

**Virtual Learning Academy
Jefferson County Educational Service Center
Academic Content Standards
Social Studies 04**

LESSON 01 – History of Ohio

History of Ohio

Standard Benchmark and Indicator
S01. History
B. Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict. (03-05)
02. Describe the earliest settlements in Ohio including those of prehistoric peoples. (04)
03. Explain the causes and effects of the frontier wars of the 1790s, including the Battle of Fallen Timbers, on American Indians in Ohio and the United States. (04)
C. Explain how new developments led to the growth of the United States. (03-05)
04. Explain how Ohio progressed from territory to statehood, including the terms of the Northwest Ordinance. (04)
05. Explain how canals and railroads changed settlement patterns in Ohio and Ohio's economic and political status in the United States. (04)
06. Explain the importance of inventors such as the Wright Brothers, Charles Kettering, Garrett Morgan, Granville Woods and Thomas Edison. (04)

LESSON 02 – People in Ohio

People in Ohio Part 1

Standard Benchmark and Indicator
S01. History
B. Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict. (03-05)
02. Describe the earliest settlements in Ohio including those of prehistoric peoples. (04)
S02. People in Societies
A. Compare practices and products of North American cultural groups. (03-05)
01. Describe the cultural practices and products of various groups who have settled in Ohio over time: (04)
01. Amish and Appalachian populations; (04)
01. African-Americans; (04)

LESSON 03 – People in Ohio Continued

People in Ohio Part 2

Standard Benchmark and Indicator
S02. People in Societies

A. Compare practices and products of North American cultural groups. (03-05)
01. Describe the cultural practices and products of various groups who have settled in Ohio over time: (04)
01. African-Americans; (04)
01. Recent immigrants from Africa, Asia and Latin America. (04)
01. The Paleo Indians, Archaic Indians, Woodland Indians (Adena and Hopewell) and Late Prehistoric Indians (Fort Ancient); (04)

LESSON 04 – People in Ohio Continued

People in Ohio Part 3

Standard Benchmark and Indicator
S02. People in Societies
A. Compare practices and products of North American cultural groups. (03-05)
01. Describe the cultural practices and products of various groups who have settled in Ohio over time: (04)
01. Historic Indians of Ohio (Ottawa, Wyandot, Mingo, Miami, Shawnee and Delaware); (04)
01. European immigrants; (04)
B. Explain the reasons people from various cultural groups came to North America and the consequences of their interactions with each other. (03-05)
02. Describe the impact of the expansion of European settlements on American Indians in Ohio. (04)
03. Explain the reasons people came to Ohio including: (04)
03. Opportunities in agriculture, mining and manufacturing; (04)

LESSON 05 – Reasons People Came To Ohio

Reasons People Came To Ohio

Standard Benchmark and Indicator
S03. Geography
A. Use map elements or coordinates to locate physical and human features of North America. (03-05)
01. Use a linear scale to measure the distance between places on a map. (04)
02. Use cardinal and intermediate directions to describe the relative location of places. (04)
S02. People in Societies
B. Explain the reasons people from various cultural groups came to North America and the consequences of their interactions with each other. (03-05)
03. Explain the reasons people came to Ohio including: (04)
03. Family ties; (04)
03. Freedom from political and religious oppression. (04)

LESSON 06 – Location, Location, Location

Location, Location, Location

Standard Benchmark and Indicator
S03. Geography
A. Use map elements or coordinates to locate physical and human features of North America. (03-05)
03. Describe the location of Ohio relative to other states and countries. (04)
04. Use maps to identify the location of major physical and human features of Ohio including: (04)
04. Other major cities. (04)
04. The Appalachian Plateau; (04)
04. Lake Erie; (04)
04. Rivers; (04)
04. Plains; (04)

LESSON 07 – More Location – In Detail

More Location – In Detail

Standard Benchmark and Indicator
S03. Geography
A. Use map elements or coordinates to locate physical and human features of North America. (03-05)
04. Use maps to identify the location of major physical and human features of Ohio including: (04)
04. Bordering states; (04)
04. The capital city; (04)
04. Lake Erie; (04)

LESSON 08 – Coal Mining and Forestry in Ohio

Coal Mining and Forestry in Ohio

Standard Benchmark and Indicator
S03. Geography
B. Identify the physical and human characteristics of places and regions in North America. (03-05)
06. Identify manufacturing, agricultural, mining and forestry regions in Ohio. (04)

LESSON 09 – Manufacturing, Agriculture and Landforms in Ohio

Manufacturing, Agriculture and Landforms in Ohio

Standard Benchmark and Indicator
S03. Geography
B. Identify the physical and human characteristics of places and regions in North America. (03-05)
05. Describe and compare the landforms, climates, population, vegetation and economic characteristics of places and regions in Ohio. (04)
06. Identify manufacturing, agricultural, mining and forestry regions in Ohio. (04)

Lesson 10 - Government in Ohio

Government in Ohio

Standard Benchmark and Indicator
S06. Citizenship Rights and Responsibilities
A. Explain how citizens take part in civic life in order to promote the common good. (03-05)
01. Describe the ways in which citizens can promote the common good and influence their government including: (04)
01. Performing voluntary service. (04)
S05. Government
A. Identify the responsibilities of the branches of the U.S. government and explain why they are necessary. (03-05)
01. Explain major responsibilities of each of the three branches of government in Ohio: (04)
01. The legislative branch, headed by the General Assembly, makes state laws. (04)
01. The executive branch, headed by the governor, carries out and enforces laws made by the General Assembly. (04)
01. The judicial branch, headed by the Ohio Supreme Court, interprets and applies the law. (04)
02. Explain why elections are used to select leaders and decide issues. (04)
B. Give examples of documents that specify the structure of state and national governments in the United States and explain how these documents foster self-government in a democracy. (03-05)
03. Explain the purpose of a democratic constitution: (04)
03. To provide a framework for a government; (04)
03. To limit the power of government; (04)
03. To define the authority of elected officials. (04)
04. Explain that the Ohio Constitution tells how the state government should be organized and guarantees the rights of individuals. (04)

Lesson 11 – The Land We Call Home

The Land We Call Home

Standard Benchmark and Indicator
S03. Geography
B. Identify the physical and human characteristics of places and regions in North America. (03-05)
05. Describe and compare the landforms, climates, population, vegetation and economic characteristics of places and regions in Ohio. (04)
06. Identify manufacturing, agricultural, mining and forestry regions in Ohio. (04)
07. Explain how resources, transportation and location influenced the development of cities and industries in Ohio including major industries such as oil, steel, rubber and glass. (04)
C. Identify and explain ways people have affected the physical environment of North America and analyze the positive and negative consequences. (03-05)
08. Identify how environmental processes (i.e., glaciation and weathering) and

characteristics (landforms, bodies of water, climate, vegetation) influence human settlement and activity in Ohio. (04)
09. Identify ways that people have affected the physical environment of Ohio including: (04)
09. Using fertilizers, herbicides and pesticides; (04)
S07. Social Studies Skills and Methods
A. Obtain information from a variety of primary and secondary sources using the component parts of the source. (03-05)
04. Describe how archaeologists and historians study and interpret the past. (04)

Lesson 12 – Ohio Leads the Nation

Ohio Leads the Nation

Standard Benchmark and Indicator
S03. Geography
B. Identify the physical and human characteristics of places and regions in North America. (03-05)
05. Describe and compare the landforms, climates, population, vegetation and economic characteristics of places and regions in Ohio. (04)
07. Explain how resources, transportation and location influenced the development of cities and industries in Ohio including major industries such as oil, steel, rubber and glass. (04)
S02. People in Societies
A. Compare practices and products of North American cultural groups. (03-05)
01. Describe the cultural practices and products of various groups who have settled in Ohio over time: (04)
01. Recent immigrants from Africa, Asia and Latin America. (04)
01. Historic Indians of Ohio (Ottawa, Wyandot, Mingo, Miami, Shawnee and Delaware); (04)
B. Explain the reasons people from various cultural groups came to North America and the consequences of their interactions with each other. (03-05)
02. Describe the impact of the expansion of European settlements on American Indians in Ohio. (04)
03. Explain the reasons people came to Ohio including: (04)
03. Family ties; (04)
03. Freedom from political and religious oppression. (04)

Lesson 13 - The First People

The First People

Standard Benchmark and Indicator

A. Compare practices and products of North American cultural groups. (03-05)
01. Describe the cultural practices and products of various groups who have settled in Ohio over time: (04)
01. Amish and Appalachian populations; (04)
S07. Social Studies Skills and Methods
A. Obtain information from a variety of primary and secondary sources using the component parts of the source. (03-05)
03. Use primary and secondary sources to answer questions about Ohio history. (04)

Lesson 14 – The Struggle for Ohio

The Struggle for Ohio

Standard Benchmark and Indicator
S01. History
B. Describe the cultural patterns that are evident in North America today as a result of exploration, colonization and conflict. (03-05)
03. Explain the causes and effects of the frontier wars of the 1790s, including the Battle of Fallen Timbers, on American Indians in Ohio and the United States. (04)
C. Explain how new developments led to the growth of the United States. (03-05)
04. Explain how Ohio progressed from territory to statehood, including the terms of the Northwest Ordinance. (04)
S02. People in Societies
A. Compare practices and products of North American cultural groups. (03-05)
01. Describe the cultural practices and products of various groups who have settled in Ohio over time: (04)
01. African-Americans; (04)
B. Explain the reasons people from various cultural groups came to North America and the consequences of their interactions with each other. (03-05)
02. Describe the impact of the expansion of European settlements on American Indians in Ohio. (04)

Lesson 15 – What’s It All About?

What’s It All About?

Standard Benchmark and Indicator
S03. Geography
A. Use map elements or coordinates to locate physical and human features of North America. (03-05)
03. Describe the location of Ohio relative to other states and countries. (04)
04. Use maps to identify the location of major physical and human features of Ohio including: (04)
04. Plains; (04)
B. Identify the physical and human characteristics of places and regions in North America. (03-05)
06. Identify manufacturing, agricultural, mining and forestry regions in Ohio. (04)
S01. History
C. Explain how new developments led to the growth of the United States. (03-05)

04. Explain how Ohio progressed from territory to statehood, including the terms of the Northwest Ordinance. (04)

Lesson 16 - How Nature Shaped Ohio

How Nature Shaped Ohio

Standard Benchmark and Indicator
S03. Geography
C. Identify and explain ways people have affected the physical environment of North America and analyze the positive and negative consequences. (03-05)
08. Identify how environmental processes (i.e., glaciation and weathering) and characteristics (landforms, bodies of water, climate, vegetation) influence human settlement and activity in Ohio. (04)
S07. Social Studies Skills and Methods
B. Use a variety of sources to organize information and draw inferences. (03-05)
07. Read and interpret pictographs, bar graphs, line graphs and tables. (04)

Lesson 17 - How Nature Shaped Ohio (Continued from Lesson 16)

How Nature Shaped Ohio

Standard Benchmark and Indicator
S03. Geography
C. Identify and explain ways people have affected the physical environment of North America and analyze the positive and negative consequences. (03-05)
08. Identify how environmental processes (i.e., glaciation and weathering) and characteristics (landforms, bodies of water, climate, vegetation) influence human settlement and activity in Ohio. (04)
S07. Social Studies Skills and Methods
B. Use a variety of sources to organize information and draw inferences. (03-05)
07. Read and interpret pictographs, bar graphs, line graphs and tables. (04)

Lesson 18 – Midterm Test

Standards covered in regular individual lessons. None listed for the Midterm Exam.

LESSON 19 – OHIO TIMELINE OF EVENTS

Ohio Timeline of Events

Standard Benchmark and Indicator
S01. History
A. Construct time lines to demonstrate an understanding of units of time and chronological order. (03-05)
01. Construct time lines with evenly spaced intervals for years, decades and centuries to show the order of significant events in Ohio history. (04)

LESSON 20 – Solving the Indians’ Problems

Solving the Indians’ Problems

Standard Benchmark and Indicator
S07. Social Studies Skills and Methods
D. Use problem-solving skills to make decisions individually and in groups. (03-05)
10. Use a problem-solving/decision-making process which includes: (04)
10. Considering advantages and disadvantages of options; (04)
10. Choosing and implementing a solution; (04)
10. Developing criteria for judging its effectiveness. (04)
10. Identifying a problem; (04)
10. Gathering information; (04)
10. Listing and considering options; (04)

Lesson 21 – Ohio’s Growth with a Sprinkling of Economics

Ohio’s Growth with a Sprinkling of Economics

Standard Benchmark and Indicator
S04. Economics
A. Explain the opportunity costs involved in the allocation of scarce productive resources. (03-05)
01. Identify the productive resources needed to produce a good or service and suggest opportunity costs for the resources involved. (04)
B. Explain why entrepreneurship, capital goods, technology, specialization and division of labor are important in the production of goods and services. (03-05)
03. Explain how entrepreneurs organize productive resources to produce goods and services and that they seek to make profits by taking risks. (04)
C. Explain how competition affects producers and consumers in a market economy and why specialization facilitates trade. (03-05)
04. Explain ways in which individuals and households obtain and use income. (04)
05. Explain why people in Ohio specialize in what they produce and then trade with others, which then increases the amount of goods and services available. (04)
06. Explain why many jobs in Ohio depend on markets in other countries and why Ohio is a market for goods and services from other countries. (04)

LESSON 22 – Change in Patterns of Living

Change in Patterns of Living

Standard Benchmark and Indicator
S03. Geography
C. Identify and explain ways people have affected the physical environment of North America and analyze the positive and negative consequences. (03-05)
09. Identify ways that people have affected the physical environment of Ohio including: (04)
09. Building dams. (04)
09. Use of wetlands; (04)
09. Use of forests; (04)

Lesson 23 – Change in Patterns of Living (continued)

Change in Patterns of Living (continued)

Standard Benchmark and Indicator
S03. Geography
C. Identify and explain ways people have affected the physical environment of North America and analyze the positive and negative consequences. (03-05)
09. Identify ways that people have affected the physical environment of Ohio including: (04)
09. Use of wetlands; (04)
09. Building farms, towns and transportation systems; (04)

Lesson 24 – Rights and Responsibilities

Rights and Responsibilities-Citizenship Terms

Standard Benchmark and Indicator
S06. Citizenship Rights and Responsibilities
B. Identify rights and responsibilities of citizenship in the United States that are important for preserving democratic government. (03-05)
02. Explain why personal responsibilities (e.g., taking advantage of the opportunity to be educated) and civic responsibilities (e.g., obeying the law and

respecting the rights of others) are important. (04)
03. Explain the importance of leadership and public service. (04)
04. Explain why characteristics such as respect for the rights of others, fairness, reliability, honesty, wisdom and courage are desirable qualities in the people citizens select as their leaders. (04)
S07. Social Studies Skills and Methods
A. Obtain information from a variety of primary and secondary sources using the component parts of the source. (03-05)
01. Obtain information about state issues from a variety of print and electronic sources, and determine the relevance of information to a research topic: (04)
01. Atlases; (04)
01. Encyclopedias; (04)

LESSON 25 – EXPLORING OHIO

Exploring Ohio

Standard Benchmark and Indicator
S02. People in Societies
A. Compare practices and products of North American cultural groups. (03-05)
01. Describe the cultural practices and products of various groups who have settled in Ohio over time: (04)
01. African-Americans; (04)
01. Recent immigrants from Africa, Asia and Latin America. (04)
01. The Paleo Indians, Archaic Indians, Woodland Indians (Adena and Hopewell) and Late Prehistoric Indians (Fort Ancient); (04)

Lesson 26 – Researching Ohio Via the Newspaper and Computer

Researching Ohio via the Newspaper and Computer

Standard Benchmark and Indicator
S07. Social Studies Skills and Methods
A. Obtain information from a variety of primary and secondary sources using the component parts of the source. (03-05)
01. Obtain information about state issues from a variety of print and electronic sources, and determine the relevance of information to a research topic: (04)
01. Encyclopedias; (04)
01. Dictionaries; (04)

Lesson 27 – Ohio’s Change in the Quality of Life

Ohio’s Change in the Quality of Life

Standard Benchmark and Indicator

division of labor are important in the production of goods and services. (03-05)
03. Explain how entrepreneurs organize productive resources to produce goods and services and that they seek to make profits by taking risks. (04)
S02. People in Societies
A. Compare practices and products of North American cultural groups. (03-05)
01. Describe the cultural practices and products of various groups who have settled in Ohio over time: (04)
01. Historic Indians of Ohio (Ottawa, Wyandot, Mingo, Miami, Shawnee and Delaware); (04)
01. European immigrants; (04)

Lesson 28 – Ohio’s Change in the Quality of Life (continued)

Ohio’s Change in the Quality of Life (continued)

Standard Benchmark and Indicator
S02. People in Societies
A. Compare practices and products of North American cultural groups. (03-05)
01. Describe the cultural practices and products of various groups who have settled in Ohio over time: (04)
01. Amish and Appalachian populations; (04)
01. Recent immigrants from Africa, Asia and Latin America. (04)

Lesson 29 – Ohio’s Changing Economy

Ohio’s Changing Economy - Part 1

Standard Benchmark and Indicator
S04. Economics
A. Explain the opportunity costs involved in the allocation of scarce productive resources. (03-05)
02. Explain how the availability of productive resources in Ohio promotes specialization in the production of goods and services and leads to trade. (04)
B. Explain why entrepreneurship, capital goods, technology, specialization and division of labor are important in the production of goods and services. (03-05)
03. Explain how entrepreneurs organize productive resources to produce goods and services and that they seek to make profits by taking risks. (04)

Lesson 30 - Ohio’s Changing Economy (continued)

Ohio’s Changing Economy - Part 2

Standard Benchmark and Indicator

A. Explain the opportunity costs involved in the allocation of scarce productive resources. (03-05)
02. Explain how the availability of productive resources in Ohio promotes specialization in the production of goods and services and leads to trade. (04)
B. Explain why entrepreneurship, capital goods, technology, specialization and division of labor are important in the production of goods and services. (03-05)
03. Explain how entrepreneurs organize productive resources to produce goods and services and that they seek to make profits by taking risks. (04)

Lesson 31 - Ohio's Changing Economy (continued)

Ohio's Changing Economy - Part 3

Standard Benchmark and Indicator
S04. Economics
A. Explain the opportunity costs involved in the allocation of scarce productive resources. (03-05)
02. Explain how the availability of productive resources in Ohio promotes specialization in the production of goods and services and leads to trade. (04)

Lesson 32 – Map it Out!

Map it Out!

Standard Benchmark and Indicator
S03. Geography
A. Use map elements or coordinates to locate physical and human features of North America. (03-05)
02. Use cardinal and intermediate directions to describe the relative location of places. (04)

Lesson 33 – Ohio's Government Today

Ohio's Government Today

Standard Benchmark and Indicator
S06. Citizenship Rights and Responsibilities
A. Explain how citizens take part in civic life in order to promote the common good. (03-05)
01. Describe the ways in which citizens can promote the common good and influence their government including: (04)
01. Performing voluntary service. (04)
01. Voting; (04)
01. Communicating with officials; (04)
01. Participating in civic and service organizations; (04)

Lesson 34 – Immigrants Settling in Ohio

Immigrants Settling in Ohio

Standard Benchmark and Indicator
S02. People in Societies
B. Explain the reasons people from various cultural groups came to North America and the consequences of their interactions with each other. (03-05)
03. Explain the reasons people came to Ohio including: (04)
03. Family ties; (04)
03. Freedom from political and religious oppression. (04)

Lesson 35 – Research Time!

Ohio History - Research Time!

Standard Benchmark and Indicator
S07. Social Studies Skills and Methods
A. Obtain information from a variety of primary and secondary sources using the component parts of the source. (03-05)
01. Obtain information about state issues from a variety of print and electronic sources, and determine the relevance of information to a research topic: (04)
01. Newspapers; (04)
01. Multimedia/Electronic sources. (04)
B. Use a variety of sources to organize information and draw inferences. (03-05)
05. Identify main ideas and supporting details from factual information. (04)
06. Distinguish between fact and opinion. (04)
08. Formulate a question to focus research. (04)
C. Communicate social studies information using graphs or tables. (03-05)
09. Communicate relevant information in a written report including the acknowledgement of sources. (04)

Lesson 36 – Final Exam

Standards covered in regular individual lessons. None listed for the Final Exam.

