

**Lesson 34      Teamwork in Solving Problems Problem Solving with Teamwork**

Teamwork in Solving Problems Problem Solving with Teamwork

<b>Standard Benchmark and Indicator</b>
S07. Social Studies Skills and Methods
D. Work effectively in a group. (06-08)
07. Work effectively to achieve group goals: (06)
07. Take various roles within the group; (06)
07. Recognize contributions of others. (06)
07. Engage in active listening; (06)
07. Provide feedback in a constructive manner; (06)
07. Help establish group goals; (06)

**Lesson 35      Symbols of the United States of America**

N/A

**Lesson 36      The Development of Education in Ohio**

The Development of Education in Ohio

<b>Standard Benchmark and Indicator</b>
S05. Government
A. Explain why people institute governments, how they influence governments, and how governments interact with each other. (06-08)
01. Explain reasons for the creation of governments such as: (06)
01. Providing services that individuals cannot provide for themselves. (06)