

Lesson Indicators

SS 02 People Working Together

Africa and Australia --- More, More, More

Code	Description	State ID	Grade Level	Bench Mark	Organizer
02	Describe ways in which language, stories, folktales, music and artistic creations serve as expressions of culture and influence the behavior of people living in a particular culture.	Y2003.CSS.S02. GKG-02.BB.L02.I02	02	B	Diffusion

Lesson Indicators

SS 02 People Working Together

Another Great Person Who Made a Difference

Code	Description	State ID	Grade Level	Bench Mark	Organizer
07	Recognize the importance of individual action and character and explain how they have made a difference in others' lives with emphasis on the importance of:	Y2003.CSS.S01. GKG-02.BD.L02.I07	02	D	Heritage

Lesson Indicators

SS 02 People Working Together

Are Rules Really Necessary?

Code	Description	State ID	Grade Level	Bench Mark	Organizer
04	Explain the purpose of rules in the workplace.	Y2003.CSS. S05. GKG- 02.BC.L02.I04	02	C	Rules and Laws

Lesson Indicators

SS 02 People Working Together Around the World...

Code	Description	State ID	Grade Level	Bench Mark	Organizer
04	Explain why people in different parts of the world earn a living in a variety of ways.	Y2003.CSS.S04. GKG-02.BB.L02.I04	02	B	Production, Distribution and Consumption
05	Recognize that money is a generally accepted medium of exchange for goods and services and that different countries use different forms of money.	Y2003.CSS.S04. GKG-02.BC.L02.I05	02	C	Markets

Lesson Indicators

SS 02 People Working Together

Buyers and Sellers: Consumers and Producers

Code	Description	State ID	Grade Level	Bench Mark	Organizer
02	Explain how people are both buyers and sellers of goods and services.	Y2003.CSS.S04. GKG- 02.BB.L02.I02	02	B	Production, Distribution and Consumption

Lesson Indicators

SS 02 People Working Together

Calendars

Code	Description	State ID	Grade Level	Bench Mark	Organizer
01	Measure calendar time by days, weeks, months and years.	Y2003.CSS.S01. GKG-02.BA.L02.I01	02	A	Chronology
03	Place a series of related events in chronological order on a time line.	Y2003.CSS.S01. GKG-02.BB.L02.I03	02	B	Chronology

Lesson Indicators

SS 02 People Working Together

Choices

Code	Description	State ID	Grade Level	Bench Mark	Organizer
01	Explain how resources can be used in various ways (e.g., a bushel of corn could be fed to cows, used to make sweetener, or converted to fuel).	Y2003.CSS.S04. GKG-02.BA.L02.I01	02	A	Scarcity and Resource Allocation

Lesson Indicators

SS 02 People Working Together

Continents 'n Cultures

Code	Description	State ID	Grade Level	Bench Mark	Organizer
01	Describe the cultural practices and products of people on different continents.	Y2003.CSS.S02.GKG-02.BA.L02.I01	02	A	Cultures

Lesson Indicators

SS 02 People Working Together

Fact or Fiction

Code	Description	State ID	Grade Level	Bench Mark	Organizer
04	Distinguish the difference between fact and fiction in oral, visual and print materials.	Y2003.CSS.S07. GKG-02.BB.L02.I04	02	B	Thinking and Organizing

Lesson Indicators

SS 02 People Working Together

Humpty Dumpty and Mary Violate the Rules

Code	Description	State ID	Grade Level	Bench Mark	Organizer
05	Predict the consequences of following rules or violating rules in different settings.	Y2003.CSS.S05. GKG-02.BC.L02.I05	02	C	Rules and Laws

Lesson Indicators

SS 02 People Working Together

Identifying Sources

Code	Description	State ID	Grade Level	Bench Mark	Organizer
02	Identify sources used to gather information:	Y2003.CSS.S07. GKG-02.BA.L02.I02	02	A	Obtaining Information
02	Printed materials;	Y2003.CSS.S07. GKG-02.BA.L02.I02	02	A	Obtaining Information
02	Electronic sources.	Y2003.CSS.S07. GKG-02.BA.L02.I02	02	A	Obtaining Information
02	People;	Y2003.CSS.S07. GKG-02.BA.L02.I02	02	A	Obtaining Information

Lesson Indicators

SS 02 People Working Together

Landforms and Bodies of Water

Code	Description	State ID	Grade Level	Bench Mark	Organizer
03	Name and locate the continents and oceans.	Y2003.CSS.S03. GKG-02.BA.L02.I03	02	A	Location
04	Describe and locate landforms (plateaus, islands, hills, mountains, valleys) and bodies of water (creeks, ponds, lakes, oceans) in photographs, maps and 3-D models.	Y2003.CSS.S03. GKG-02.BB.L02.I04	02	B	Places and Regions

Lesson Indicators

SS 02 People Working Together

Landmarks – Let’s Start with “London Bridge is Falling Down.”

Code	Description	State ID	Grade Level	Bench Mark	Organizer
03	Explain the importance of landmarks in the United States and the ideals that they represent including:	Y2003.CSS.S05. GKG-02.BB.L02.I03	02	B	Role of Government
03	The Lincoln Memorial.	Y2003.CSS.S05. GKG-02.BB.L02.I03	02	B	Role of Government
03	The Washington Monument;	Y2003.CSS.S05. GKG-02.BB.L02.I03	02	B	Role of Government
03	The Jefferson Memorial;	Y2003.CSS.S05. GKG-02.BB.L02.I03	02	B	Role of Government

Lesson Indicators

SS 02 People Working Together

Maps

Code	Description	State ID	Grade Level	Bench Mark	Organizer
01	Read and interpret a variety of maps.	Y2003.CSS. S03. GKG- 02.BA.L02.I01	02	A	Location

Lesson Indicators

SS 02 People Working Together

More Science and Technology: More Change, Change, Change

Code	Description	State ID	Grade Level	Bench Mark	Organizer
06	Forms of transportation from the past and present.	Y2003.CSS.S01. GKG-02.BC.L02.I06	02	C	Daily Life
06	Identify and describe examples of how science and technology have changed the daily lives of people and compare:	Y2003.CSS.S01. GKG-02.BC.L02.I06	02	C	Daily Life

Lesson Indicators

SS 02 People Working Together

More: People and their Contributions to the United States

Code	Description	State ID	Grade Level	Bench Mark	Organizer
04	Describe the contributions of significant individuals, including artisans, inventors, scientists, architects, explorers and political leaders to the cultural heritage of the United States.	Y2003.CSS.S02.GKG-02.BB.L02.I04	02	B	Diffusion

Lesson Indicators

SS 02 People Working Together

My Autobiography

Code	Description	State ID	Grade Level	Bench Mark	Organizer
05	Communicate information in writing.	Y2003.CSS. S07. GKG- 02.BC.L02.I05	02	C	Communicating Information

Lesson Indicators

SS 02 People Working Together

Obtaining Information

Code	Description	State ID	Grade Level	Bench Mark	Organizer
01	Obtain information from oral, visual and print sources.	Y2003.CSS.S07. GKG-02.BA.L02.I01	02	A	Obtaining Information

Lesson Indicators

SS 02 People Working Together

One Person, One Vote

Code	Description	State ID	Grade Level	Bench Mark	Organizer
01	Identify leaders such as mayor, governor and president, and explain that they are elected by the people.	Y2003.CSS.S05. GKG-02.BA.L02.I01	02	A	Role of Government
07	Social and political leaders in the United States (e.g., George Washington, Thomas Jefferson, Tecumseh, Harriet Tubman, Abraham Lincoln, Sojourner Truth, Susan B. Anthony and Martin Luther King Jr.);	Y2003.CSS.S01. GKG-02.BD.L02.I07	02	D	Heritage
07	Explorers, inventors and scientists (e.g., George Washington Carver, Thomas Edison, Charles Drew, Rachel Carson and Neil Armstrong).	Y2003.CSS.S01. GKG-02.BD.L02.I07	02	D	Heritage
07	Recognize the importance of individual action and character and explain how they have made a difference in others' lives with emphasis on the importance of:	Y2003.CSS.S01. GKG-02.BD.L02.I07	02	D	Heritage

Lesson Indicators

SS 02 People Working Together

People and the Physical Environment

Code	Description	State ID	Grade Level	Bench Mark	Organizer
06	Identify ways in which people have responded to and modified the physical environment such as building roads and clearing land for urban development.	Y2003.CSS.S03. GKG-02.BC.L02.I06	02	C	Human Environmental Interaction

Lesson Indicators

SS 02 People Working Together

Predicting Outcomes

Code	Description	State ID	Grade Level	Bench Mark	Organizer
03	Predict the next event in a sequence.	Y2003.CSS. S07. GKG- 02.BB.L02.I03	02	B	Thinking and Organizing

Lesson Indicators

SS 02 People Working Together

Problem Solving and Decision Making

Code	Description	State ID	Grade Level	Bench Mark	Organizer
06	Use problem-solving/decision-making skills to identify a problem and gather information while working independently and in groups.	Y2003.CSS.S07. GKG-02.BD.L02.I06	02	D	Problem Solving

Lesson Indicators

SS 02 People Working Together

Science and Technology: Change, Change, Change

Code	Description	State ID	Grade Level	Bench Mark	Organizer
06	Forms of communication from the past and present;	Y2003.CSS.S01. GKG-02.BC.L02.I06	02	C	Daily Life
06	Identify and describe examples of how science and technology have changed the daily lives of people and compare:	Y2003.CSS.S01. GKG-02.BC.L02.I06	02	C	Daily Life

Lesson Indicators

SS 02 People Working Together

The "A's" Have It – Africa and Australia

Code	Description	State ID	Grade Level	Bench Mark	Organizer
02	Describe ways in which language, stories, folktales, music and artistic creations serve as expressions of culture and influence the behavior of people living in a particular culture.	Y2003.CSS.S02. GKG-02.BB.L02.I02	02	B	Diffusion
03	Name and locate the continents and oceans.	Y2003.CSS.S03. GKG-02.BA.L02.I03	02	A	Location

Lesson Indicators

SS 02 People Working Together

The Days of the Week: How They Were Named

Code	Description	State ID	Grade Level	Bench Mark	Organizer
04	Use historical artifacts, photographs, biographies, maps, diaries and folklore to answer questions about daily life in the past.	Y2003.CSS.S01. GKG-02.BC.L02.I04	02	C	Daily Life
02	List the days of the week and months of the year in order.	Y2003.CSS.S01. GKG-02.BA.L02.I02	02	A	Chronology

Lesson Indicators

SS 02 People Working Together

The Giant Jam Sandwich: Why Government is Necessary

Code	Description	State ID	Grade Level	Bench Mark	Organizer
02	Resolving disputes.	Y2003.CSS. S05. GKG- 02.BA.L02.I02	02	A	Role of Government
02	Making and enforcing laws;	Y2003.CSS. S05. GKG- 02.BA.L02.I02	02	A	Role of Government
02	Providing leadership;	Y2003.CSS. S05. GKG- 02.BA.L02.I02	02	A	Role of Government
02	Providing services;	Y2003.CSS. S05. GKG- 02.BA.L02.I02	02	A	Role of Government
02	Explain how a system of government provides order to a group such as a school or community and why government is necessary including:	Y2003.CSS. S05. GKG- 02.BA.L02.I02	02	A	Role of Government

Lesson Indicators

SS 02 People Working Together

The Importance of Inventors: Thomas Edison

Code	Description	State ID	Grade Level	Bench Mark	Organizer
07	Explorers, inventors and scientists (e.g., George Washington Carver, Thomas Edison, Charles Drew, Rachel Carson and Neil Armstrong).	Y2003.CSS.S01. GKG-02.BD.L02.I07	02	D	Heritage
07	Recognize the importance of individual action and character and explain how they have made a difference in others' lives with emphasis on the importance of:	Y2003.CSS.S01. GKG-02.BD.L02.I07	02	D	Heritage

Lesson Indicators

SS 02 People Working Together

The Johnson Family Needs our Help

Code	Description	State ID	Grade Level	Bench Mark	Organizer
01	Manage conflict peacefully;	Y2003.CSS. S06. GKG- 02.BA.L02.I01	02	A	Participation
01	Display courtesy;	Y2003.CSS. S06. GKG- 02.BA.L02.I01	02	A	Participation
01	Respect others.	Y2003.CSS. S06. GKG- 02.BA.L02.I01	02	A	Participation
01	Demonstrate skills and explain the benefits of cooperation when working in group settings:	Y2003.CSS. S06. GKG- 02.BA.L02.I01	02	A	Participation

Lesson Indicators

SS 02 People Working Together

The Little Red Hen Wants to Build a House

Code	Description	State ID	Grade Level	Bench Mark	Organizer
02	Demonstrate self-direction in tasks within the school community (e.g., classroom, cafeteria and playground).	Y2003.CSS.S06. GKG-02.BB.L02.I02	02	B	Rights and Responsibilities
03	Demonstrate citizenship traits including:	Y2003.CSS.S06. GKG-02.BB.L02.I03	02	B	Rights and Responsibilities
03	Honesty;	Y2003.CSS.S06. GKG-02.BB.L02.I03	02	B	Rights and Responsibilities
03	Self-assurance;	Y2003.CSS.S06. GKG-02.BB.L02.I03	02	B	Rights and Responsibilities

Lesson Indicators

SS 02 People Working Together

The Midnight Ride of Paul Revere

Code	Description	State ID	Grade Level	Bench Mark	Organizer
03	Respect for the rights of others;	Y2003.CSS. S06. GKG- 02.BB.L02.I03	02	B	Rights and Responsibilities
03	Patriotism.	Y2003.CSS. S06. GKG- 02.BB.L02.I03	02	B	Rights and Responsibilities
03	Persistence;	Y2003.CSS. S06. GKG- 02.BB.L02.I03	02	B	Rights and Responsibilities
02	Demonstrate self-direction in tasks within the school community (e.g., classroom, cafeteria and playground).	Y2003.CSS. S06. GKG- 02.BB.L02.I02	02	B	Rights and Responsibilities
03	Demonstrate citizenship traits including:	Y2003.CSS. S06. GKG- 02.BB.L02.I03	02	B	Rights and Responsibilities

Lesson Indicators

SS 02 People Working Together

The Moon and the Months

Code	Description	State ID	Grade Level	Bench Mark	Organizer
02	List the days of the week and months of the year in order.	Y2003.CSS.S01. GKG-02.BA.L02.I02	02	A	Chronology
04	Use historical artifacts, photographs, biographies, maps, diaries and folklore to answer questions about daily life in the past.	Y2003.CSS.S01. GKG-02.BC.L02.I04	02	C	Daily Life
03	Place a series of related events in chronological order on a time line.	Y2003.CSS.S01. GKG-02.BB.L02.I03	02	B	Chronology

Lesson Indicators

SS 02 People Working Together

The United States: A Melting Pot

Code	Description	State ID	Grade Level	Bench Mark	Organizer
03	Explain how contributions of different cultures within the United States have influenced our common national heritage.	Y2003.CSS.S02. GKG-02.BB.L02.I03	02	B	Diffusion
04	Describe the contributions of significant individuals, including artisans, inventors, scientists, architects, explorers and political leaders to the cultural heritage of the United States.	Y2003.CSS.S02. GKG-02.BB.L02.I04	02	B	Diffusion

Lesson Indicators

SS 02 People Working Together

Urban, Suburban, and Rural Environments

Code	Description	State ID	Grade Level	Bench Mark	Organizer
01	Read and interpret a variety of maps.	Y2003.CSS.S03. GKG-02.BA.L02.I01	02	A	Location
04	Describe and locate landforms (plateaus, islands, hills, mountains, valleys) and bodies of water (creeks, ponds, lakes, oceans) in photographs, maps and 3-D models.	Y2003.CSS.S03. GKG-02.BB.L02.I04	02	B	Places and Regions
05	Compare how land is used in urban, suburban and rural environments.	Y2003.CSS.S03. GKG-02.BC.L02.I05	02	C	Human Environmental Interaction

Lesson Indicators

SS 02 People Working Together

Using Directions

Code	Description	State ID	Grade Level	Bench Mark	Organizer
02	Construct a map that includes a map title and key that explains all symbols that are used.	Y2003.CSS. S03. GKG- 02.BA.L02.I02	02	A	Location

Lesson Indicators

SS 02 People Working Together

Work and Play Long Ago

Code	Description	State ID	Grade Level	Bench Mark	Organizer
04	Use historical artifacts, photographs, biographies, maps, diaries and folklore to answer questions about daily life in the past.	Y2003.CSS.S01. GKG-02.BC.L02.I04	02	C	Daily Life
05	Identify the work that people performed to make a living in the past and explain how jobs in the past are similar and/or different from those of today.	Y2003.CSS.S01. GKG-02.BC.L02.I05	02	C	Daily Life

Lesson Indicators

SS 02 People Working Together (1-18)

Africa and Australia --- More, More, More

Code	Description	State ID	Grade Level	Bench Mark	Organizer
02	Describe ways in which language, stories, folktales, music and artistic creations serve as expressions of culture and influence the behavior of people living in a particular culture.	Y2003.CSS.S02.GKG-02.BB.L02.I02	02	B	Diffusion

Lesson Indicators

SS 02 People Working Together (1-18)

Another Great Person Who Made a Difference

Code	Description	State ID	Grade Level	Bench Mark	Organizer
07	Recognize the importance of individual action and character and explain how they have made a difference in others' lives with emphasis on the importance of:	Y2003.CSS.S01. GKG-02.BD.L02.I07	02	D	Heritage

Lesson Indicators

SS 02 People Working Together (1-18)

Calendars

Code	Description	State ID	Grade Level	Bench Mark	Organizer
01	Measure calendar time by days, weeks, months and years.	Y2003.CSS.S01. GKG-02.BA.L02.I01	02	A	Chronology
03	Place a series of related events in chronological order on a time line.	Y2003.CSS.S01. GKG-02.BB.L02.I03	02	B	Chronology

Lesson Indicators

SS 02 People Working Together (1-18)

Continents 'n Cultures

Code	Description	State ID	Grade Level	Bench Mark	Organizer
01	Describe the cultural practices and products of people on different continents.	Y2003.CSS.S02.GKG-02.BA.L02.I01	02	A	Cultures

Lesson Indicators

SS 02 People Working Together (1-18)

Landforms and Bodies of Water

Code	Description	State ID	Grade Level	Bench Mark	Organizer
03	Name and locate the continents and oceans.	Y2003.CSS.S03. GKG-02.BA.L02.I03	02	A	Location
04	Describe and locate landforms (plateaus, islands, hills, mountains, valleys) and bodies of water (creeks, ponds, lakes, oceans) in photographs, maps and 3-D models.	Y2003.CSS.S03. GKG-02.BB.L02.I04	02	B	Places and Regions

Lesson Indicators

SS 02 People Working Together (1-18)

Maps

Code	Description	State ID	Grade Level	Bench Mark	Organizer
01	Read and interpret a variety of maps.	Y2003.CSS. S03. GKG- 02.BA.L02.I01	02	A	Location

Lesson Indicators

SS 02 People Working Together (1-18)

More Science and Technology: More Change, Change, Change

Code	Description	State ID	Grade Level	Bench Mark	Organizer
06	Forms of transportation from the past and present.	Y2003.CSS.S01. GKG-02.BC.L02.I06	02	C	Daily Life
06	Identify and describe examples of how science and technology have changed the daily lives of people and compare:	Y2003.CSS.S01. GKG-02.BC.L02.I06	02	C	Daily Life

Lesson Indicators

SS 02 People Working Together (1-18)

More: People and their Contributions to the United States

Code	Description	State ID	Grade Level	Bench Mark	Organizer
04	Describe the contributions of significant individuals, including artisans, inventors, scientists, architects, explorers and political leaders to the cultural heritage of the United States.	Y2003.CSS.S02.GKG-02.BB.L02.I04	02	B	Diffusion

Lesson Indicators

SS 02 People Working Together (1-18)

People and the Physical Environment

Code	Description	State ID	Grade Level	Bench Mark	Organizer
06	Identify ways in which people have responded to and modified the physical environment such as building roads and clearing land for urban development.	Y2003.CSS.S03. GKG-02.BC.L02.I06	02	C	Human Environmental Interaction

Lesson Indicators

SS 02 People Working Together (1-18)

Science and Technology: Change, Change, Change

Code	Description	State ID	Grade Level	Bench Mark	Organizer
06	Forms of communication from the past and present;	Y2003.CSS.S01. GKG-02.BC.L02.I06	02	C	Daily Life
06	Identify and describe examples of how science and technology have changed the daily lives of people and compare:	Y2003.CSS.S01. GKG-02.BC.L02.I06	02	C	Daily Life

Lesson Indicators

SS 02 People Working Together (1-18)

The "A's" Have It – Africa and Australia

Code	Description	State ID	Grade Level	Bench Mark	Organizer
03	Name and locate the continents and oceans.	Y2003.CSS.S03. GKG-02.BA.L02.I03	02	A	Location
02	Describe ways in which language, stories, folktales, music and artistic creations serve as expressions of culture and influence the behavior of people living in a particular culture.	Y2003.CSS.S02. GKG-02.BB.L02.I02	02	B	Diffusion

Lesson Indicators

SS 02 People Working Together (1-18)

The Importance of Inventors: Thomas Edison

Code	Description	State ID	Grade Level	Bench Mark	Organizer
07	Explorers, inventors and scientists (e.g., George Washington Carver, Thomas Edison, Charles Drew, Rachel Carson and Neil Armstrong).	Y2003.CSS.S01. GKG-02.BD.L02.I07	02	D	Heritage
07	Recognize the importance of individual action and character and explain how they have made a difference in others' lives with emphasis on the importance of:	Y2003.CSS.S01. GKG-02.BD.L02.I07	02	D	Heritage

Lesson Indicators

SS 02 People Working Together (1-18)

The Moon and the Months

Code	Description	State ID	Grade Level	Bench Mark	Organizer
04	Use historical artifacts, photographs, biographies, maps, diaries and folklore to answer questions about daily life in the past.	Y2003.CSS.S01. GKG-02.BC.L02.I04	02	C	Daily Life
02	List the days of the week and months of the year in order.	Y2003.CSS.S01. GKG-02.BA.L02.I02	02	A	Chronology
03	Place a series of related events in chronological order on a time line.	Y2003.CSS.S01. GKG-02.BB.L02.I03	02	B	Chronology

Lesson Indicators

SS 02 People Working Together (1-18)

The United States: A Melting Pot

Code	Description	State ID	Grade Level	Bench Mark	Organizer
04	Describe the contributions of significant individuals, including artisans, inventors, scientists, architects, explorers and political leaders to the cultural heritage of the United States.	Y2003.CSS.S02.GKG-02.BB.L02.I04	02	B	Diffusion
03	Explain how contributions of different cultures within the United States have influenced our common national heritage.	Y2003.CSS.S02.GKG-02.BB.L02.I03	02	B	Diffusion

Lesson Indicators

SS 02 People Working Together (1-18)

Urban, Suburban, and Rural Environments

Code	Description	State ID	Grade Level	Bench Mark	Organizer
01	Read and interpret a variety of maps.	Y2003.CSS.S03. GKG-02.BA.L02.I01	02	A	Location
05	Compare how land is used in urban, suburban and rural environments.	Y2003.CSS.S03. GKG-02.BC.L02.I05	02	C	Human Environmental Interaction
04	Describe and locate landforms (plateaus, islands, hills, mountains, valleys) and bodies of water (creeks, ponds, lakes, oceans) in photographs, maps and 3-D models.	Y2003.CSS.S03. GKG-02.BB.L02.I04	02	B	Places and Regions

Lesson Indicators

SS 02 People Working Together (1-18)

Using Directions

Code	Description	State ID	Grade Level	Bench Mark	Organizer
02	Construct a map that includes a map title and key that explains all symbols that are used.	Y2003.CSS. S03. GKG- 02.BA.L02.I02	02	A	Location

Lesson Indicators

SS 02 People Working Together (1-18)

Work and Play Long Ago

Code	Description	State ID	Grade Level	Bench Mark	Organizer
05	Identify the work that people performed to make a living in the past and explain how jobs in the past are similar and/or different from those of today.	Y2003.CSS.S01. GKG-02.BC.L02.I05	02	C	Daily Life
04	Use historical artifacts, photographs, biographies, maps, diaries and folklore to answer questions about daily life in the past.	Y2003.CSS.S01. GKG-02.BC.L02.I04	02	C	Daily Life

Lesson Indicators

SS 02 People Working Together (19-36)

Are Rules Really Necessary?

Code	Description	State ID	Grade Level	Bench Mark	Organizer
04	Explain the purpose of rules in the workplace.	Y2003.CSS. S05. GKG- 02.BC.L02.I04	02	C	Rules and Laws

Lesson Indicators

SS 02 People Working Together (19-36)

Around the World...

Code	Description	State ID	Grade Level	Bench Mark	Organizer
05	Recognize that money is a generally accepted medium of exchange for goods and services and that different countries use different forms of money.	Y2003.CSS.S04. GKG-02.BC.L02.I05	02	C	Markets
04	Explain why people in different parts of the world earn a living in a variety of ways.	Y2003.CSS.S04. GKG-02.BB.L02.I04	02	B	Production, Distribution and Consumption

Lesson Indicators

SS 02 People Working Together (19-36)

Buyers and Sellers: Consumers and Producers

Code	Description	State ID	Grade Level	Bench Mark	Organizer
02	Explain how people are both buyers and sellers of goods and services.	Y2003.CSS. S04. GKG- 02.BB.L02.I02	02	B	Production, Distribution and Consumption

Lesson Indicators

SS 02 People Working Together (19-36)

Choices

Code	Description	State ID	Grade Level	Bench Mark	Organizer
01	Explain how resources can be used in various ways (e.g., a bushel of corn could be fed to cows, used to make sweetener, or converted to fuel).	Y2003.CSS.S04. GKG-02.BA.L02.I01	02	A	Scarcity and Resource Allocation

Lesson Indicators

SS 02 People Working Together (19-36)

Fact or Fiction

Code	Description	State ID	Grade Level	Bench Mark	Organizer
04	Distinguish the difference between fact and fiction in oral, visual and print materials.	Y2003.CSS.S07. GKG-02.BB.L02.I04	02	B	Thinking and Organizing

Lesson Indicators

SS 02 People Working Together (19-36)

Humpty Dumpty and Mary Violate the Rules

Code	Description	State ID	Grade Level	Bench Mark	Organizer
05	Predict the consequences of following rules or violating rules in different settings.	Y2003.CSS.S05. GKG-02.BC.L02.I05	02	C	Rules and Laws

Lesson Indicators

SS 02 People Working Together (19-36)

Identifying Sources

Code	Description	State ID	Grade Level	Bench Mark	Organizer
02	Identify sources used to gather information:	Y2003.CSS.S07. GKG-02.BA.L02.I02	02	A	Obtaining Information
02	Electronic sources.	Y2003.CSS.S07. GKG-02.BA.L02.I02	02	A	Obtaining Information
02	Printed materials;	Y2003.CSS.S07. GKG-02.BA.L02.I02	02	A	Obtaining Information
02	People;	Y2003.CSS.S07. GKG-02.BA.L02.I02	02	A	Obtaining Information

Lesson Indicators

SS 02 People Working Together (19-36)

Landmarks – Let’s Start with “London Bridge is Falling Down.”

Code	Description	State ID	Grade Level	Bench Mark	Organizer
03	The Lincoln Memorial.	Y2003.CSS. S05. GKG- 02.BB.L02.I03	02	B	Role of Government
03	The Jefferson Memorial;	Y2003.CSS. S05. GKG- 02.BB.L02.I03	02	B	Role of Government
03	The Washington Monument;	Y2003.CSS. S05. GKG- 02.BB.L02.I03	02	B	Role of Government
03	Explain the importance of landmarks in the United States and the ideals that they represent including:	Y2003.CSS. S05. GKG- 02.BB.L02.I03	02	B	Role of Government

Lesson Indicators

SS 02 People Working Together (19-36)

My Autobiography

Code	Description	State ID	Grade Level	Bench Mark	Organizer
05	Communicate information in writing.	Y2003.CSS. S07. GKG- 02.BC.L02.I05	02	C	Communicating Information

Lesson Indicators

SS 02 People Working Together (19-36)

Obtaining Information

Code	Description	State ID	Grade Level	Bench Mark	Organizer
01	Obtain information from oral, visual and print sources.	Y2003.CSS.S07. GKG-02.BA.L02.I01	02	A	Obtaining Information

Lesson Indicators

SS 02 People Working Together (19-36)

One Person, One Vote

Code	Description	State ID	Grade Level	Bench Mark	Organizer
07	Recognize the importance of individual action and character and explain how they have made a difference in others' lives with emphasis on the importance of:	Y2003.CSS.S01. GKG-02.BD.L02.I07	02	D	Heritage
01	Identify leaders such as mayor, governor and president, and explain that they are elected by the people.	Y2003.CSS.S05. GKG-02.BA.L02.I01	02	A	Role of Government
07	Social and political leaders in the United States (e.g., George Washington, Thomas Jefferson, Tecumseh, Harriet Tubman, Abraham Lincoln, Sojourner Truth, Susan B. Anthony and Martin Luther King Jr.);	Y2003.CSS.S01. GKG-02.BD.L02.I07	02	D	Heritage
07	Explorers, inventors and scientists (e.g., George Washington Carver, Thomas Edison, Charles Drew, Rachel Carson and Neil Armstrong).	Y2003.CSS.S01. GKG-02.BD.L02.I07	02	D	Heritage

Lesson Indicators

SS 02 People Working Together (19-36)

Predicting Outcomes

Code	Description	State ID	Grade Level	Bench Mark	Organizer
03	Predict the next event in a sequence.	Y2003.CSS. S07. GKG- 02.BB.L02.I03	02	B	Thinking and Organizing

Lesson Indicators

SS 02 People Working Together (19-36)

Problem Solving and Decision Making

Code	Description	State ID	Grade Level	Bench Mark	Organizer
06	Use problem-solving/decision-making skills to identify a problem and gather information while working independently and in groups.	Y2003.CSS.S07. GKG-02.BD.L02.I06	02	D	Problem Solving

Lesson Indicators

SS 02 People Working Together (19-36)

The Giant Jam Sandwich: Why Government is Necessary

Code	Description	State ID	Grade Level	Bench Mark	Organizer
02	Making and enforcing laws;	Y2003.CSS. S05. GKG- 02.BA.L02.I02	02	A	Role of Government
02	Resolving disputes.	Y2003.CSS. S05. GKG- 02.BA.L02.I02	02	A	Role of Government
02	Providing services;	Y2003.CSS. S05. GKG- 02.BA.L02.I02	02	A	Role of Government
02	Providing leadership;	Y2003.CSS. S05. GKG- 02.BA.L02.I02	02	A	Role of Government
02	Explain how a system of government provides order to a group such as a school or community and why government is necessary including:	Y2003.CSS. S05. GKG- 02.BA.L02.I02	02	A	Role of Government

Lesson Indicators

SS 02 People Working Together (19-36)

The Johnson Family Needs our Help

Code	Description	State ID	Grade Level	Bench Mark	Organizer
01	Demonstrate skills and explain the benefits of cooperation when working in group settings:	Y2003.CSS.S06. GKG-02.BA.L02.I01	02	A	Participation
01	Display courtesy;	Y2003.CSS.S06. GKG-02.BA.L02.I01	02	A	Participation
01	Manage conflict peacefully;	Y2003.CSS.S06. GKG-02.BA.L02.I01	02	A	Participation
01	Respect others.	Y2003.CSS.S06. GKG-02.BA.L02.I01	02	A	Participation

Lesson Indicators

SS 02 People Working Together (19-36)

The Little Red Hen Wants to Build a House

Code	Description	State ID	Grade Level	Bench Mark	Organizer
03	Honesty;	Y2003.CSS. S06. GKG- 02.BB.L02.I03	02	B	Rights and Responsibilities
03	Self-assurance;	Y2003.CSS. S06. GKG- 02.BB.L02.I03	02	B	Rights and Responsibilities
02	Demonstrate self-direction in tasks within the school community (e.g., classroom, cafeteria and playground).	Y2003.CSS. S06. GKG- 02.BB.L02.I02	02	B	Rights and Responsibilities
03	Demonstrate citizenship traits including:	Y2003.CSS. S06. GKG- 02.BB.L02.I03	02	B	Rights and Responsibilities

Lesson Indicators

SS 02 People Working Together (19-36)

The Midnight Ride of Paul Revere

Code	Description	State ID	Grade Level	Bench Mark	Organizer
03	Demonstrate citizenship traits including:	Y2003.CSS. S06. GKG- 02.BB.L02.I03	02	B	Rights and Responsibilities
02	Demonstrate self-direction in tasks within the school community (e.g., classroom, cafeteria and playground).	Y2003.CSS. S06. GKG- 02.BB.L02.I02	02	B	Rights and Responsibilities
03	Respect for the rights of others;	Y2003.CSS. S06. GKG- 02.BB.L02.I03	02	B	Rights and Responsibilities
03	Patriotism.	Y2003.CSS. S06. GKG- 02.BB.L02.I03	02	B	Rights and Responsibilities
03	Persistence;	Y2003.CSS. S06. GKG- 02.BB.L02.I03	02	B	Rights and Responsibilities

Lesson Indicators

VLA Demo Lessons

One Person, One Vote

Code	Description	State ID	Grade Level	Bench Mark	Organizer
07	Explorers, inventors and scientists (e.g., George Washington Carver, Thomas Edison, Charles Drew, Rachel Carson and Neil Armstrong).	Y2003.CSS.S01. GKG-02.BD.L02.I07	02	D	Heritage
07	Social and political leaders in the United States (e.g., George Washington, Thomas Jefferson, Tecumseh, Harriet Tubman, Abraham Lincoln, Sojourner Truth, Susan B. Anthony and Martin Luther King Jr.);	Y2003.CSS.S01. GKG-02.BD.L02.I07	02	D	Heritage
01	Identify leaders such as mayor, governor and president, and explain that they are elected by the people.	Y2003.CSS.S05. GKG-02.BA.L02.I01	02	A	Role of Government
07	Recognize the importance of individual action and character and explain how they have made a difference in others' lives with emphasis on the importance of:	Y2003.CSS.S01. GKG-02.BD.L02.I07	02	D	Heritage