

**Virtual Learning Academy
Jefferson County Educational Service Center
Academic Content Standards
French II**

Lesson 01: Getting to Know You

Getting to Know You

Standard Benchmark and Indicator
S01. Communication: Communicate in languages other than English.
A. Interact using extended spoken, signed or written communication by providing and obtaining information. (09-12)
01. Exchange information via letters, e-mail/video mail, notes, conversations or interviews on familiar topics (e.g., school events, weekend activities, memorable experiences, family life). (09)

Lesson 02: Les amis et les etudes

Les amis et les études

Standard Benchmark and Indicator
S01. Communication: Communicate in languages other than English.
A. Interact using extended spoken, signed or written communication by providing and obtaining information. (09-12)
01. Initiate, sustain and conclude conversations on a variety of personal, general knowledge and academic topics. (11)

Lesson 03: Reviewing être and aller
Content Standard: Foreign Languages

Indicator:

Lesson 04: Reviewing Prepositions and Verbs

Reviewing Prepositions and Verbs

Standard Benchmark and Indicator	Del?
S01. Communication: Communicate in languages other than English.	□
B. Express a wide range of feelings and emotions, and discuss and support opinions. (09-12)	✗
03. Express and support opinions about topics appropriate to grade level (e.g., cars, dating, music, fashion, sports). (10)	✗

Lesson 05: Review the verbs

Review the verbs

Standard Benchmark and Indicator
S01. Communication: Communicate in languages other than English.
C. Use a wide range of strategies to negotiate meaning. (09-12)
04. Clarify meaning (e.g., elaboration, questioning). (10)

Lesson 06: Review of –ir and –re verbs and some irregular –ir verbs

Review of –ir and –re verbs and some irregular –ir verbs

Standard Benchmark and Indicator
S01. Communication: Communicate in languages other than English.
C. Use a wide range of strategies to negotiate meaning. (09-12)
04. Clarify meaning (e.g., elaboration, questioning). (10)

Lesson 07: Le Passé Composé with regular verbs, using avoir

Le Passé Composé with regular verbs, using avoir

Standard Benchmark and Indicator
S01. Communication: Communicate in languages other than English.
C. Use a wide range of strategies to negotiate meaning. (09-12)
04. Clarify meaning (e.g., elaboration, questioning). (10)

Lesson 08: Le passé composé avec être

Le passé composé avec être

Standard Benchmark and Indicator
S01. Communication: Communicate in languages other than English.
C. Use a wide range of strategies to negotiate meaning. (09-12)
04. Clarify meaning (e.g., elaboration, questioning). (10)

Lesson 09: Reflexive Verbs

Reflexive Verbs

Standard Benchmark and Indicator
S01. Communication: Communicate in languages other than English.
C. Use a wide range of strategies to negotiate meaning. (09-12)
04. Clarify meaning (e.g., elaboration, questioning). (10)

Lesson 10: Les pronoms

Les pronoms

Standard Benchmark and Indicator

S01. Communication: Communicate in languages other than English.
C. Use a wide range of strategies to negotiate meaning. (09-12)
04. Clarify meaning (e.g., elaboration, questioning). (10)

Lesson 11: La Poste

La Poste

Standard Benchmark and Indicator
S04. Comparisons: Develop insight into the nature of language and culture.
C. Analyze and discuss how products, practices and perspectives of the students' own culture and the target culture overlap and differ. (09-12)
04. Compare and contrast availability and affordability of products and services (e.g., cell phones, cars, cable TV) in the target culture and students' own culture. (10)

Lesson 12: Cultural Discovery: La Poste II

Cultural Discovery: La Poste II

Standard Benchmark and Indicator
S04. Comparisons: Develop insight into the nature of language and culture.
C. Analyze and discuss how products, practices and perspectives of the students' own culture and the target culture overlap and differ. (09-12)
04. Compare and contrast availability and affordability of products and services (e.g., cell phones, cars, cable TV) in the target culture and students' own culture. (10)

Lesson 13: Les Familles de la Banlieue Ouvrière

Les Familles de la Banlieue Ouvrière

Standard Benchmark and Indicator
S04. Comparisons: Develop insight into the nature of language and culture.
C. Analyze and discuss how products, practices and perspectives of the students' own culture and the target culture overlap and differ. (09-12)
04. Compare and contrast availability and affordability of products and services (e.g., cell phones, cars, cable TV) in the target culture and students' own culture. (10)

Lesson 14: Le Téléphone

Le Téléphone

Standard Benchmark and Indicator
S04. Comparisons: Develop insight into the nature of language and culture.
C. Analyze and discuss how products, practices and perspectives of the students' own culture and the target culture overlap and differ. (09-12)
04. Compare and contrast availability and affordability of products and services (e.g.,

cell phones, cars, cable TV) in the target culture and students' own culture. (10)

Lesson 15: The movies

The Movies

Standard Benchmark and Indicator

S04. Comparisons: Develop insight into the nature of language and culture.

C. Analyze and discuss how products, practices and perspectives of the students' own culture and the target culture overlap and differ. (09-12)

04. Compare and contrast availability and affordability of products and services (e.g., cell phones, cars, cable TV) in the target culture and students' own culture. (10)

Lesson 16: L' imparfait: Narrating in the past tense in French

L' imparfait: Narrating in the past tense in French

Standard Benchmark and Indicator

S01. Communication: Communicate in languages other than English.

C. Use a wide range of strategies to negotiate meaning. (09-12)

04. Clarify meaning (e.g., elaboration, questioning). (10)

Lesson 17: L'Imparfait II: Les emplois de l'imparfait

L'Imparfait II: Les emplois de l'imparfait

Standard Benchmark and Indicator

S01. Communication: Communicate in languages other than English.

C. Use a wide range of strategies to negotiate meaning. (09-12)

04. Clarify meaning (e.g., elaboration, questioning). (10)

Lesson 18: L'infinitif des verbes réfléchis (Using certain verbs to express routine actions)

L'infinitif des verbes réfléchis

Standard Benchmark and Indicator

S01. Communication: Communicate in languages other than English.

C. Use a wide range of strategies to negotiate meaning. (09-12)

04. Clarify meaning (e.g., elaboration, questioning). (10)

Lesson 19: La Martinique Web Quest

La Martinique Web Quest

Standard Benchmark and Indicator
S04. Comparisons: Develop insight into the nature of language and culture.
C. Analyze and discuss how products, practices and perspectives of the students' own culture and the target culture overlap and differ. (09-12)
04. Compare and contrast availability and affordability of products and services (e.g., cell phones, cars, cable TV) in the target culture and students' own culture. (10)

Lesson 20: La gastronomie

La gastronomie

Standard Benchmark and Indicator
S04. Comparisons: Develop insight into the nature of language and culture.
C. Analyze and discuss how products, practices and perspectives of the students' own culture and the target culture overlap and differ. (09-12)
04. Compare and contrast availability and affordability of products and services (e.g., cell phones, cars, cable TV) in the target culture and students' own culture. (10)

Lesson 21: A poem by Victor Hugo

A Poem by Victor Hugo

Standard Benchmark and Indicator
S02. Cultures: Gain knowledge and understanding of other cultures.
D. Analyze, discuss and report on significant contributions from the target culture. (09-12)
05. Explain the contributions of the target culture in literature and the fine arts. (10)

Lesson 22: Background on Victor Hugo

Background on Victor Hugo

Standard Benchmark and Indicator
S02. Cultures: Gain knowledge and understanding of other cultures.
D. Analyze, discuss and report on significant contributions from the target culture. (09-12)
05. Explain the contributions of the target culture in literature and the fine arts. (10)

Lesson 23: La coiffure

La coiffure

Standard Benchmark and Indicator
S01. Communication: Communicate in languages other than English.
C. Use a wide range of strategies to negotiate meaning. (09-12)
04. Clarify meaning (e.g., elaboration, questioning). (10)

Lesson 24: Les pronoms interrogatifs et démonstratifs

Les pronoms interrogatifs et démonstratifs

Standard Benchmark and Indicator
S01. Communication: Communicate in languages other than English.
C. Use a wide range of strategies to negotiate meaning. (09-12)
04. Clarify meaning (e.g., elaboration, questioning). (10)

Lesson 25: Un Accident et L'Hôpital

Un Accident et L'Hôpital

Standard Benchmark and Indicator
S01. Communication: Communicate in languages other than English.
C. Use a wide range of strategies to negotiate meaning. (09-12)
04. Clarify meaning (e.g., elaboration, questioning). (10)

Lesson 26: Des pronoms interrogatifs et relatifs

Des pronoms interrogatifs et relatifs

Standard Benchmark and Indicator
S01. Communication: Communicate in languages other than English.
C. Use a wide range of strategies to negotiate meaning. (09-12)
04. Clarify meaning (e.g., elaboration, questioning). (10)

Lesson 27: Les verbes suivre et vivre

Les verbes suivre et vivre

Standard Benchmark and Indicator
S01. Communication: Communicate in languages other than English.
C. Use a wide range of strategies to negotiate meaning. (09-12)
04. Clarify meaning (e.g., elaboration, questioning). (10)

Lesson 28: Mieux and Meilleur

Mieux and Meilleur

Standard Benchmark and Indicator
S01. Communication: Communicate in languages other than English.
C. Use a wide range of strategies to negotiate meaning. (09-12)
04. Clarify meaning (e.g., elaboration, questioning). (10)

Lesson 29: En Avion

En Avion

Standard Benchmark and Indicator
S01. Communication: Communicate in languages other than English.
C. Use a wide range of strategies to negotiate meaning. (09-12)
04. Clarify meaning (e.g., elaboration, questioning). (10)

Lesson 30: The Future Tense of Regular Verbs

The Future Tense of Regular Verbs

Standard Benchmark and Indicator
S01. Communication: Communicate in languages other than English.
C. Use a wide range of strategies to negotiate meaning. (09-12)
04. Clarify meaning (e.g., elaboration, questioning). (10)

Lesson 31: Future of être, faire, and aller

Future of être, faire, and aller

Standard Benchmark and Indicator
S01. Communication: Communicate in languages other than English.
C. Use a wide range of strategies to negotiate meaning. (09-12)
04. Clarify meaning (e.g., elaboration, questioning). (10)

Lesson 32: Les automobiles

Les automobiles

Standard Benchmark and Indicator
S01. Communication: Communicate in languages other than English.
C. Use a wide range of strategies to negotiate meaning. (09-12)
04. Clarify meaning (e.g., elaboration, questioning). (10)

Lesson 33: Adverb Formation

Adverb Formation

Standard Benchmark and Indicator
S01. Communication: Communicate in languages other than English.
C. Use a wide range of strategies to negotiate meaning. (09-12)
04. Clarify meaning (e.g., elaboration, questioning). (10)

Lesson 34: Culture Lesson: Mont Saint Michel

Culture Lesson: Mont Saint Michel

Standard Benchmark and Indicator
S05. Communities: Participate in multilingual communities and cultures at home and around the world.
E. Attend, participate in or view target culture events and describe to others. (09-12)
08. Attend, participate in or view via media, target culture events (e.g., fairs, festivals, exhibitions, holiday and family celebrations) and describe to others. (10)

Lesson 35: Web Surf on Les fêtes

Web Surf on Les fêtes

Standard Benchmark and Indicator
S05. Communities: Participate in multilingual communities and cultures at home and around the world.
E. Attend, participate in or view target culture events and describe to others. (09-12)
08. Attend, participate in or view via media, target culture events (e.g., fairs, festivals, exhibitions, holiday and family celebrations) and describe to others. (10)

Lesson 36: La Laverie

La Laverie

Standard Benchmark and Indicator
S04. Comparisons: Develop insight into the nature of language and culture.
C. Analyze and discuss how products, practices and perspectives of the students' own culture and the target culture overlap and differ. (09-12)
04. Compare and contrast availability and affordability of products and services (e.g., cell phones, cars, cable TV) in the target culture and students' own culture. (10)