

**Virtual Learning Academy
Jefferson County Educational Service Center
Academic Content Standards
Social Studies 03**

Lesson 01: Measure time by years, decades, centuries Sequential events on a timeline

Measure time by years, decades, centuries Sequential events on a timeline

Standard Benchmark and Indicator
S01. History
A. Construct time lines to demonstrate an understanding of units of time and chronological order. (03-05)
01. Define and measure time by years, decades and centuries. (03)
02. Place local historical events in sequential order on a time line. (03)

Lesson 02: Changes in the community over time in business. Use of table of content, title page, illustrations, keyword searches

Changes in the community over time in business. Use of table of content, title page, illustrations, keyword searches

Standard Benchmark and Indicator
S01. History
C. Explain how new developments led to the growth of the United States. (03-05)
03. Businesses; (03)
S07. Social Studies Skills and Methods
A. Obtain information from a variety of primary and secondary sources using the component parts of the source. (03-05)
02. Keyword searches. (03)
02. Illustrations; (03)
02. The table of contents; (03)
02. Title page; (03)

Lesson 03: Changes in the community over time in architecture

Changes in the community over time in architecture

Standard Benchmark and Indicator
S01. History
C. Explain how new developments led to the growth of the United States. (03-05)
03. Architecture; (03)

Lesson 04: Changes in the community over time in physical features

Changes in the community over time in physical features

Standard Benchmark and Indicator
S01. History
C. Explain how new developments led to the growth of the United States. (03-05)
03. Physical features; (03)

Lesson 05: Changes in the community over time in employment

Changes in the community over time in employment

Standard Benchmark and Indicator
S01. History
C. Explain how new developments led to the growth of the United States. (03-05)
03. Employment; (03)

Lesson 06: Changes in the community over time in education

Changes in the community over time in education

Standard Benchmark and Indicator
S01. History
C. Explain how new developments led to the growth of the United States. (03-05)
03. Education; (03)

Lesson 07: Changes in the community over time in transportation

Changes in the community over time in transportation

Standard Benchmark and Indicator
S01. History
C. Explain how new developments led to the growth of the United States. (03-05)
03. Transportation; (03)

Lesson 08: Changes in the community over time in technology

Changes in the community over time in technology

Standard Benchmark and Indicator
S01. History
C. Explain how new developments led to the growth of the United States. (03-05)
03. Technology; (03)

Lesson 09: Changes in the community over time in technology cont

Changes in the community over time in technology cont

Standard Benchmark and Indicator
S01. History
C. Explain how new developments led to the growth of the United States. (03-05)
03. Technology; (03)

Lesson 10: Changes in the community over time in religion

Changes in the community over time in religion

Standard Benchmark and Indicator
S01. History
C. Explain how new developments led to the growth of the United States. (03-05)
03. Religion; (03)

Lesson 11: Changes in the community over time in recreation

Changes in the community over time in recreation

Standard Benchmark and Indicator
S01. History
C. Explain how new developments led to the growth of the United States. (03-05)
03. Recreation. (03)

Lesson 12: Cultural practices in the community. Settlement patterns in the community

Cultural practices in the community. Settlement patterns in the community

Standard Benchmark and Indicator
S02. People in Societies
A. Compare practices and products of North American cultural groups. (03-05)
01. Compare some of the cultural practices and products of various groups of people who have lived in the local community including: (03)
01. Food. (03)
01. Artistic expression; (03)
01. Religion; (03)
01. Language; (03)
02. Compare the cultural practices and products of the local community with those of other communities in Ohio, the United States and countries of the world. (03)
B. Explain the reasons people from various cultural groups came to North America and the consequences of their interactions with each other. (03-05)
03. Describe settlement patterns of various cultural groups within the local community. (03)

Lesson 13: Cultural practices in the local community compared to statewide communities

Cultural practices in the local community compared to statewide communities

Standard Benchmark and Indicator
S02. People in Societies
A. Compare practices and products of North American cultural groups. (03-05)
02. Compare the cultural practices and products of the local community with those of other communities in Ohio, the United States and countries of the world. (03)
S07. Social Studies Skills and Methods
A. Obtain information from a variety of primary and secondary sources using the component parts of the source. (03-05)
01. Obtain information about local issues from a variety of sources including: (03)

Lesson 14: Use of maps: Cardinal and Intermediate directions. Use of a compass rose

Use of maps: Cardinal and Intermediate directions. Use of a compass rose

Standard Benchmark and Indicator
S03. Geography
A. Use map elements or coordinates to locate physical and human features of North America. (03-05)
01. Use political maps, physical maps and aerial photographs to ask and answer questions about the local community. (03)
02. Use a compass rose and cardinal directions to describe the relative location of places. (03)

Lesson 15: Map Elements

Map Elements

Standard Benchmark and Indicator
S03. Geography
A. Use map elements or coordinates to locate physical and human features of North America. (03-05)
03. Read and interpret maps by using the map title, map key, direction indicator and symbols to answer questions about the local community. (03)

Lesson 16: Arctic circle, Antarctic circle, North Pole, South Pole, Prime Meridian, Tropics, Hemispheres

Arctic circle, Antarctic circle, North Pole, South Pole, Prime Meridian, Tropics, Hemispheres

Standard Benchmark and Indicator
S03. Geography
A. Use map elements or coordinates to locate physical and human features of North

America. (03-05)
04. Use a number/letter grid system to locate physical and human features on a map. (03)
05. Identify the location of the equator, Arctic Circle, Antarctic Circle, North Pole, South Pole, Prime Meridian, the tropics and the hemispheres on maps and globes. (03)

Lesson 17: Number and letter grid

Number and letter grid

Standard Benchmark and Indicator
S03. Geography
A. Use map elements or coordinates to locate physical and human features of North America. (03-05)
04. Use a number/letter grid system to locate physical and human features on a map. (03)
05. Identify the location of the equator, Arctic Circle, Antarctic Circle, North Pole, South Pole, Prime Meridian, the tropics and the hemispheres on maps and globes. (03)

Lesson 18: Organization Political and physical maps, Landforms, Climate, Vegetation, Population, Transportation, Communication, Obtain information from a variety of sources

Organization Political and physical maps, Landforms, Climate, Vegetation, Population, Transportation, Communication, Obtain information from a variety of sources

Standard Benchmark and Indicator

C. Identify and explain ways people have affected the physical environment of
07. Identify ways that physical characteristics of the environment (i.e., landforms,
D. Analyze ways that transportation and communication relate to patterns of
08. Identify systems of transportation used to move people and products and
S07. Social Studies Skills and Methods
A. Obtain information from a variety of primary and secondary sources using the
01. Obtain information about local issues from a variety of sources including: (03)
01. Letters; (03)
01. Artifacts; (03)
01. Documents. (03)
01. Oral histories; (03)

01. Oral histories; (03)
01. Newspapers; (03)
01. Photos; (03)
01. Maps; (03)

Lesson 19: Opportunity cost, Consumers and providers, Production and consumption

Opportunity cost, Consumers and providers, Production and consumption

Standard Benchmark and Indicator
S04. Economics
A. Explain the opportunity costs involved in the allocation of scarce productive resources. (03-05)
01. Define opportunity cost and give an example of the opportunity cost of a personal decision. (03)
B. Explain why entrepreneurship, capital goods, technology, specialization and division of labor are important in the production of goods and services. (03-05)
02. Identify people who purchase goods and services as consumers and people who make goods or provide services as producers. (03)
03. Categorize economic activities as examples of production or consumption. (03)

Lesson 20: Specialization, Division of labor

Specialization, Division of labor

Standard Benchmark and Indicator
S04. Economics
B. Explain why entrepreneurship, capital goods, technology, specialization and division of labor are important in the production of goods and services. (03-05)
04. Explain the advantages and disadvantages of specialization and the division of labor to produce items. (03)

Lesson 21: Specialization, Division of labor

Specialization, Division of labor

Standard Benchmark and Indicator
S04. Economics
B. Explain why entrepreneurship, capital goods, technology, specialization and division of labor are important in the production of goods and services. (03-05)
04. Explain the advantages and disadvantages of specialization and the division of labor to produce items. (03)

Lesson 22: Use of money in different cultures

Use of money in different cultures

Standard Benchmark and Indicator

S04. Economics
C. Explain how competition affects producers and consumers in a market economy and why specialization facilitates trade. (03-05)
05. Identify different forms of money used over time, and recognize that money facilitates the purchase of goods, services and resources and enables savings. (03)

Lesson 23: Market, Economic competition

Market, Economic competition

Standard Benchmark and Indicator
S04. Economics
C. Explain how competition affects producers and consumers in a market economy and why specialization facilitates trade. (03-05)
06. Explain how the local community is an example of a market where buyers and sellers exchange goods and services. (03)
07. Identify examples of economic competition in the local community. (03)

Lesson 24: Major functions of government

Major functions of government

Standard Benchmark and Indicator
S05. Government
A. Identify the responsibilities of the branches of the U.S. government and explain why they are necessary. (03-05)
01. Explain the major functions of local government including: (03)
01. Providing public services; (03)
01. Protecting the rights of individuals. (03)
01. Promoting order and security; (03)
01. Making laws; (03)
01. Settling disputes; (03)

Lesson 25: Structure of local government

Structure of local government

Standard Benchmark and Indicator
S05. Government
A. Identify the responsibilities of the branches of the U.S. government and explain why they are necessary. (03-05)
02. Explain the structure of local governments and identify local leaders (e.g., township trustees, county commissioners, city council members or mayor). (03)

Lesson 26: Location of local government buildings and functions carried out there

Location of local government buildings and functions carried out there

Standard Benchmark and Indicator
S05. Government
A. Identify the responsibilities of the branches of the U.S. government and explain why they are necessary. (03-05)
03. Identify the location of local government buildings and explain the functions of government that are carried out there. (03)

Lesson 27: Organization of towns, cities, counties. Goods and services provided by local government

Organization of towns, cities, counties. Goods and services provided by local government

Standard Benchmark and Indicator
S05. Government
A. Identify the responsibilities of the branches of the U.S. government and explain why they are necessary. (03-05)
04. Identify goods and services provided by local government, why people need them and the source of funding (taxation). (03)

Lesson 28: “Power” “Authority”

“Power” “Authority”

Standard Benchmark and Indicator
S05. Government
A. Identify the responsibilities of the branches of the U.S. government and explain why they are necessary. (03-05)
05. Define power and authority. (03)
06. Explain why the use of power without legitimate authority is unjust (e.g., bullying, stealing). (03)

Lesson 29: Ways people make the community a better place

Ways people make the community a better place

Standard Benchmark and Indicator
S06. Citizenship Rights and Responsibilities
A. Explain how citizens take part in civic life in order to promote the common good. (03-05)
01. Describe how people help to make the community a better place in which to live including: (03)
01. Supporting education; (03)
01. Planning community events; (03)
01. Starting a business. (03)
01. Working to preserve the environment; (03)
01. Helping the homeless; (03)
01. Restoring houses in low-income areas; (03)

S07. Social Studies Skills and Methods
B. Use a variety of sources to organize information and draw inferences. (03-05)
03. Identify possible cause and effect relationships. (03)

Lesson 30: How citizens take part in civic life to promote the common good

How citizens take part in civic life to promote the common good

Standard Benchmark and Indicator
S06. Citizenship Rights and Responsibilities
A. Explain how citizens take part in civic life in order to promote the common good. (03-05)
02. Demonstrate effective citizenship traits including: (03)
02. Civic-mindedness. (03)
02. Compromise; (03)
02. Compassion; (03)
02. Persistence in achieving goals; (03)
02. Civility; (03)
02. Respect for the rights and dignity of each person; (03)
02. Volunteerism; (03)

Lesson 31: Citizen Rights and Responsibilities

Citizen Rights and Responsibilities

Standard Benchmark and Indicator
S06. Citizenship Rights and Responsibilities
B. Identify rights and responsibilities of citizenship in the United States that are important for preserving democratic government. (03-05)
03. Describe the responsibilities of citizenship with emphasis on: (03)
03. Voting; (03)

Lesson 32: Obeying laws. Respecting rights of others

Obeying laws. Respecting rights of others

Standard Benchmark and Indicator
S06. Citizenship Rights and Responsibilities
B. Identify rights and responsibilities of citizenship in the United States that are important for preserving democratic government. (03-05)
03. Describe the responsibilities of citizenship with emphasis on: (03)
03. Obeying laws; (03)
03. Respecting the rights of others; (03)

Lesson 33: Responsibility to be informed

Responsibility to be informed

Standard Benchmark and Indicator

S06. Citizenship Rights and Responsibilities
B. Identify rights and responsibilities of citizenship in the United States that are important for preserving democratic government. (03-05)
03. Describe the responsibilities of citizenship with emphasis on: (03)
03. Being informed about current issues; (03)

Lesson 34: Taxes

Taxes

Standard Benchmark and Indicator
S06. Citizenship Rights and Responsibilities
B. Identify rights and responsibilities of citizenship in the United States that are important for preserving democratic government. (03-05)
03. Describe the responsibilities of citizenship with emphasis on: (03)
03. Paying taxes. (03)

Lesson 35: Pictographs, bar graphs, charts

Pictographs, Bar Graphs, and Charts

Standard Benchmark and Indicator
S07. Social Studies Skills and Methods
B. Use a variety of sources to organize information and draw inferences. (03-05)
04. Read and interpret pictographs, bar graphs and charts. (03)
C. Communicate social studies information using graphs or tables. (03-05)
05. Communicate information using pictographs and bar graphs. (03)

Lesson 36: Problem solving skills

Problem solving skills

Standard Benchmark and Indicator
S07. Social Studies Skills and Methods
D. Use problem-solving skills to make decisions individually and in groups. (03-05)
06. Use a problem-solving/decision-making process which includes: (03)
06. Considering advantages and disadvantages of options; (03)
06. Choosing and implementing a solution. (03)
06. Identifying a problem; (03)
06. Gathering information; (03)
06. Listing and considering options; (03)