

Virtual Learning Academy
Jefferson County Educational Service Center
Academic Content Standards
English 04

Standards and Indicators

Language Arts Fourth Grade Lesson 1

Fable; Rhyming Poetry; Tall Tale; Folk Tale and Informational Article	
Standard Benchmark and Indicator	
S03. Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies	
A. Determine a purpose for reading and use a range of reading comprehension strategies to better understand text. (04-07)	
01. Establish and adjust purposes for reading including to find out, to understand, to interpret, to enjoy and to solve problems. (04)	
B. Apply effective reading comprehension strategies, including summarizing and making predictions, and comparisons using information in text, between text and across subject areas. (04-07)	
02. Predict and support predictions using an awareness of new vocabulary, text structures and familiar plot patterns. (04)	
05. Make inferences or draw conclusions about what has been read and support those conclusions with textual evidence. (04)	
C. Make meaning through asking and responding to a variety of questions related to text. (04-07)	
07. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media. (04)	
D. Apply self-monitoring strategies to clarify confusion about text and to monitor comprehension. (04-07)	
08. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on or looking back. (04)	
09. List questions and search for answers within the text to construct meaning. (04)	
S04. Reading Applications: Informational, Technical and Persuasive Text	
B. Recognize the difference between cause and effect and fact and opinion to analyze text. (04-07)	
04. Identify examples of cause and effect used in informational text. (04)	
S05. Reading Applications: Literary Text	
A. Describe and analyze the elements of character development. (04-07)	
01. Describe the thoughts, words and interactions of characters. (04)	
E. Demonstrate comprehension by inferring themes, patterns and symbols. (04-07)	
05. Determine the theme and whether it is implied or stated directly. (04)	
F. Identify similarities and differences of various literary forms and genres. (04-07)	
06. Identify and explain the defining characteristics of literary forms and genres, including poetry, drama, fables, fantasies, chapter books, fiction and non-fiction. (04)	

Language Arts Fourth Grade Lesson 2

Spelling Containing a Word List; Introduction of Dictionary Use; Three Basic Sentence Types	
Standard Benchmark and Indicator	

S02. Acquisition of Vocabulary
A. Use context clues and text structures to determine the meaning of new vocabulary. (04-07)
01. Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues. (04)
02. Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs. (04)
B. Infer word meaning through identification and analysis of analogies and other word relationships. (04-07)
04. Identify and apply the meaning of the terms synonym, antonym, homophone and homograph. (04)
F. Use multiple resources to enhance comprehension of vocabulary. (04-07)
09. Determine the meanings and pronunciations of unknown words by using dictionaries, glossaries, technology and textual features, such as definitional footnotes or sidebars. (04)
S01. Writing Processes
B. Determine audience and purpose for self-selected and assigned writing tasks. (03-04)
03. Develop a purpose and audience for writing. (04)
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
06. Vary simple, compound and complex sentence structures. (04)
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair). (04)
G. Edit to improve sentence fluency, grammar and usage. (03-04)
14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons. (04)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell high-frequency words correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
06. Use correct capitalization. (04)
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
12. Use subjects and verbs that are in agreement. (04)

Language Arts Fourth grade Lesson 3

Complete Sentences

Standard Benchmark and Indicator
S01. Writing Processes
B. Determine audience and purpose for self-selected and assigned writing tasks. (03-04)
03. Develop a purpose and audience for writing. (04)
E. Use revision strategies to improve the coherence of ideas, clarity of sentence

structure and effectiveness of word choices. (03-04)
06. Vary simple, compound and complex sentence structures. (04)
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair). (04)
F. Use a variety of resources and reference materials to select more effective vocabulary when editing. (03-04)
13. Use resources and reference materials, including dictionaries, to select more effective vocabulary. (04)
G. Edit to improve sentence fluency, grammar and usage. (03-04)
14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons. (04)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell high-frequency words correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
06. Use correct capitalization. (04)
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
12. Use subjects and verbs that are in agreement. (04)

Language Arts Fourth Grade Writing Introduction Lesson 4

Journal Writing "Mrs. Mouse's Vacation"

Standard Benchmark and Indicator
S01. Writing Processes
A. Generate ideas and determine a topic suitable for writing. (03-04)
01. Generate writing ideas through discussions with others and from printed material. (04)
02. State and develop a clear main idea for writing. (04)
B. Determine audience and purpose for self-selected and assigned writing tasks. (03-04)
03. Develop a purpose and audience for writing. (04)
C. Apply knowledge of graphics or other organizers to clarify ideas of writing assignments. (03-04)
04. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing. (04)
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
06. Vary simple, compound and complex sentence structures. (04)
07. Create paragraphs with topic sentences and supporting sentences that are marked by indentation and are linked by transitional words and phrases. (04)
08. Vary language and style as appropriate to audience and purpose. (04)
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair). (04)
11. Add descriptive words and details and delete extraneous information. (04)

12. Rearrange words, sentences and paragraphs to clarify meaning. (04)
F. Use a variety of resources and reference materials to select more effective vocabulary when editing. (03-04)
13. Use resources and reference materials, including dictionaries, to select more effective vocabulary. (04)
G. Edit to improve sentence fluency, grammar and usage. (03-04)
14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons. (04)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell high-frequency words correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
06. Use correct capitalization. (04)
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
12. Use subjects and verbs that are in agreement. (04)
S02. Writing Applications
A. Write narrative accounts that develop character, setting and plot. (03-04)
01. Write narratives that sequence events, including descriptive details and vivid language to develop plot, characters, and setting and to establish a point of view. (04)
05. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes. (04)

English Language Arts Combined Skills Lesson Fourth Grade
Lesson 5

Chapter Book - "How to be a Perfect Person in Just Three Days"

Standard Benchmark and Indicator
S02. Acquisition of Vocabulary
A. Use context clues and text structures to determine the meaning of new vocabulary. (04-07)
01. Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues. (04)
02. Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs. (04)
B. Infer word meaning through identification and analysis of analogies and other word relationships. (04-07)
04. Identify and apply the meaning of the terms synonym, antonym, homophone and homograph. (04)
05. Identify and understand new uses of words and phrases in text, such as similes and metaphors. (04)
E. Use knowledge of roots and affixes to determine the meanings of complex

words. (04-07)
07. Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words. (04)
F. Use multiple resources to enhance comprehension of vocabulary. (04-07)
09. Determine the meanings and pronunciations of unknown words by using dictionaries, glossaries, technology and textual features, such as definitional footnotes or sidebars. (04)
S03. Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies
A. Determine a purpose for reading and use a range of reading comprehension strategies to better understand text. (04-07)
01. Establish and adjust purposes for reading including to find out, to understand, to interpret, to enjoy and to solve problems. (04)
06. Select, create and use graphic organizers to interpret textual information. (04)
B. Apply effective reading comprehension strategies, including summarizing and making predictions, and comparisons using information in text, between text and across subject areas. (04-07)
02. Predict and support predictions using an awareness of new vocabulary, text structures and familiar plot patterns. (04)
03. Compare and contrast information on a single topic or theme across different text and non-text resources. (04)
04. Summarize important information in texts to demonstrate comprehension. (04)
05. Make inferences or draw conclusions about what has been read and support those conclusions with textual evidence. (04)
C. Make meaning through asking and responding to a variety of questions related to text. (04-07)
07. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media. (04)
D. Apply self-monitoring strategies to clarify confusion about text and to monitor comprehension. (04-07)
08. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on or looking back. (04)
09. List questions and search for answers within the text to construct meaning. (04)
S04. Reading Applications: Informational, Technical and Persuasive Text
A. Use text features and graphics to organize, analyze and draw inferences from content and to gain additional information. (04-07)
05. Draw conclusions from information in maps, charts, graphs and diagrams. (04)
S05. Reading Applications: Literary Text
A. Describe and analyze the elements of character development. (04-07)
01. Describe the thoughts, words and interactions of characters. (04)
B. Analyze the importance of setting. (04-07)
02. Identify the influence of setting on the selection. (04)
C. Identify the elements of plot and establish a connection between an element and a future event. (04-07)
03. Identify the main incidents of a plot sequence, identifying the major conflict and its resolution. (04)
D. Differentiate between the points of view in narrative text. (04-07)
04. Identify the speaker and recognize the difference between first- and third-person narration. (04)
G. Explain how figurative language expresses ideas and conveys mood. (04-07)
08. Identify figurative language in literary works, including idioms, similes and

metaphors. (04)
S01. Writing Processes
A. Generate ideas and determine a topic suitable for writing. (03-04)
01. Generate writing ideas through discussions with others and from printed material. (04)
02. State and develop a clear main idea for writing. (04)
B. Determine audience and purpose for self-selected and assigned writing tasks. (03-04)
03. Develop a purpose and audience for writing. (04)
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
06. Vary simple, compound and complex sentence structures. (04)
07. Create paragraphs with topic sentences and supporting sentences that are marked by indentation and are linked by transitional words and phrases. (04)
08. Vary language and style as appropriate to audience and purpose. (04)
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair). (04)
F. Use a variety of resources and reference materials to select more effective vocabulary when editing. (03-04)
13. Use resources and reference materials, including dictionaries, to select more effective vocabulary. (04)
G. Edit to improve sentence fluency, grammar and usage. (03-04)
14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons. (04)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell high-frequency words correctly. (04)
04. Spell roots, suffixes and prefixes correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
06. Use correct capitalization. (04)
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
12. Use subjects and verbs that are in agreement. (04)
S02. Writing Applications
A. Write narrative accounts that develop character, setting and plot. (03-04)
05. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes. (04)

Spelling Test; Thank you Note

Standard Benchmark and Indicator
S02. Acquisition of Vocabulary
A. Use context clues and text structures to determine the meaning of new vocabulary. (04-07)
01. Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues. (04)
02. Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs. (04)
B. Infer word meaning through identification and analysis of analogies and other word relationships. (04-07)
04. Identify and apply the meaning of the terms synonym, antonym, homophone and homograph. (04)
S01. Writing Processes
A. Generate ideas and determine a topic suitable for writing. (03-04)
01. Generate writing ideas through discussions with others and from printed material. (04)
02. State and develop a clear main idea for writing. (04)
B. Determine audience and purpose for self-selected and assigned writing tasks. (03-04)
03. Develop a purpose and audience for writing. (04)
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
07. Create paragraphs with topic sentences and supporting sentences that are marked by indentation and are linked by transitional words and phrases. (04)
08. Vary language and style as appropriate to audience and purpose. (04)
G. Edit to improve sentence fluency, grammar and usage. (03-04)
14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons. (04)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell high-frequency words correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
06. Use correct capitalization. (04)
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
12. Use subjects and verbs that are in agreement. (04)
S02. Writing Applications
A. Write narrative accounts that develop character, setting and plot. (03-04)
05. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes. (04)
C. Write formal and informal letters that include important details and follow correct letter format. (03-04)
03. Write formal and informal letters (e.g., thank you notes, letters of request) that follow letter format (e.g., date, proper salutation, body, closing and signature), include important information and demonstrate a sense of closure. (04)

Standard Benchmark and Indicator
S02. Acquisition of Vocabulary
A. Use context clues and text structures to determine the meaning of new vocabulary. (04-07)
01. Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues. (04)
02. Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs. (04)
B. Infer word meaning through identification and analysis of analogies and other word relationships. (04-07)
04. Identify and apply the meaning of the terms synonym, antonym, homophone and homograph. (04)
F. Use multiple resources to enhance comprehension of vocabulary. (04-07)
09. Determine the meanings and pronunciations of unknown words by using dictionaries, glossaries, technology and textual features, such as definitional footnotes or sidebars. (04)
S01. Writing Processes
A. Generate ideas and determine a topic suitable for writing. (03-04)
01. Generate writing ideas through discussions with others and from printed material. (04)
02. State and develop a clear main idea for writing. (04)
B. Determine audience and purpose for self-selected and assigned writing tasks. (03-04)
03. Develop a purpose and audience for writing. (04)
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
06. Vary simple, compound and complex sentence structures. (04)
08. Vary language and style as appropriate to audience and purpose. (04)
11. Add descriptive words and details and delete extraneous information. (04)
12. Rearrange words, sentences and paragraphs to clarify meaning. (04)
F. Use a variety of resources and reference materials to select more effective vocabulary when editing. (03-04)
13. Use resources and reference materials, including dictionaries, to select more effective vocabulary. (04)
G. Edit to improve sentence fluency, grammar and usage. (03-04)
14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons. (04)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)

02. Spell high-frequency words correctly. (04)
03. Spell plurals and inflectional endings correctly. (04)
04. Spell roots, suffixes and prefixes correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
06. Use correct capitalization. (04)
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
07. Use various parts of speech such as nouns, pronouns and verbs (e.g., regular and irregular, past, present and future). (04)
12. Use subjects and verbs that are in agreement. (04)
S02. Writing Applications
A. Write narrative accounts that develop character, setting and plot. (03-04)
05. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes. (04)

Language Arts

Fourth Grade

Lesson 8

Spelling Test; Venn Diagram, idioms, non-fiction articles

Standard Benchmark and Indicator
S02. Acquisition of Vocabulary
A. Use context clues and text structures to determine the meaning of new vocabulary. (04-07)
01. Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues. (04)
02. Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs. (04)
B. Infer word meaning through identification and analysis of analogies and other word relationships. (04-07)
04. Identify and apply the meaning of the terms synonym, antonym, homophone and homograph. (04)
05. Identify and understand new uses of words and phrases in text, such as similes and metaphors. (04)
D. Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words. (04-07)
06. Identify word origins to determine the meaning of unknown words and phrases. (04)
E. Use knowledge of roots and affixes to determine the meanings of complex words. (04-07)
07. Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words. (04)
F. Use multiple resources to enhance comprehension of vocabulary. (04-07)
09. Determine the meanings and pronunciations of unknown words by using dictionaries, glossaries, technology and textual features, such as definitional footnotes or sidebars. (04)
S03. Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies
A. Determine a purpose for reading and use a range of reading comprehension strategies to better understand text. (04-07)
01. Establish and adjust purposes for reading including to find out, to understand, to interpret, to enjoy and to solve problems. (04)
06. Select, create and use graphic organizers to interpret textual information. (04)

B. Apply effective reading comprehension strategies, including summarizing and making predictions, and comparisons using information in text, between text and across subject areas. (04-07)
02. Predict and support predictions using an awareness of new vocabulary, text structures and familiar plot patterns. (04)
03. Compare and contrast information on a single topic or theme across different text and non-text resources. (04)
04. Summarize important information in texts to demonstrate comprehension. (04)
05. Make inferences or draw conclusions about what has been read and support those conclusions with textual evidence. (04)
C. Make meaning through asking and responding to a variety of questions related to text. (04-07)
07. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media. (04)
D. Apply self-monitoring strategies to clarify confusion about text and to monitor comprehension. (04-07)
08. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on or looking back. (04)
09. List questions and search for answers within the text to construct meaning. (04)
S04. Reading Applications: Informational, Technical and Persuasive Text
A. Use text features and graphics to organize, analyze and draw inferences from content and to gain additional information. (04-07)
05. Draw conclusions from information in maps, charts, graphs and diagrams. (04)
06. Clarify steps in a set of instructions or procedures for completeness. (04)
B. Recognize the difference between cause and effect and fact and opinion to analyze text. (04-07)
04. Identify examples of cause and effect used in informational text. (04)
C. Explain how main ideas connect to each other in a variety of sources. (04-07)
03. Locate important details about a topic, using different sources of information, including books, magazines, newspapers and online resources. (04)
S05. Reading Applications: Literary Text
A. Describe and analyze the elements of character development. (04-07)
01. Describe the thoughts, words and interactions of characters. (04)
B. Analyze the importance of setting. (04-07)
02. Identify the influence of setting on the selection. (04)
C. Identify the elements of plot and establish a connection between an element and a future event. (04-07)
03. Identify the main incidents of a plot sequence, identifying the major conflict and its resolution. (04)
F. Identify similarities and differences of various literary forms and genres. (04-07)
06. Identify and explain the defining characteristics of literary forms and genres, including poetry, drama, fables, fantasies, chapter books, fiction and non-fiction. (04)
G. Explain how figurative language expresses ideas and conveys mood. (04-07)
08. Identify figurative language in literary works, including idioms, similes and metaphors. (04)
S01. Writing Processes
A. Generate ideas and determine a topic suitable for writing. (03-04)
01. Generate writing ideas through discussions with others and from printed material. (04)
02. State and develop a clear main idea for writing. (04)

B. Determine audience and purpose for self-selected and assigned writing tasks. (03-04)
03. Develop a purpose and audience for writing. (04)
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
06. Vary simple, compound and complex sentence structures. (04)
07. Create paragraphs with topic sentences and supporting sentences that are marked by indentation and are linked by transitional words and phrases. (04)
08. Vary language and style as appropriate to audience and purpose. (04)
12. Rearrange words, sentences and paragraphs to clarify meaning. (04)
F. Use a variety of resources and reference materials to select more effective vocabulary when editing. (03-04)
13. Use resources and reference materials, including dictionaries, to select more effective vocabulary. (04)
G. Edit to improve sentence fluency, grammar and usage. (03-04)
14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons. (04)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell high-frequency words correctly. (04)
03. Spell plurals and inflectional endings correctly. (04)
04. Spell roots, suffixes and prefixes correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
06. Use correct capitalization. (04)
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
07. Use various parts of speech such as nouns, pronouns and verbs (e.g., regular and irregular, past, present and future). (04)
S02. Writing Applications
A. Write narrative accounts that develop character, setting and plot. (03-04)
05. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes. (04)

Standard Benchmark and Indicator
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A. Generate ideas and determine a topic suitable for writing. (03-04)
01. Generate writing ideas through discussions with others and from printed material. (04)
02. State and develop a clear main idea for writing. (04)
B. Determine audience and purpose for self-selected and assigned writing tasks.

(03-04)
03. Develop a purpose and audience for writing. (04)
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
06. Vary simple, compound and complex sentence structures. (04)
08. Vary language and style as appropriate to audience and purpose. (04)
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair). (04)
11. Add descriptive words and details and delete extraneous information. (04)
12. Rearrange words, sentences and paragraphs to clarify meaning. (04)
F. Use a variety of resources and reference materials to select more effective vocabulary when editing. (03-04)
13. Use resources and reference materials, including dictionaries, to select more effective vocabulary. (04)
G. Edit to improve sentence fluency, grammar and usage. (03-04)
14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons. (04)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (04)
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02. Spell high-frequency words correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
06. Use correct capitalization. (04)
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
07. Use various parts of speech such as nouns, pronouns and verbs (e.g., regular and irregular, past, present and future). (04)
12. Use subjects and verbs that are in agreement. (04)
S02. Writing Applications
A. Write narrative accounts that develop character, setting and plot. (03-04)
05. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes. (04)

Standard Benchmark and Indicator
S02. Acquisition of Vocabulary
A. Use context clues and text structures to determine the meaning of new vocabulary. (04-07)
01. Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues. (04)
02. Use context clues to determine the meaning of synonyms, antonyms,

homophones, homonyms and homographs. (04)
B. Infer word meaning through identification and analysis of analogies and other word relationships. (04-07)
04. Identify and apply the meaning of the terms synonym, antonym, homophone and homograph. (04)
05. Identify and understand new uses of words and phrases in text, such as similes and metaphors. (04)
D. Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words. (04-07)
06. Identify word origins to determine the meaning of unknown words and phrases. (04)
E. Use knowledge of roots and affixes to determine the meanings of complex words. (04-07)
07. Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words. (04)
F. Use multiple resources to enhance comprehension of vocabulary. (04-07)
09. Determine the meanings and pronunciations of unknown words by using dictionaries, glossaries, technology and textual features, such as definitional footnotes or sidebars. (04)
S03. Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies
A. Determine a purpose for reading and use a range of reading comprehension strategies to better understand text. (04-07)
01. Establish and adjust purposes for reading including to find out, to understand, to interpret, to enjoy and to solve problems. (04)
B. Apply effective reading comprehension strategies, including summarizing and making predictions, and comparisons using information in text, between text and across subject areas. (04-07)
02. Predict and support predictions using an awareness of new vocabulary, text structures and familiar plot patterns. (04)
03. Compare and contrast information on a single topic or theme across different text and non-text resources. (04)
04. Summarize important information in texts to demonstrate comprehension. (04)
05. Make inferences or draw conclusions about what has been read and support those conclusions with textual evidence. (04)
C. Make meaning through asking and responding to a variety of questions related to text. (04-07)
07. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media. (04)
D. Apply self-monitoring strategies to clarify confusion about text and to monitor comprehension. (04-07)
08. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on or looking back. (04)
09. List questions and search for answers within the text to construct meaning. (04)
S04. Reading Applications: Informational, Technical and Persuasive Text
A. Use text features and graphics to organize, analyze and draw inferences from content and to gain additional information. (04-07)
05. Draw conclusions from information in maps, charts, graphs and diagrams. (04)
B. Recognize the difference between cause and effect and fact and opinion to analyze text. (04-07)
04. Identify examples of cause and effect used in informational text. (04)

C. Explain how main ideas connect to each other in a variety of sources. (04-07)
03. Locate important details about a topic, using different sources of information, including books, magazines, newspapers and online resources. (04)
S05. Reading Applications: Literary Text
A. Describe and analyze the elements of character development. (04-07)
01. Describe the thoughts, words and interactions of characters. (04)
B. Analyze the importance of setting. (04-07)
02. Identify the influence of setting on the selection. (04)
C. Identify the elements of plot and establish a connection between an element and a future event. (04-07)
03. Identify the main incidents of a plot sequence, identifying the major conflict and its resolution. (04)
D. Differentiate between the points of view in narrative text. (04-07)
04. Identify the speaker and recognize the difference between first- and third-person narration. (04)
F. Identify similarities and differences of various literary forms and genres. (04-07)
06. Identify and explain the defining characteristics of literary forms and genres, including poetry, drama, fables, fantasies, chapter books, fiction and non-fiction. (04)
G. Explain how figurative language expresses ideas and conveys mood. (04-07)
08. Identify figurative language in literary works, including idioms, similes and metaphors. (04)
S01. Writing Processes
A. Generate ideas and determine a topic suitable for writing. (03-04)
01. Generate writing ideas through discussions with others and from printed material. (04)
02. State and develop a clear main idea for writing. (04)
B. Determine audience and purpose for self-selected and assigned writing tasks. (03-04)
03. Develop a purpose and audience for writing. (04)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell high-frequency words correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
06. Use correct capitalization. (04)
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
12. Use subjects and verbs that are in agreement. (04)
S02. Writing Applications
A. Write narrative accounts that develop character, setting and plot. (03-04)
05. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes. (04)

Standard Benchmark and Indicator
S02. Acquisition of Vocabulary
A. Use context clues and text structures to determine the meaning of new vocabulary. (04-07)
01. Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues. (04)
02. Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs. (04)
B. Infer word meaning through identification and analysis of analogies and other word relationships. (04-07)
04. Identify and apply the meaning of the terms synonym, antonym, homophone and homograph. (04)
05. Identify and understand new uses of words and phrases in text, such as similes and metaphors. (04)
S01. Writing Processes
A. Generate ideas and determine a topic suitable for writing. (03-04)
01. Generate writing ideas through discussions with others and from printed material. (04)
02. State and develop a clear main idea for writing. (04)
B. Determine audience and purpose for self-selected and assigned writing tasks. (03-04)
03. Develop a purpose and audience for writing. (04)
C. Apply knowledge of graphics or other organizers to clarify ideas of writing assignments. (03-04)
04. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing. (04)
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
06. Vary simple, compound and complex sentence structures. (04)
08. Vary language and style as appropriate to audience and purpose. (04)
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair). (04)
11. Add descriptive words and details and delete extraneous information. (04)
F. Use a variety of resources and reference materials to select more effective vocabulary when editing. (03-04)
13. Use resources and reference materials, including dictionaries, to select more effective vocabulary. (04)
G. Edit to improve sentence fluency, grammar and usage. (03-04)
14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons. (04)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell high-frequency words correctly. (04)
03. Spell plurals and inflectional endings correctly. (04)

04. Spell roots, suffixes and prefixes correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
06. Use correct capitalization. (04)
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
07. Use various parts of speech such as nouns, pronouns and verbs (e.g., regular and irregular, past, present and future). (04)
12. Use subjects and verbs that are in agreement. (04)
S02. Writing Applications
A. Write narrative accounts that develop character, setting and plot. (03-04)
05. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes. (04)
C. Write formal and informal letters that include important details and follow correct letter format. (03-04)
03. Write formal and informal letters (e.g., thank you notes, letters of request) that follow letter format (e.g., date, proper salutation, body, closing and signature), include important information and demonstrate a sense of closure. (04)

Language Arts

Fourth Grade

Lesson 12

Spelling and Definitions of Words, Chapter Reading; Journal Writing; and Construction of Similies

Standard Benchmark and Indicator
S02. Acquisition of Vocabulary
A. Use context clues and text structures to determine the meaning of new vocabulary. (04-07)
01. Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues. (04)
02. Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs. (04)
B. Infer word meaning through identification and analysis of analogies and other word relationships. (04-07)
04. Identify and apply the meaning of the terms synonym, antonym, homophone and homograph. (04)
05. Identify and understand new uses of words and phrases in text, such as similes and metaphors. (04)
D. Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words. (04-07)
06. Identify word origins to determine the meaning of unknown words and phrases. (04)
E. Use knowledge of roots and affixes to determine the meanings of complex words. (04-07)
07. Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words. (04)
F. Use multiple resources to enhance comprehension of vocabulary. (04-07)
09. Determine the meanings and pronunciations of unknown words by using dictionaries, glossaries, technology and textual features, such as definitional footnotes or sidebars. (04)
S03. Reading Process: Concepts of Print, Comprehension Strategies and Self-

Monitoring Strategies
A. Determine a purpose for reading and use a range of reading comprehension strategies to better understand text. (04-07)
01. Establish and adjust purposes for reading including to find out, to understand, to interpret, to enjoy and to solve problems. (04)
06. Select, create and use graphic organizers to interpret textual information. (04)
B. Apply effective reading comprehension strategies, including summarizing and making predictions, and comparisons using information in text, between text and across subject areas. (04-07)
02. Predict and support predictions using an awareness of new vocabulary, text structures and familiar plot patterns. (04)
04. Summarize important information in texts to demonstrate comprehension. (04)
05. Make inferences or draw conclusions about what has been read and support those conclusions with textual evidence. (04)
C. Make meaning through asking and responding to a variety of questions related to text. (04-07)
07. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media. (04)
D. Apply self-monitoring strategies to clarify confusion about text and to monitor comprehension. (04-07)
08. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on or looking back. (04)
09. List questions and search for answers within the text to construct meaning. (04)
S04. Reading Applications: Informational, Technical and Persuasive Text
A. Use text features and graphics to organize, analyze and draw inferences from content and to gain additional information. (04-07)
01. Make inferences about informational text from the title page, table of contents and chapter headings. (04)
05. Draw conclusions from information in maps, charts, graphs and diagrams. (04)
B. Recognize the difference between cause and effect and fact and opinion to analyze text. (04-07)
04. Identify examples of cause and effect used in informational text. (04)
07. Distinguish fact from opinion. (04)
S05. Reading Applications: Literary Text
A. Describe and analyze the elements of character development. (04-07)
01. Describe the thoughts, words and interactions of characters. (04)
B. Analyze the importance of setting. (04-07)
02. Identify the influence of setting on the selection. (04)
C. Identify the elements of plot and establish a connection between an element and a future event. (04-07)
03. Identify the main incidents of a plot sequence, identifying the major conflict and its resolution. (04)
D. Differentiate between the points of view in narrative text. (04-07)
04. Identify the speaker and recognize the difference between first- and third-person narration. (04)
F. Identify similarities and differences of various literary forms and genres. (04-07)
06. Identify and explain the defining characteristics of literary forms and genres, including poetry, drama, fables, fantasies, chapter books, fiction and non-fiction. (04)
G. Explain how figurative language expresses ideas and conveys mood. (04-07)
08. Identify figurative language in literary works, including idioms, similes and

metaphors. (04)
S01. Writing Processes
A. Generate ideas and determine a topic suitable for writing. (03-04)
01. Generate writing ideas through discussions with others and from printed material. (04)
02. State and develop a clear main idea for writing. (04)
B. Determine audience and purpose for self-selected and assigned writing tasks. (03-04)
03. Develop a purpose and audience for writing. (04)
C. Apply knowledge of graphics or other organizers to clarify ideas of writing assignments. (03-04)
04. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing. (04)
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
06. Vary simple, compound and complex sentence structures. (04)
08. Vary language and style as appropriate to audience and purpose. (04)
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair). (04)
11. Add descriptive words and details and delete extraneous information. (04)
12. Rearrange words, sentences and paragraphs to clarify meaning. (04)
F. Use a variety of resources and reference materials to select more effective vocabulary when editing. (03-04)
13. Use resources and reference materials, including dictionaries, to select more effective vocabulary. (04)
G. Edit to improve sentence fluency, grammar and usage. (03-04)
14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons. (04)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell high-frequency words correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
06. Use correct capitalization. (04)
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
07. Use various parts of speech such as nouns, pronouns and verbs (e.g., regular and irregular, past, present and future). (04)
12. Use subjects and verbs that are in agreement. (04)
S02. Writing Applications
A. Write narrative accounts that develop character, setting and plot. (03-04)
05. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes. (04)
C. Write formal and informal letters that include important details and follow correct letter format. (03-04)
03. Write formal and informal letters (e.g., thank you notes, letters of request) that follow letter format (e.g., date, proper salutation, body, closing and signature),

include important information and demonstrate a sense of closure. (04)

Language Arts

Fourth Grade

Lesson 13

Spelling Test, Nouns; Verbs; Journal Writing, Invitation to a Birthday Party, acrostic Poem and a Cinquain.

Standard Benchmark and Indicator
S02. Acquisition of Vocabulary
A. Use context clues and text structures to determine the meaning of new vocabulary. (04-07)
01. Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues. (04)
02. Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs. (04)
B. Infer word meaning through identification and analysis of analogies and other word relationships. (04-07)
04. Identify and apply the meaning of the terms synonym, antonym, homophone and homograph. (04)
D. Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words. (04-07)
06. Identify word origins to determine the meaning of unknown words and phrases. (04)
E. Use knowledge of roots and affixes to determine the meanings of complex words. (04-07)
07. Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words. (04)
S05. Reading Applications: Literary Text
A. Describe and analyze the elements of character development. (04-07)
01. Describe the thoughts, words and interactions of characters. (04)
B. Analyze the importance of setting. (04-07)
02. Identify the influence of setting on the selection. (04)
C. Identify the elements of plot and establish a connection between an element and a future event. (04-07)
03. Identify the main incidents of a plot sequence, identifying the major conflict and its resolution. (04)
D. Differentiate between the points of view in narrative text. (04-07)
04. Identify the speaker and recognize the difference between first- and third-person narration. (04)
F. Identify similarities and differences of various literary forms and genres. (04-07)
06. Identify and explain the defining characteristics of literary forms and genres, including poetry, drama, fables, fantasies, chapter books, fiction and non-fiction. (04)
S01. Writing Processes
A. Generate ideas and determine a topic suitable for writing. (03-04)
01. Generate writing ideas through discussions with others and from printed material. (04)
02. State and develop a clear main idea for writing. (04)
B. Determine audience and purpose for self-selected and assigned writing tasks. (03-04)
03. Develop a purpose and audience for writing. (04)

C. Apply knowledge of graphics or other organizers to clarify ideas of writing assignments. (03-04)
04. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing. (04)
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
06. Vary simple, compound and complex sentence structures. (04)
08. Vary language and style as appropriate to audience and purpose. (04)
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair). (04)
11. Add descriptive words and details and delete extraneous information. (04)
12. Rearrange words, sentences and paragraphs to clarify meaning. (04)
F. Use a variety of resources and reference materials to select more effective vocabulary when editing. (03-04)
13. Use resources and reference materials, including dictionaries, to select more effective vocabulary. (04)
G. Edit to improve sentence fluency, grammar and usage. (03-04)
14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons. (04)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell high-frequency words correctly. (04)
03. Spell plurals and inflectional endings correctly. (04)
04. Spell roots, suffixes and prefixes correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
06. Use correct capitalization. (04)
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
07. Use various parts of speech such as nouns, pronouns and verbs (e.g., regular and irregular, past, present and future). (04)
12. Use subjects and verbs that are in agreement. (04)
S02. Writing Applications
A. Write narrative accounts that develop character, setting and plot. (03-04)
05. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes. (04)
C. Write formal and informal letters that include important details and follow correct letter format. (03-04)
03. Write formal and informal letters (e.g., thank you notes, letters of request) that follow letter format (e.g., date, proper salutation, body, closing and signature), include important information and demonstrate a sense of closure. (04)

Spelling List; Chapter 5, Informational Article on Bird Feeders.

Standard Benchmark and Indicator
S02. Acquisition of Vocabulary
A. Use context clues and text structures to determine the meaning of new vocabulary. (04-07)
01. Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues. (04)
02. Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs. (04)
B. Infer word meaning through identification and analysis of analogies and other word relationships. (04-07)
04. Identify and apply the meaning of the terms synonym, antonym, homophone and homograph. (04)
05. Identify and understand new uses of words and phrases in text, such as similes and metaphors. (04)
D. Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words. (04-07)
06. Identify word origins to determine the meaning of unknown words and phrases. (04)
E. Use knowledge of roots and affixes to determine the meanings of complex words. (04-07)
07. Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words. (04)
F. Use multiple resources to enhance comprehension of vocabulary. (04-07)
09. Determine the meanings and pronunciations of unknown words by using dictionaries, glossaries, technology and textual features, such as definitional footnotes or sidebars. (04)
S03. Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies
A. Determine a purpose for reading and use a range of reading comprehension strategies to better understand text. (04-07)
01. Establish and adjust purposes for reading including to find out, to understand, to interpret, to enjoy and to solve problems. (04)
06. Select, create and use graphic organizers to interpret textual information. (04)
B. Apply effective reading comprehension strategies, including summarizing and making predictions, and comparisons using information in text, between text and across subject areas. (04-07)
02. Predict and support predictions using an awareness of new vocabulary, text structures and familiar plot patterns. (04)
03. Compare and contrast information on a single topic or theme across different text and non-text resources. (04)
04. Summarize important information in texts to demonstrate comprehension. (04)
05. Make inferences or draw conclusions about what has been read and support those conclusions with textual evidence. (04)
C. Make meaning through asking and responding to a variety of questions related to text. (04-07)
07. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media. (04)
D. Apply self-monitoring strategies to clarify confusion about text and to monitor comprehension. (04-07)
08. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on or looking back. (04)
09. List questions and search for answers within the text to construct meaning.

(04)
S04. Reading Applications: Informational, Technical and Persuasive Text
A. Use text features and graphics to organize, analyze and draw inferences from content and to gain additional information. (04-07)
01. Make inferences about informational text from the title page, table of contents and chapter headings. (04)
06. Clarify steps in a set of instructions or procedures for completeness. (04)
B. Recognize the difference between cause and effect and fact and opinion to analyze text. (04-07)
04. Identify examples of cause and effect used in informational text. (04)
07. Distinguish fact from opinion. (04)
C. Explain how main ideas connect to each other in a variety of sources. (04-07)
03. Locate important details about a topic, using different sources of information, including books, magazines, newspapers and online resources. (04)
S05. Reading Applications: Literary Text
A. Describe and analyze the elements of character development. (04-07)
01. Describe the thoughts, words and interactions of characters. (04)
B. Analyze the importance of setting. (04-07)
02. Identify the influence of setting on the selection. (04)
C. Identify the elements of plot and establish a connection between an element and a future event. (04-07)
03. Identify the main incidents of a plot sequence, identifying the major conflict and its resolution. (04)
D. Differentiate between the points of view in narrative text. (04-07)
04. Identify the speaker and recognize the difference between first- and third-person narration. (04)
F. Identify similarities and differences of various literary forms and genres. (04-07)
06. Identify and explain the defining characteristics of literary forms and genres, including poetry, drama, fables, fantasies, chapter books, fiction and non-fiction. (04)
G. Explain how figurative language expresses ideas and conveys mood. (04-07)
08. Identify figurative language in literary works, including idioms, similes and metaphors. (04)
S01. Writing Processes
A. Generate ideas and determine a topic suitable for writing. (03-04)
01. Generate writing ideas through discussions with others and from printed material. (04)
02. State and develop a clear main idea for writing. (04)
B. Determine audience and purpose for self-selected and assigned writing tasks. (03-04)
03. Develop a purpose and audience for writing. (04)
C. Apply knowledge of graphics or other organizers to clarify ideas of writing assignments. (03-04)
04. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing. (04)
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
06. Vary simple, compound and complex sentence structures. (04)
08. Vary language and style as appropriate to audience and purpose. (04)
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair). (04)
11. Add descriptive words and details and delete extraneous information. (04)
F. Use a variety of resources and reference materials to select more effective

vocabulary when editing. (03-04)
13. Use resources and reference materials, including dictionaries, to select more effective vocabulary. (04)
G. Edit to improve sentence fluency, grammar and usage. (03-04)
14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons. (04)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell high-frequency words correctly. (04)
03. Spell plurals and inflectional endings correctly. (04)
04. Spell roots, suffixes and prefixes correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
06. Use correct capitalization. (04)
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
12. Use subjects and verbs that are in agreement. (04)
S02. Writing Applications
A. Write narrative accounts that develop character, setting and plot. (03-04)
05. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes. (04)

Language Arts

Fourth Grade

Lesson 15

Combined -- Spelling, Grammar, Writing

Spelling Test; Common and Proper Nouns; Verbs; Journal Entry

Standard Benchmark and Indicator
S02. Acquisition of Vocabulary
A. Use context clues and text structures to determine the meaning of new vocabulary. (04-07)
01. Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues. (04)
02. Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs. (04)
B. Infer word meaning through identification and analysis of analogies and other word relationships. (04-07)
04. Identify and apply the meaning of the terms synonym, antonym, homophone and homograph. (04)
E. Use knowledge of roots and affixes to determine the meanings of complex words. (04-07)
07. Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words. (04)
S01. Writing Processes

A. Generate ideas and determine a topic suitable for writing. (03-04)
01. Generate writing ideas through discussions with others and from printed material. (04)
02. State and develop a clear main idea for writing. (04)
B. Determine audience and purpose for self-selected and assigned writing tasks. (03-04)
03. Develop a purpose and audience for writing. (04)
C. Apply knowledge of graphics or other organizers to clarify ideas of writing assignments. (03-04)
04. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing. (04)
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
05. Organize writing, beginning with an introduction, body and a resolution of plot, followed by a closing statement or a summary of important ideas and details. (04)
06. Vary simple, compound and complex sentence structures. (04)
07. Create paragraphs with topic sentences and supporting sentences that are marked by indentation and are linked by transitional words and phrases. (04)
08. Vary language and style as appropriate to audience and purpose. (04)
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair). (04)
11. Add descriptive words and details and delete extraneous information. (04)
F. Use a variety of resources and reference materials to select more effective vocabulary when editing. (03-04)
13. Use resources and reference materials, including dictionaries, to select more effective vocabulary. (04)
G. Edit to improve sentence fluency, grammar and usage. (03-04)
14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons. (04)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell high-frequency words correctly. (04)
03. Spell plurals and inflectional endings correctly. (04)
04. Spell roots, suffixes and prefixes correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
06. Use correct capitalization. (04)
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
07. Use various parts of speech such as nouns, pronouns and verbs (e.g., regular and irregular, past, present and future). (04)
12. Use subjects and verbs that are in agreement. (04)
S02. Writing Applications
A. Write narrative accounts that develop character, setting and plot. (03-04)
01. Write narratives that sequence events, including descriptive details and vivid language to develop plot, characters, and setting and to establish a point of view. (04)

05. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes. (04)

Language Arts Fourth Grade Lesson 16

Spelling; Conclusion of reading of first Chapter Book

Standard Benchmark and Indicator
S02. Acquisition of Vocabulary
A. Use context clues and text structures to determine the meaning of new vocabulary. (04-07)
01. Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues. (04)
02. Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs. (04)
B. Infer word meaning through identification and analysis of analogies and other word relationships. (04-07)
04. Identify and apply the meaning of the terms synonym, antonym, homophone and homograph. (04)
05. Identify and understand new uses of words and phrases in text, such as similes and metaphors. (04)
D. Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words. (04-07)
06. Identify word origins to determine the meaning of unknown words and phrases. (04)
E. Use knowledge of roots and affixes to determine the meanings of complex words. (04-07)
07. Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words. (04)
F. Use multiple resources to enhance comprehension of vocabulary. (04-07)
09. Determine the meanings and pronunciations of unknown words by using dictionaries, glossaries, technology and textual features, such as definitional footnotes or sidebars. (04)
S03. Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies
A. Determine a purpose for reading and use a range of reading comprehension strategies to better understand text. (04-07)
01. Establish and adjust purposes for reading including to find out, to understand, to interpret, to enjoy and to solve problems. (04)
B. Apply effective reading comprehension strategies, including summarizing and making predictions, and comparisons using information in text, between text and across subject areas. (04-07)
05. Make inferences or draw conclusions about what has been read and support those conclusions with textual evidence. (04)
C. Make meaning through asking and responding to a variety of questions related to text. (04-07)
07. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media. (04)
D. Apply self-monitoring strategies to clarify confusion about text and to monitor

comprehension. (04-07)
08. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on or looking back. (04)
09. List questions and search for answers within the text to construct meaning. (04)
S04. Reading Applications: Informational, Technical and Persuasive Text
B. Recognize the difference between cause and effect and fact and opinion to analyze text. (04-07)
04. Identify examples of cause and effect used in informational text. (04)
07. Distinguish fact from opinion. (04)
C. Explain how main ideas connect to each other in a variety of sources. (04-07)
03. Locate important details about a topic, using different sources of information, including books, magazines, newspapers and online resources. (04)
S05. Reading Applications: Literary Text
A. Describe and analyze the elements of character development. (04-07)
01. Describe the thoughts, words and interactions of characters. (04)
B. Analyze the importance of setting. (04-07)
02. Identify the influence of setting on the selection. (04)
C. Identify the elements of plot and establish a connection between an element and a future event. (04-07)
03. Identify the main incidents of a plot sequence, identifying the major conflict and its resolution. (04)
F. Identify similarities and differences of various literary forms and genres. (04-07)
06. Identify and explain the defining characteristics of literary forms and genres, including poetry, drama, fables, fantasies, chapter books, fiction and non-fiction. (04)
G. Explain how figurative language expresses ideas and conveys mood. (04-07)
08. Identify figurative language in literary works, including idioms, similes and metaphors. (04)
S01. Writing Processes
A. Generate ideas and determine a topic suitable for writing. (03-04)
01. Generate writing ideas through discussions with others and from printed material. (04)
02. State and develop a clear main idea for writing. (04)
B. Determine audience and purpose for self-selected and assigned writing tasks. (03-04)
03. Develop a purpose and audience for writing. (04)
C. Apply knowledge of graphics or other organizers to clarify ideas of writing assignments. (03-04)
04. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing. (04)
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
06. Vary simple, compound and complex sentence structures. (04)
07. Create paragraphs with topic sentences and supporting sentences that are marked by indentation and are linked by transitional words and phrases. (04)
08. Vary language and style as appropriate to audience and purpose. (04)
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair). (04)
11. Add descriptive words and details and delete extraneous information. (04)
F. Use a variety of resources and reference materials to select more effective vocabulary when editing. (03-04)
13. Use resources and reference materials, including dictionaries, to select more

effective vocabulary. (04)
G. Edit to improve sentence fluency, grammar and usage. (03-04)
14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons. (04)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell high-frequency words correctly. (04)
03. Spell plurals and inflectional endings correctly. (04)
04. Spell roots, suffixes and prefixes correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
06. Use correct capitalization. (04)
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
12. Use subjects and verbs that are in agreement. (04)
S02. Writing Applications
A. Write narrative accounts that develop character, setting and plot. (03-04)
05. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes. (04)
B. Write responses to literature that summarize main ideas and significant details and support interpretations with references to the text. (03-04)
02. Write responses to novels, stories and poems that include a simple interpretation of a literary work and support judgments with specific references to the original text and to prior knowledge. (04)

Spelling Test; Nouns and Verbs; Journal Entry

Standard Benchmark and Indicator
S02. Acquisition of Vocabulary
A. Use context clues and text structures to determine the meaning of new vocabulary. (04-07)
01. Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues. (04)
B. Infer word meaning through identification and analysis of analogies and other word relationships. (04-07)
04. Identify and apply the meaning of the terms synonym, antonym, homophone and homograph. (04)
05. Identify and understand new uses of words and phrases in text, such as similes and metaphors. (04)
D. Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words. (04-07)
08. Identify the meanings of abbreviations. (04)
S01. Writing Processes

A. Generate ideas and determine a topic suitable for writing. (03-04)
01. Generate writing ideas through discussions with others and from printed material. (04)
02. State and develop a clear main idea for writing. (04)
B. Determine audience and purpose for self-selected and assigned writing tasks. (03-04)
03. Develop a purpose and audience for writing. (04)
C. Apply knowledge of graphics or other organizers to clarify ideas of writing assignments. (03-04)
04. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing. (04)
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
06. Vary simple, compound and complex sentence structures. (04)
07. Create paragraphs with topic sentences and supporting sentences that are marked by indentation and are linked by transitional words and phrases. (04)
08. Vary language and style as appropriate to audience and purpose. (04)
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair). (04)
11. Add descriptive words and details and delete extraneous information. (04)
F. Use a variety of resources and reference materials to select more effective vocabulary when editing. (03-04)
13. Use resources and reference materials, including dictionaries, to select more effective vocabulary. (04)
G. Edit to improve sentence fluency, grammar and usage. (03-04)
14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons. (04)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell high-frequency words correctly. (04)
03. Spell plurals and inflectional endings correctly. (04)
04. Spell roots, suffixes and prefixes correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
06. Use correct capitalization. (04)
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
07. Use various parts of speech such as nouns, pronouns and verbs (e.g., regular and irregular, past, present and future). (04)
12. Use subjects and verbs that are in agreement. (04)
S02. Writing Applications
A. Write narrative accounts that develop character, setting and plot. (03-04)
05. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes. (04)
B. Write responses to literature that summarize main ideas and significant details and support interpretations with references to the text. (03-04)
02. Write responses to novels, stories and poems that include a simple

interpretation of a literary work and support judgments with specific references to the original text and to prior knowledge. (04)

Spelling Review Words; Test on Chapter Book, Book Report

Language Arts

Fourth Grade

Lesson 18

Standard Benchmark and Indicator
S02. Acquisition of Vocabulary
A. Use context clues and text structures to determine the meaning of new vocabulary. (04-07)
01. Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues. (04)
B. Infer word meaning through identification and analysis of analogies and other word relationships. (04-07)
04. Identify and apply the meaning of the terms synonym, antonym, homophone and homograph. (04)
05. Identify and understand new uses of words and phrases in text, such as similes and metaphors. (04)
D. Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words. (04-07)
08. Identify the meanings of abbreviations. (04)
S01. Writing Processes
A. Generate ideas and determine a topic suitable for writing. (03-04)
01. Generate writing ideas through discussions with others and from printed material. (04)
02. State and develop a clear main idea for writing. (04)
B. Determine audience and purpose for self-selected and assigned writing tasks. (03-04)
03. Develop a purpose and audience for writing. (04)
C. Apply knowledge of graphics or other organizers to clarify ideas of writing assignments. (03-04)
04. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing. (04)
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
06. Vary simple, compound and complex sentence structures. (04)
07. Create paragraphs with topic sentences and supporting sentences that are marked by indentation and are linked by transitional words and phrases. (04)
08. Vary language and style as appropriate to audience and purpose. (04)
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair). (04)
11. Add descriptive words and details and delete extraneous information. (04)
F. Use a variety of resources and reference materials to select more effective vocabulary when editing. (03-04)
13. Use resources and reference materials, including dictionaries, to select more effective vocabulary. (04)
G. Edit to improve sentence fluency, grammar and usage. (03-04)
14. Proofread writing and edit to improve conventions (e.g., grammar, spelling,

punctuation and capitalization) and identify and correct fragments and run-ons. (04)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell high-frequency words correctly. (04)
03. Spell plurals and inflectional endings correctly. (04)
04. Spell roots, suffixes and prefixes correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
06. Use correct capitalization. (04)
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
07. Use various parts of speech such as nouns, pronouns and verbs (e.g., regular and irregular, past, present and future). (04)
12. Use subjects and verbs that are in agreement. (04)
S02. Writing Applications
A. Write narrative accounts that develop character, setting and plot. (03-04)
05. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes. (04)
B. Write responses to literature that summarize main ideas and significant details and support interpretations with references to the text. (03-04)
02. Write responses to novels, stories and poems that include a simple interpretation of a literary work and support judgments with specific references to the original text and to prior knowledge. (04)

Language Arts

Fourth Grade

Lesson 19

Spelling Test, Punctuation, Nouns, Verbs; Research Assignment on a Vegetable, Acrostic Poem and Journal Entry

Standard Benchmark and Indicator
S02. Acquisition of Vocabulary
B. Infer word meaning through identification and analysis of analogies and other word relationships. (04-07)
05. Identify and understand new uses of words and phrases in text, such as similes and metaphors. (04)
S03. Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies
A. Determine a purpose for reading and use a range of reading comprehension strategies to better understand text. (04-07)
01. Establish and adjust purposes for reading including to find out, to understand, to interpret, to enjoy and to solve problems. (04)
10. Use criteria to choose independent reading materials (e.g., personal interest, knowledge of authors and genres or recommendations from others). (04)
11. Independently read books for various purposes (e.g., for enjoyment, for literary experience, to gain information or to perform a task). (04)

B. Apply effective reading comprehension strategies, including summarizing and making predictions, and comparisons using information in text, between text and across subject areas. (04-07)
05. Make inferences or draw conclusions about what has been read and support those conclusions with textual evidence. (04)
C. Make meaning through asking and responding to a variety of questions related to text. (04-07)
07. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media. (04)
D. Apply self-monitoring strategies to clarify confusion about text and to monitor comprehension. (04-07)
08. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on or looking back. (04)
09. List questions and search for answers within the text to construct meaning. (04)
S04. Reading Applications: Informational, Technical and Persuasive Text
C. Explain how main ideas connect to each other in a variety of sources. (04-07)
03. Locate important details about a topic, using different sources of information, including books, magazines, newspapers and online resources. (04)
S01. Writing Processes
A. Generate ideas and determine a topic suitable for writing. (03-04)
01. Generate writing ideas through discussions with others and from printed material. (04)
02. State and develop a clear main idea for writing. (04)
B. Determine audience and purpose for self-selected and assigned writing tasks. (03-04)
03. Develop a purpose and audience for writing. (04)
C. Apply knowledge of graphics or other organizers to clarify ideas of writing assignments. (03-04)
04. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing. (04)
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
07. Create paragraphs with topic sentences and supporting sentences that are marked by indentation and are linked by transitional words and phrases. (04)
08. Vary language and style as appropriate to audience and purpose. (04)
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair). (04)
F. Use a variety of resources and reference materials to select more effective vocabulary when editing. (03-04)
13. Use resources and reference materials, including dictionaries, to select more effective vocabulary. (04)
G. Edit to improve sentence fluency, grammar and usage. (03-04)
14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons. (04)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
16. Prepare for publication (e.g., for display or for sharing with others) writing that

follows a format appropriate to the purpose, using techniques such as electronic resources and graphics to enhance the final product. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell high-frequency words correctly. (04)
03. Spell plurals and inflectional endings correctly. (04)
04. Spell roots, suffixes and prefixes correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
06. Use correct capitalization. (04)
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
07. Use various parts of speech such as nouns, pronouns and verbs (e.g., regular and irregular, past, present and future). (04)
S02. Writing Applications
A. Write narrative accounts that develop character, setting and plot. (03-04)
05. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes. (04)
B. Write responses to literature that summarize main ideas and significant details and support interpretations with references to the text. (03-04)
02. Write responses to novels, stories and poems that include a simple interpretation of a literary work and support judgments with specific references to the original text and to prior knowledge. (04)
D. Write informational reports that include facts, details and examples that illustrate an important idea. (03-04)
04. Write informational reports that include facts and examples, and present important details in a logical order. (04)
S04. Research
A. Identify a topic of study, construct questions and determine appropriate sources for gathering information. (03-04)
01. Identify a topic and questions for research and develop a plan for gathering information. (04)
02. Locate sources and collect relevant information from multiple sources (e.g., school library catalogs, online databases, electronic resources and Internet-based resources). (04)
B. Select and summarize important information and sort key findings into categories about a topic. (03-04)
03. Identify important information found in the sources and summarize the important findings. (04)
D. Communicate findings orally, visually and in writing or through multimedia. (03-04)
06. Use a variety of communication techniques, including oral, visual, written or multimedia reports, to present information gathered. (04)

Standard Benchmark and Indicator

S03. Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies

A. Determine a purpose for reading and use a range of reading comprehension strategies to better understand text. (04-07)
01. Establish and adjust purposes for reading including to find out, to understand, to interpret, to enjoy and to solve problems. (04)
06. Select, create and use graphic organizers to interpret textual information. (04)
B. Apply effective reading comprehension strategies, including summarizing and making predictions, and comparisons using information in text, between text and across subject areas. (04-07)
02. Predict and support predictions using an awareness of new vocabulary, text structures and familiar plot patterns. (04)
03. Compare and contrast information on a single topic or theme across different text and non-text resources. (04)
05. Make inferences or draw conclusions about what has been read and support those conclusions with textual evidence. (04)
C. Make meaning through asking and responding to a variety of questions related to text. (04-07)
07. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media. (04)
D. Apply self-monitoring strategies to clarify confusion about text and to monitor comprehension. (04-07)
08. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on or looking back. (04)
09. List questions and search for answers within the text to construct meaning. (04)
S04. Reading Applications: Informational, Technical and Persuasive Text
A. Use text features and graphics to organize, analyze and draw inferences from content and to gain additional information. (04-07)
05. Draw conclusions from information in maps, charts, graphs and diagrams. (04)
06. Clarify steps in a set of instructions or procedures for completeness. (04)
C. Explain how main ideas connect to each other in a variety of sources. (04-07)
03. Locate important details about a topic, using different sources of information, including books, magazines, newspapers and online resources. (04)
S05. Reading Applications: Literary Text
C. Identify the elements of plot and establish a connection between an element and a future event. (04-07)
03. Identify the main incidents of a plot sequence, identifying the major conflict and its resolution. (04)
E. Demonstrate comprehension by inferring themes, patterns and symbols. (04-07)
05. Determine the theme and whether it is implied or stated directly. (04)
F. Identify similarities and differences of various literary forms and genres. (04-07)
06. Identify and explain the defining characteristics of literary forms and genres, including poetry, drama, fables, fantasies, chapter books, fiction and non-fiction. (04)
S01. Writing Processes
A. Generate ideas and determine a topic suitable for writing. (03-04)
01. Generate writing ideas through discussions with others and from printed material. (04)
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
11. Add descriptive words and details and delete extraneous information. (04)
G. Edit to improve sentence fluency, grammar and usage. (03-04)

14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons. (04)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
16. Prepare for publication (e.g., for display or for sharing with others) writing that follows a format appropriate to the purpose, using techniques such as electronic resources and graphics to enhance the final product. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell high-frequency words correctly. (04)
03. Spell plurals and inflectional endings correctly. (04)
04. Spell roots, suffixes and prefixes correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
06. Use correct capitalization. (04)
S02. Writing Applications
A. Write narrative accounts that develop character, setting and plot. (03-04)
05. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes. (04)
B. Write responses to literature that summarize main ideas and significant details and support interpretations with references to the text. (03-04)
02. Write responses to novels, stories and poems that include a simple interpretation of a literary work and support judgments with specific references to the original text and to prior knowledge. (04)

Language Arts

Fourth Grade

Lesson 21

Spelling Test, Commas in a Series, Nouns; Verbs; Prepositions; and Adjectives

Standard Benchmark and Indicator
S01. Writing Processes
A. Generate ideas and determine a topic suitable for writing. (03-04)
01. Generate writing ideas through discussions with others and from printed material. (04)
02. State and develop a clear main idea for writing. (04)
B. Determine audience and purpose for self-selected and assigned writing tasks. (03-04)
03. Develop a purpose and audience for writing. (04)
C. Apply knowledge of graphics or other organizers to clarify ideas of writing assignments. (03-04)
04. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing. (04)
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
08. Vary language and style as appropriate to audience and purpose. (04)
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's

circle or author's chair). (04)
G. Edit to improve sentence fluency, grammar and usage. (03-04)
14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons. (04)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
16. Prepare for publication (e.g., for display or for sharing with others) writing that follows a format appropriate to the purpose, using techniques such as electronic resources and graphics to enhance the final product. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell high-frequency words correctly. (04)
03. Spell plurals and inflectional endings correctly. (04)
04. Spell roots, suffixes and prefixes correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
06. Use correct capitalization. (04)
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
07. Use various parts of speech such as nouns, pronouns and verbs (e.g., regular and irregular, past, present and future). (04)
10. Use prepositions and prepositional phrases. (04)
S02. Writing Applications
A. Write narrative accounts that develop character, setting and plot. (03-04)
05. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes. (04)
B. Write responses to literature that summarize main ideas and significant details and support interpretations with references to the text. (03-04)
02. Write responses to novels, stories and poems that include a simple interpretation of a literary work and support judgments with specific references to the original text and to prior knowledge. (04)
D. Write informational reports that include facts, details and examples that illustrate an important idea. (03-04)
04. Write informational reports that include facts and examples, and present important details in a logical order. (04)
S04. Research
A. Identify a topic of study, construct questions and determine appropriate sources for gathering information. (03-04)
01. Identify a topic and questions for research and develop a plan for gathering information. (04)
B. Select and summarize important information and sort key findings into categories about a topic. (03-04)
04. Create categories to sort and organize relevant information charts, tables or graphic organizers. (04)
C. Create a list of sources used for oral, visual, written or multimedia reports. (03-04)
05. Discuss the meaning of plagiarism and create a list of sources. (04)

Standard Benchmark and Indicator
S02. Acquisition of Vocabulary
A. Use context clues and text structures to determine the meaning of new vocabulary. (04-07)
01. Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues. (04)
02. Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs. (04)
B. Infer word meaning through identification and analysis of analogies and other word relationships. (04-07)
04. Identify and apply the meaning of the terms synonym, antonym, homophone and homograph. (04)
05. Identify and understand new uses of words and phrases in text, such as similes and metaphors. (04)
S03. Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies
A. Determine a purpose for reading and use a range of reading comprehension strategies to better understand text. (04-07)
01. Establish and adjust purposes for reading including to find out, to understand, to interpret, to enjoy and to solve problems. (04)
06. Select, create and use graphic organizers to interpret textual information. (04)
B. Apply effective reading comprehension strategies, including summarizing and making predictions, and comparisons using information in text, between text and across subject areas. (04-07)
02. Predict and support predictions using an awareness of new vocabulary, text structures and familiar plot patterns. (04)
05. Make inferences or draw conclusions about what has been read and support those conclusions with textual evidence. (04)
C. Make meaning through asking and responding to a variety of questions related to text. (04-07)
07. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media. (04)
D. Apply self-monitoring strategies to clarify confusion about text and to monitor comprehension. (04-07)
08. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on or looking back. (04)
09. List questions and search for answers within the text to construct meaning. (04)
S04. Reading Applications: Informational, Technical and Persuasive Text
A. Use text features and graphics to organize, analyze and draw inferences from content and to gain additional information. (04-07)
05. Draw conclusions from information in maps, charts, graphs and diagrams. (04)
S05. Reading Applications: Literary Text
A. Describe and analyze the elements of character development. (04-07)
01. Describe the thoughts, words and interactions of characters. (04)
B. Analyze the importance of setting. (04-07)

02. Identify the influence of setting on the selection. (04)
C. Identify the elements of plot and establish a connection between an element and a future event. (04-07)
03. Identify the main incidents of a plot sequence, identifying the major conflict and its resolution. (04)
D. Differentiate between the points of view in narrative text. (04-07)
04. Identify the speaker and recognize the difference between first- and third-person narration. (04)
E. Demonstrate comprehension by inferring themes, patterns and symbols. (04-07)
05. Determine the theme and whether it is implied or stated directly. (04)
F. Identify similarities and differences of various literary forms and genres. (04-07)
06. Identify and explain the defining characteristics of literary forms and genres, including poetry, drama, fables, fantasies, chapter books, fiction and non-fiction. (04)
G. Explain how figurative language expresses ideas and conveys mood. (04-07)
08. Identify figurative language in literary works, including idioms, similes and metaphors. (04)
S01. Writing Processes
A. Generate ideas and determine a topic suitable for writing. (03-04)
01. Generate writing ideas through discussions with others and from printed material. (04)
02. State and develop a clear main idea for writing. (04)
B. Determine audience and purpose for self-selected and assigned writing tasks. (03-04)
03. Develop a purpose and audience for writing. (04)
C. Apply knowledge of graphics or other organizers to clarify ideas of writing assignments. (03-04)
04. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing. (04)
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
05. Organize writing, beginning with an introduction, body and a resolution of plot, followed by a closing statement or a summary of important ideas and details. (04)
06. Vary simple, compound and complex sentence structures. (04)
11. Add descriptive words and details and delete extraneous information. (04)
12. Rearrange words, sentences and paragraphs to clarify meaning. (04)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell high-frequency words correctly. (04)
03. Spell plurals and inflectional endings correctly. (04)
04. Spell roots, suffixes and prefixes correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
06. Use correct capitalization. (04)
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
12. Use subjects and verbs that are in agreement. (04)

S02. Writing Applications
A. Write narrative accounts that develop character, setting and plot. (03-04)
05. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes. (04)

Language Arts

Fourth Grade

Lesson 23

Write Original Fantasy Story; Pronouns; Commas in a Series

Standard Benchmark and Indicator
S02. Acquisition of Vocabulary
A. Use context clues and text structures to determine the meaning of new vocabulary. (04-07)
01. Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues. (04)
02. Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs. (04)
B. Infer word meaning through identification and analysis of analogies and other word relationships. (04-07)
04. Identify and apply the meaning of the terms synonym, antonym, homophone and homograph. (04)
05. Identify and understand new uses of words and phrases in text, such as similes and metaphors. (04)
S01. Writing Processes
A. Generate ideas and determine a topic suitable for writing. (03-04)
01. Generate writing ideas through discussions with others and from printed material. (04)
02. State and develop a clear main idea for writing. (04)
B. Determine audience and purpose for self-selected and assigned writing tasks. (03-04)
03. Develop a purpose and audience for writing. (04)
C. Apply knowledge of graphics or other organizers to clarify ideas of writing assignments. (03-04)
04. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing. (04)
D. Spend the necessary amount of time to revisit, rework and refine pieces of writing. (03-04)
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair). (04)
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
05. Organize writing, beginning with an introduction, body and a resolution of plot, followed by a closing statement or a summary of important ideas and details. (04)
06. Vary simple, compound and complex sentence structures. (04)
07. Create paragraphs with topic sentences and supporting sentences that are marked by indentation and are linked by transitional words and phrases. (04)
08. Vary language and style as appropriate to audience and purpose. (04)
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair). (04)
11. Add descriptive words and details and delete extraneous information. (04)
12. Rearrange words, sentences and paragraphs to clarify meaning. (04)
G. Edit to improve sentence fluency, grammar and usage. (03-04)

14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons. (04)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell high-frequency words correctly. (04)
03. Spell plurals and inflectional endings correctly. (04)
04. Spell roots, suffixes and prefixes correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
06. Use correct capitalization. (04)
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
07. Use various parts of speech such as nouns, pronouns and verbs (e.g., regular and irregular, past, present and future). (04)
12. Use subjects and verbs that are in agreement. (04)
S02. Writing Applications
A. Write narrative accounts that develop character, setting and plot. (03-04)
01. Write narratives that sequence events, including descriptive details and vivid language to develop plot, characters, and setting and to establish a point of view. (04)
05. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes. (04)

Standard Benchmark and Indicator
S02. Acquisition of Vocabulary
A. Use context clues and text structures to determine the meaning of new vocabulary. (04-07)
01. Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues. (04)
02. Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs. (04)
B. Infer word meaning through identification and analysis of analogies and other word relationships. (04-07)
04. Identify and apply the meaning of the terms synonym, antonym, homophone and homograph. (04)
F. Use multiple resources to enhance comprehension of vocabulary. (04-07)
09. Determine the meanings and pronunciations of unknown words by using dictionaries, glossaries, technology and textual features, such as definitional footnotes or sidebars. (04)

S03. Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies
A. Determine a purpose for reading and use a range of reading comprehension strategies to better understand text. (04-07)
01. Establish and adjust purposes for reading including to find out, to understand, to interpret, to enjoy and to solve problems. (04)
10. Use criteria to choose independent reading materials (e.g., personal interest, knowledge of authors and genres or recommendations from others). (04)
11. Independently read books for various purposes (e.g., for enjoyment, for literary experience, to gain information or to perform a task). (04)
B. Apply effective reading comprehension strategies, including summarizing and making predictions, and comparisons using information in text, between text and across subject areas. (04-07)
02. Predict and support predictions using an awareness of new vocabulary, text structures and familiar plot patterns. (04)
05. Make inferences or draw conclusions about what has been read and support those conclusions with textual evidence. (04)
C. Make meaning through asking and responding to a variety of questions related to text. (04-07)
07. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media. (04)
D. Apply self-monitoring strategies to clarify confusion about text and to monitor comprehension. (04-07)
08. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on or looking back. (04)
09. List questions and search for answers within the text to construct meaning. (04)
S04. Reading Applications: Informational, Technical and Persuasive Text
A. Use text features and graphics to organize, analyze and draw inferences from content and to gain additional information. (04-07)
05. Draw conclusions from information in maps, charts, graphs and diagrams. (04)
06. Clarify steps in a set of instructions or procedures for completeness. (04)
B. Recognize the difference between cause and effect and fact and opinion to analyze text. (04-07)
04. Identify examples of cause and effect used in informational text. (04)
07. Distinguish fact from opinion. (04)
C. Explain how main ideas connect to each other in a variety of sources. (04-07)
03. Locate important details about a topic, using different sources of information, including books, magazines, newspapers and online resources. (04)
S05. Reading Applications: Literary Text
A. Describe and analyze the elements of character development. (04-07)
01. Describe the thoughts, words and interactions of characters. (04)
B. Analyze the importance of setting. (04-07)
02. Identify the influence of setting on the selection. (04)
C. Identify the elements of plot and establish a connection between an element and a future event. (04-07)
03. Identify the main incidents of a plot sequence, identifying the major conflict and its resolution. (04)
D. Differentiate between the points of view in narrative text. (04-07)
04. Identify the speaker and recognize the difference between first- and third-person narration. (04)
E. Demonstrate comprehension by inferring themes, patterns and symbols. (04-

07)
05. Determine the theme and whether it is implied or stated directly. (04)
F. Identify similarities and differences of various literary forms and genres. (04-07)
06. Identify and explain the defining characteristics of literary forms and genres, including poetry, drama, fables, fantasies, chapter books, fiction and non-fiction. (04)
G. Explain how figurative language expresses ideas and conveys mood. (04-07)
08. Identify figurative language in literary works, including idioms, similes and metaphors. (04)
S01. Writing Processes
A. Generate ideas and determine a topic suitable for writing. (03-04)
01. Generate writing ideas through discussions with others and from printed material. (04)
02. State and develop a clear main idea for writing. (04)
B. Determine audience and purpose for self-selected and assigned writing tasks. (03-04)
03. Develop a purpose and audience for writing. (04)
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
11. Add descriptive words and details and delete extraneous information. (04)
F. Use a variety of resources and reference materials to select more effective vocabulary when editing. (03-04)
13. Use resources and reference materials, including dictionaries, to select more effective vocabulary. (04)
G. Edit to improve sentence fluency, grammar and usage. (03-04)
14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons. (04)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell high-frequency words correctly. (04)
03. Spell plurals and inflectional endings correctly. (04)
04. Spell roots, suffixes and prefixes correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
06. Use correct capitalization. (04)
S02. Writing Applications
A. Write narrative accounts that develop character, setting and plot. (03-04)
05. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes. (04)

Standard Benchmark and Indicator
S02. Acquisition of Vocabulary
A. Use context clues and text structures to determine the meaning of new vocabulary. (04-07)
01. Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues. (04)
02. Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs. (04)
B. Infer word meaning through identification and analysis of analogies and other word relationships. (04-07)
04. Identify and apply the meaning of the terms synonym, antonym, homophone and homograph. (04)
S01. Writing Processes
A. Generate ideas and determine a topic suitable for writing. (03-04)
01. Generate writing ideas through discussions with others and from printed material. (04)
02. State and develop a clear main idea for writing. (04)
B. Determine audience and purpose for self-selected and assigned writing tasks. (03-04)
03. Develop a purpose and audience for writing. (04)
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
06. Vary simple, compound and complex sentence structures. (04)
11. Add descriptive words and details and delete extraneous information. (04)
12. Rearrange words, sentences and paragraphs to clarify meaning. (04)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell high-frequency words correctly. (04)
03. Spell plurals and inflectional endings correctly. (04)
04. Spell roots, suffixes and prefixes correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
06. Use correct capitalization. (04)
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
07. Use various parts of speech such as nouns, pronouns and verbs (e.g., regular and irregular, past, present and future). (04)
08. Use conjunctions and interjections. (04)
10. Use prepositions and prepositional phrases. (04)
12. Use subjects and verbs that are in agreement. (04)
S02. Writing Applications
A. Write narrative accounts that develop character, setting and plot. (03-04)
01. Write narratives that sequence events, including descriptive details and vivid language to develop plot, characters, and setting and to establish a point of view. (04)
B. Write responses to literature that summarize main ideas and significant details and support interpretations with references to the text. (03-04)
02. Write responses to novels, stories and poems that include a simple

interpretation of a literary work and support judgments with specific references to the original text and to prior knowledge. (04)
C. Write formal and informal letters that include important details and follow correct letter format. (03-04)
03. Write formal and informal letters (e.g., thank you notes, letters of request) that follow letter format (e.g., date, proper salutation, body, closing and signature), include important information and demonstrate a sense of closure. (04)

Language Arts

Fourth Grade

Lesson 26

Spelling Test; Extend the Story; Rhyming Poem; Research Report

Standard Benchmark and Indicator
S02. Acquisition of Vocabulary
A. Use context clues and text structures to determine the meaning of new vocabulary. (04-07)
02. Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs. (04)
B. Infer word meaning through identification and analysis of analogies and other word relationships. (04-07)
04. Identify and apply the meaning of the terms synonym, antonym, homophone and homograph. (04)
F. Use multiple resources to enhance comprehension of vocabulary. (04-07)
09. Determine the meanings and pronunciations of unknown words by using dictionaries, glossaries, technology and textual features, such as definitional footnotes or sidebars. (04)
S01. Writing Processes
A. Generate ideas and determine a topic suitable for writing. (03-04)
01. Generate writing ideas through discussions with others and from printed material. (04)
02. State and develop a clear main idea for writing. (04)
B. Determine audience and purpose for self-selected and assigned writing tasks. (03-04)
03. Develop a purpose and audience for writing. (04)
C. Apply knowledge of graphics or other organizers to clarify ideas of writing assignments. (03-04)
04. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing. (04)
D. Spend the necessary amount of time to revisit, rework and refine pieces of writing. (03-04)
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair). (04)
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
05. Organize writing, beginning with an introduction, body and a resolution of plot, followed by a closing statement or a summary of important ideas and details. (04)
07. Create paragraphs with topic sentences and supporting sentences that are marked by indentation and are linked by transitional words and phrases. (04)
08. Vary language and style as appropriate to audience and purpose. (04)
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's

circle or author's chair). (04)
11. Add descriptive words and details and delete extraneous information. (04)
12. Rearrange words, sentences and paragraphs to clarify meaning. (04)
F. Use a variety of resources and reference materials to select more effective vocabulary when editing. (03-04)
13. Use resources and reference materials, including dictionaries, to select more effective vocabulary. (04)
G. Edit to improve sentence fluency, grammar and usage. (03-04)
14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons. (04)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
16. Prepare for publication (e.g., for display or for sharing with others) writing that follows a format appropriate to the purpose, using techniques such as electronic resources and graphics to enhance the final product. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell high-frequency words correctly. (04)
03. Spell plurals and inflectional endings correctly. (04)
04. Spell roots, suffixes and prefixes correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
06. Use correct capitalization. (04)
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
12. Use subjects and verbs that are in agreement. (04)
S02. Writing Applications
A. Write narrative accounts that develop character, setting and plot. (03-04)
01. Write narratives that sequence events, including descriptive details and vivid language to develop plot, characters, and setting and to establish a point of view. (04)
05. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes. (04)
B. Write responses to literature that summarize main ideas and significant details and support interpretations with references to the text. (03-04)
02. Write responses to novels, stories and poems that include a simple interpretation of a literary work and support judgments with specific references to the original text and to prior knowledge. (04)
D. Write informational reports that include facts, details and examples that illustrate an important idea. (03-04)
04. Write informational reports that include facts and examples, and present important details in a logical order. (04)
S04. Research
A. Identify a topic of study, construct questions and determine appropriate sources for gathering information. (03-04)
01. Identify a topic and questions for research and develop a plan for gathering information. (04)
02. Locate sources and collect relevant information from multiple sources (e.g., school library catalogs, online databases, electronic resources and Internet-based resources). (04)

B. Select and summarize important information and sort key findings into categories about a topic. (03-04)
03. Identify important information found in the sources and summarize the important findings. (04)
04. Create categories to sort and organize relevant information charts, tables or graphic organizers. (04)
D. Communicate findings orally, visually and in writing or through multimedia. (03-04)
06. Use a variety of communication techniques, including oral, visual, written or multimedia reports, to present information gathered. (04)

Language Arts

Fourth Grade

Lesson 27

Spelling; Informational Article; Table of Contents, Good Summary

Standard Benchmark and Indicator
S02. Acquisition of Vocabulary
B. Infer word meaning through identification and analysis of analogies and other word relationships. (04-07)
04. Identify and apply the meaning of the terms synonym, antonym, homophone and homograph. (04)
D. Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words. (04-07)
06. Identify word origins to determine the meaning of unknown words and phrases. (04)
08. Identify the meanings of abbreviations. (04)
E. Use knowledge of roots and affixes to determine the meanings of complex words. (04-07)
07. Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words. (04)
F. Use multiple resources to enhance comprehension of vocabulary. (04-07)
09. Determine the meanings and pronunciations of unknown words by using dictionaries, glossaries, technology and textual features, such as definitional footnotes or sidebars. (04)
S03. Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies
A. Determine a purpose for reading and use a range of reading comprehension strategies to better understand text. (04-07)
01. Establish and adjust purposes for reading including to find out, to understand, to interpret, to enjoy and to solve problems. (04)
06. Select, create and use graphic organizers to interpret textual information. (04)
B. Apply effective reading comprehension strategies, including summarizing and making predictions, and comparisons using information in text, between text and across subject areas. (04-07)
04. Summarize important information in texts to demonstrate comprehension. (04)
05. Make inferences or draw conclusions about what has been read and support those conclusions with textual evidence. (04)
C. Make meaning through asking and responding to a variety of questions related to text. (04-07)
07. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media.

(04)
D. Apply self-monitoring strategies to clarify confusion about text and to monitor comprehension. (04-07)
08. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on or looking back. (04)
09. List questions and search for answers within the text to construct meaning. (04)
S04. Reading Applications: Informational, Technical and Persuasive Text
A. Use text features and graphics to organize, analyze and draw inferences from content and to gain additional information. (04-07)
01. Make inferences about informational text from the title page, table of contents and chapter headings. (04)
05. Draw conclusions from information in maps, charts, graphs and diagrams. (04)
B. Recognize the difference between cause and effect and fact and opinion to analyze text. (04-07)
07. Distinguish fact from opinion. (04)
C. Explain how main ideas connect to each other in a variety of sources. (04-07)
03. Locate important details about a topic, using different sources of information, including books, magazines, newspapers and online resources. (04)
F. Determine the extent to which a summary accurately reflects the main idea, critical details and underlying meaning of original text. (04-07)
02. Summarize main ideas in informational text, using supporting details as appropriate. (04)
S05. Reading Applications: Literary Text
F. Identify similarities and differences of various literary forms and genres. (04-07)
06. Identify and explain the defining characteristics of literary forms and genres, including poetry, drama, fables, fantasies, chapter books, fiction and non-fiction. (04)
G. Explain how figurative language expresses ideas and conveys mood. (04-07)
07. Explain how an author's choice of words appeals to the senses and suggests mood. (04)
S01. Writing Processes
A. Generate ideas and determine a topic suitable for writing. (03-04)
01. Generate writing ideas through discussions with others and from printed material. (04)
02. State and develop a clear main idea for writing. (04)
C. Apply knowledge of graphics or other organizers to clarify ideas of writing assignments. (03-04)
04. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing. (04)
D. Spend the necessary amount of time to revisit, rework and refine pieces of writing. (03-04)
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair). (04)
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
06. Vary simple, compound and complex sentence structures. (04)
07. Create paragraphs with topic sentences and supporting sentences that are marked by indentation and are linked by transitional words and phrases. (04)
08. Vary language and style as appropriate to audience and purpose. (04)
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair). (04)
F. Use a variety of resources and reference materials to select more effective

vocabulary when editing. (03-04)
13. Use resources and reference materials, including dictionaries, to select more effective vocabulary. (04)
G. Edit to improve sentence fluency, grammar and usage. (03-04)
14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons. (04)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell high-frequency words correctly. (04)
03. Spell plurals and inflectional endings correctly. (04)
04. Spell roots, suffixes and prefixes correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
06. Use correct capitalization. (04)
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
12. Use subjects and verbs that are in agreement. (04)
S02. Writing Applications
A. Write narrative accounts that develop character, setting and plot. (03-04)
05. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes. (04)

Language Arts

Fourth Grade

Lesson 28

Spelling Test; Limericks; Letter of Request; Suffixes; Parts of Speech

Standard Benchmark and Indicator
S02. Acquisition of Vocabulary
B. Infer word meaning through identification and analysis of analogies and other word relationships. (04-07)
04. Identify and apply the meaning of the terms synonym, antonym, homophone and homograph. (04)
D. Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words. (04-07)
06. Identify word origins to determine the meaning of unknown words and phrases. (04)
08. Identify the meanings of abbreviations. (04)
E. Use knowledge of roots and affixes to determine the meanings of complex words. (04-07)
07. Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words. (04)
S01. Writing Processes
A. Generate ideas and determine a topic suitable for writing. (03-04)

01. Generate writing ideas through discussions with others and from printed material. (04)
02. State and develop a clear main idea for writing. (04)
B. Determine audience and purpose for self-selected and assigned writing tasks. (03-04)
03. Develop a purpose and audience for writing. (04)
C. Apply knowledge of graphics or other organizers to clarify ideas of writing assignments. (03-04)
04. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing. (04)
D. Spend the necessary amount of time to revisit, rework and refine pieces of writing. (03-04)
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair). (04)
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
07. Create paragraphs with topic sentences and supporting sentences that are marked by indentation and are linked by transitional words and phrases. (04)
08. Vary language and style as appropriate to audience and purpose. (04)
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair). (04)
G. Edit to improve sentence fluency, grammar and usage. (03-04)
14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons. (04)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell high-frequency words correctly. (04)
03. Spell plurals and inflectional endings correctly. (04)
04. Spell roots, suffixes and prefixes correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
06. Use correct capitalization. (04)
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
07. Use various parts of speech such as nouns, pronouns and verbs (e.g., regular and irregular, past, present and future). (04)
08. Use conjunctions and interjections. (04)
10. Use prepositions and prepositional phrases. (04)
12. Use subjects and verbs that are in agreement. (04)
S02. Writing Applications
A. Write narrative accounts that develop character, setting and plot. (03-04)
05. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes. (04)
C. Write formal and informal letters that include important details and follow correct letter format. (03-04)
03. Write formal and informal letters (e.g., thank you notes, letters of request) that follow letter format (e.g., date, proper salutation, body, closing and signature),

include important information and demonstrate a sense of closure. (04)
S04. Research
C. Create a list of sources used for oral, visual, written or multimedia reports. (03-04)
05. Discuss the meaning of plagiarism and create a list of sources. (04)

Language Arts Fourth Grade Lesson 29

Reading a Map, a Graph, and a Table of Contents; Spelling, and Journal Entry

Standard Benchmark and Indicator
S02. Acquisition of Vocabulary
A. Use context clues and text structures to determine the meaning of new vocabulary. (04-07)
01. Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues. (04)
02. Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs. (04)
B. Infer word meaning through identification and analysis of analogies and other word relationships. (04-07)
04. Identify and apply the meaning of the terms synonym, antonym, homophone and homograph. (04)
C. Apply knowledge of connotation and denotation to learn the meanings of words. (04-07)
03. Recognize the difference between the meanings of connotation and denotation. (04)
D. Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words. (04-07)
06. Identify word origins to determine the meaning of unknown words and phrases. (04)
08. Identify the meanings of abbreviations. (04)
E. Use knowledge of roots and affixes to determine the meanings of complex words. (04-07)
07. Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words. (04)
F. Use multiple resources to enhance comprehension of vocabulary. (04-07)
09. Determine the meanings and pronunciations of unknown words by using dictionaries, glossaries, technology and textual features, such as definitional footnotes or sidebars. (04)
S03. Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies
A. Determine a purpose for reading and use a range of reading comprehension strategies to better understand text. (04-07)
01. Establish and adjust purposes for reading including to find out, to understand, to interpret, to enjoy and to solve problems. (04)
06. Select, create and use graphic organizers to interpret textual information. (04)
B. Apply effective reading comprehension strategies, including summarizing and making predictions, and comparisons using information in text, between text and across subject areas. (04-07)
02. Predict and support predictions using an awareness of new vocabulary, text structures and familiar plot patterns. (04)
03. Compare and contrast information on a single topic or theme across different text and non-text resources. (04)

04. Summarize important information in texts to demonstrate comprehension. (04)
05. Make inferences or draw conclusions about what has been read and support those conclusions with textual evidence. (04)
C. Make meaning through asking and responding to a variety of questions related to text. (04-07)
07. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media. (04)
D. Apply self-monitoring strategies to clarify confusion about text and to monitor comprehension. (04-07)
08. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on or looking back. (04)
09. List questions and search for answers within the text to construct meaning. (04)
S04. Reading Applications: Informational, Technical and Persuasive Text
A. Use text features and graphics to organize, analyze and draw inferences from content and to gain additional information. (04-07)
01. Make inferences about informational text from the title page, table of contents and chapter headings. (04)
05. Draw conclusions from information in maps, charts, graphs and diagrams. (04)
S05. Reading Applications: Literary Text
D. Differentiate between the points of view in narrative text. (04-07)
04. Identify the speaker and recognize the difference between first- and third-person narration. (04)
S01. Writing Processes
A. Generate ideas and determine a topic suitable for writing. (03-04)
01. Generate writing ideas through discussions with others and from printed material. (04)
02. State and develop a clear main idea for writing. (04)
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
06. Vary simple, compound and complex sentence structures. (04)
11. Add descriptive words and details and delete extraneous information. (04)
12. Rearrange words, sentences and paragraphs to clarify meaning. (04)
F. Use a variety of resources and reference materials to select more effective vocabulary when editing. (03-04)
13. Use resources and reference materials, including dictionaries, to select more effective vocabulary. (04)
G. Edit to improve sentence fluency, grammar and usage. (03-04)
14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons. (04)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell high-frequency words correctly. (04)
03. Spell plurals and inflectional endings correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)

05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
S02. Writing Applications
A. Write narrative accounts that develop character, setting and plot. (03-04)
05. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes. (04)
B. Write responses to literature that summarize main ideas and significant details and support interpretations with references to the text. (03-04)
02. Write responses to novels, stories and poems that include a simple interpretation of a literary work and support judgments with specific references to the original text and to prior knowledge. (04)

Language Arts Fourth Grade Lesson 30

Spelling Test; Paragraphing; Grammar Skills; Parts of Speech

Standard Benchmark and Indicator
S02. Acquisition of Vocabulary
A. Use context clues and text structures to determine the meaning of new vocabulary. (04-07)
01. Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues. (04)
02. Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs. (04)
B. Infer word meaning through identification and analysis of analogies and other word relationships. (04-07)
04. Identify and apply the meaning of the terms synonym, antonym, homophone and homograph. (04)
C. Apply knowledge of connotation and denotation to learn the meanings of words. (04-07)
03. Recognize the difference between the meanings of connotation and denotation. (04)
D. Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words. (04-07)
06. Identify word origins to determine the meaning of unknown words and phrases. (04)
08. Identify the meanings of abbreviations. (04)
E. Use knowledge of roots and affixes to determine the meanings of complex words. (04-07)
07. Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words. (04)
S01. Writing Processes
A. Generate ideas and determine a topic suitable for writing. (03-04)
01. Generate writing ideas through discussions with others and from printed material. (04)
02. State and develop a clear main idea for writing. (04)
C. Apply knowledge of graphics or other organizers to clarify ideas of writing assignments. (03-04)
04. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing. (04)
D. Spend the necessary amount of time to revisit, rework and refine pieces of writing. (03-04)

10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair). (04)
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
07. Create paragraphs with topic sentences and supporting sentences that are marked by indentation and are linked by transitional words and phrases. (04)
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair). (04)
11. Add descriptive words and details and delete extraneous information. (04)
G. Edit to improve sentence fluency, grammar and usage. (03-04)
14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons. (04)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell high-frequency words correctly. (04)
03. Spell plurals and inflectional endings correctly. (04)
04. Spell roots, suffixes and prefixes correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
06. Use correct capitalization. (04)
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
07. Use various parts of speech such as nouns, pronouns and verbs (e.g., regular and irregular, past, present and future). (04)
08. Use conjunctions and interjections. (04)
09. Use adverbs. (04)
10. Use prepositions and prepositional phrases. (04)
12. Use subjects and verbs that are in agreement. (04)
S02. Writing Applications
A. Write narrative accounts that develop character, setting and plot. (03-04)
05. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes. (04)
B. Write responses to literature that summarize main ideas and significant details and support interpretations with references to the text. (03-04)
02. Write responses to novels, stories and poems that include a simple interpretation of a literary work and support judgments with specific references to the original text and to prior knowledge. (04)

Language Arts

Fourth Grade

Lesson 31

New Spelling List; Alphabetical Order and dictionary Skills; Reading to Solve a Problem, Choosing a Summary; Inferring from Chapter Heading; and Following Steps in a Procedure; Biography

Standard Benchmark and Indicator

S02. Acquisition of Vocabulary

A. Use context clues and text structures to determine the meaning of new vocabulary. (04-07)
02. Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs. (04)
C. Apply knowledge of connotation and denotation to learn the meanings of words. (04-07)
03. Recognize the difference between the meanings of connotation and denotation. (04)
D. Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words. (04-07)
08. Identify the meanings of abbreviations. (04)
F. Use multiple resources to enhance comprehension of vocabulary. (04-07)
09. Determine the meanings and pronunciations of unknown words by using dictionaries, glossaries, technology and textual features, such as definitional footnotes or sidebars. (04)
S03. Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies
A. Determine a purpose for reading and use a range of reading comprehension strategies to better understand text. (04-07)
01. Establish and adjust purposes for reading including to find out, to understand, to interpret, to enjoy and to solve problems. (04)
B. Apply effective reading comprehension strategies, including summarizing and making predictions, and comparisons using information in text, between text and across subject areas. (04-07)
04. Summarize important information in texts to demonstrate comprehension. (04)
05. Make inferences or draw conclusions about what has been read and support those conclusions with textual evidence. (04)
C. Make meaning through asking and responding to a variety of questions related to text. (04-07)
07. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media. (04)
D. Apply self-monitoring strategies to clarify confusion about text and to monitor comprehension. (04-07)
08. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on or looking back. (04)
09. List questions and search for answers within the text to construct meaning. (04)
S04. Reading Applications: Informational, Technical and Persuasive Text
A. Use text features and graphics to organize, analyze and draw inferences from content and to gain additional information. (04-07)
01. Make inferences about informational text from the title page, table of contents and chapter headings. (04)
06. Clarify steps in a set of instructions or procedures for completeness. (04)
B. Recognize the difference between cause and effect and fact and opinion to analyze text. (04-07)
04. Identify examples of cause and effect used in informational text. (04)
07. Distinguish fact from opinion. (04)
F. Determine the extent to which a summary accurately reflects the main idea, critical details and underlying meaning of original text. (04-07)
02. Summarize main ideas in informational text, using supporting details as appropriate. (04)
S05. Reading Applications: Literary Text
D. Differentiate between the points of view in narrative text. (04-07)

04. Identify the speaker and recognize the difference between first- and third-person narration. (04)
F. Identify similarities and differences of various literary forms and genres. (04-07)
06. Identify and explain the defining characteristics of literary forms and genres, including poetry, drama, fables, fantasies, chapter books, fiction and non-fiction. (04)
S01. Writing Processes
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
06. Vary simple, compound and complex sentence structures. (04)
11. Add descriptive words and details and delete extraneous information. (04)
F. Use a variety of resources and reference materials to select more effective vocabulary when editing. (03-04)
13. Use resources and reference materials, including dictionaries, to select more effective vocabulary. (04)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell high-frequency words correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
06. Use correct capitalization. (04)
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
12. Use subjects and verbs that are in agreement. (04)
S02. Writing Applications
A. Write narrative accounts that develop character, setting and plot. (03-04)
05. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes. (04)

Language Arts

Fourth Grade

Lesson 32

Spelling Test, Parts of Speech; Compound and Complex Sentences; Connotation and Denotation

Standard Benchmark and Indicator
S02. Acquisition of Vocabulary
B. Infer word meaning through identification and analysis of analogies and other word relationships. (04-07)
04. Identify and apply the meaning of the terms synonym, antonym, homophone and homograph. (04)
D. Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words. (04-07)
08. Identify the meanings of abbreviations. (04)
S01. Writing Processes
D. Spend the necessary amount of time to revisit, rework and refine pieces of

writing. (03-04)
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair). (04)
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
06. Vary simple, compound and complex sentence structures. (04)
07. Create paragraphs with topic sentences and supporting sentences that are marked by indentation and are linked by transitional words and phrases. (04)
10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair). (04)
11. Add descriptive words and details and delete extraneous information. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell high-frequency words correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
06. Use correct capitalization. (04)
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
07. Use various parts of speech such as nouns, pronouns and verbs (e.g., regular and irregular, past, present and future). (04)
08. Use conjunctions and interjections. (04)
09. Use adverbs. (04)
10. Use prepositions and prepositional phrases. (04)
11. Use objective and nominative case pronouns. (04)
12. Use subjects and verbs that are in agreement. (04)
S02. Writing Applications
A. Write narrative accounts that develop character, setting and plot. (03-04)
05. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes. (04)

Language Arts

Fourth Grade

Lesson 33

Comprehensive Test of Spelling Skills

Standard Benchmark and Indicator
S02. Acquisition of Vocabulary
A. Use context clues and text structures to determine the meaning of new vocabulary. (04-07)
01. Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues. (04)
02. Use context clues to determine the meaning of synonyms, antonyms, homophones, homonyms and homographs. (04)
B. Infer word meaning through identification and analysis of analogies and other word relationships. (04-07)
04. Identify and apply the meaning of the terms synonym, antonym, homophone

and homograph. (04)
05. Identify and understand new uses of words and phrases in text, such as similes and metaphors. (04)
C. Apply knowledge of connotation and denotation to learn the meanings of words. . (04-07)
03. Recognize the difference between the meanings of connotation and denotation. (04)
D. Use knowledge of symbols, acronyms, word origins and derivations to determine the meanings of unknown words. (04-07)
06. Identify word origins to determine the meaning of unknown words and phrases. (04)
08. Identify the meanings of abbreviations. (04)
E. Use knowledge of roots and affixes to determine the meanings of complex words. (04-07)
07. Identify the meanings of prefixes, suffixes and roots and their various forms to determine the meanings of words. (04)
S01. Writing Processes
A. Generate ideas and determine a topic suitable for writing. (03-04)
02. State and develop a clear main idea for writing. (04)
B. Determine audience and purpose for self-selected and assigned writing tasks. (03-04)
03. Develop a purpose and audience for writing. (04)
C. Apply knowledge of graphics or other organizers to clarify ideas of writing assignments. (03-04)
04. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing. (04)
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
05. Organize writing, beginning with an introduction, body and a resolution of plot, followed by a closing statement or a summary of important ideas and details. (04)
06. Vary simple, compound and complex sentence structures. (04)

Language Arts

Fourth Grade

Lesson 34

Comprehensive Test of Grammar Skills

Standard Benchmark and Indicator
S01. Writing Processes
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
06. Vary simple, compound and complex sentence structures. (04)
11. Add descriptive words and details and delete extraneous information. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell high-frequency words correctly. (04)
03. Spell plurals and inflectional endings correctly. (04)

04. Spell roots, suffixes and prefixes correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
06. Use correct capitalization. (04)
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
07. Use various parts of speech such as nouns, pronouns and verbs (e.g., regular and irregular, past, present and future). (04)
08. Use conjunctions and interjections. (04)
09. Use adverbs. (04)
10. Use prepositions and prepositional phrases. (04)
11. Use objective and nominative case pronouns. (04)
12. Use subjects and verbs that are in agreement. (04)
13. Use irregular plural nouns. (04)

Language Arts

Fourth Grade

Lesson 35

Comprehensive Test of Reading Skills

Standard Benchmark and Indicator
S03. Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies
A. Determine a purpose for reading and use a range of reading comprehension strategies to better understand text. (04-07)
01. Establish and adjust purposes for reading including to find out, to understand, to interpret, to enjoy and to solve problems. (04)
B. Apply effective reading comprehension strategies, including summarizing and making predictions, and comparisons using information in text, between text and across subject areas. (04-07)
04. Summarize important information in texts to demonstrate comprehension. (04)
05. Make inferences or draw conclusions about what has been read and support those conclusions with textual evidence. (04)
C. Make meaning through asking and responding to a variety of questions related to text. (04-07)
07. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media. (04)
D. Apply self-monitoring strategies to clarify confusion about text and to monitor comprehension. (04-07)
08. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on or looking back. (04)
09. List questions and search for answers within the text to construct meaning. (04)
S04. Reading Applications: Informational, Technical and Persuasive Text
A. Use text features and graphics to organize, analyze and draw inferences from content and to gain additional information. (04-07)
01. Make inferences about informational text from the title page, table of contents and chapter headings. (04)

05. Draw conclusions from information in maps, charts, graphs and diagrams. (04)
B. Recognize the difference between cause and effect and fact and opinion to analyze text. (04-07)
04. Identify examples of cause and effect used in informational text. (04)
07. Distinguish fact from opinion. (04)
F. Determine the extent to which a summary accurately reflects the main idea, critical details and underlying meaning of original text. (04-07)
02. Summarize main ideas in informational text, using supporting details as appropriate. (04)
S05. Reading Applications: Literary Text
B. Analyze the importance of setting. (04-07)
02. Identify the influence of setting on the selection. (04)
C. Identify the elements of plot and establish a connection between an element and a future event. (04-07)
03. Identify the main incidents of a plot sequence, identifying the major conflict and its resolution. (04)
D. Differentiate between the points of view in narrative text. (04-07)
04. Identify the speaker and recognize the difference between first- and third-person narration. (04)
E. Demonstrate comprehension by inferring themes, patterns and symbols. (04-07)
05. Determine the theme and whether it is implied or stated directly. (04)
F. Identify similarities and differences of various literary forms and genres. (04-07)
06. Identify and explain the defining characteristics of literary forms and genres, including poetry, drama, fables, fantasies, chapter books, fiction and non-fiction. (04)
G. Explain how figurative language expresses ideas and conveys mood. (04-07)
07. Explain how an author's choice of words appeals to the senses and suggests mood. (04)
08. Identify figurative language in literary works, including idioms, similes and metaphors. (04)
S01. Writing Processes
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
05. Organize writing, beginning with an introduction, body and a resolution of plot, followed by a closing statement or a summary of important ideas and details. (04)
11. Add descriptive words and details and delete extraneous information. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell high-frequency words correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
06. Use correct capitalization. (04)

Standard Benchmark and Indicator
S02. Acquisition of Vocabulary
A. Use context clues and text structures to determine the meaning of new vocabulary. (04-07)
01. Determine the meaning of unknown words by using a variety of context clues, including word, sentence and paragraph clues. (04)
S04. Reading Applications: Informational, Technical and Persuasive Text
F. Determine the extent to which a summary accurately reflects the main idea, critical details and underlying meaning of original text. (04-07)
02. Summarize main ideas in informational text, using supporting details as appropriate. (04)
S01. Writing Processes
A. Generate ideas and determine a topic suitable for writing. (03-04)
01. Generate writing ideas through discussions with others and from printed material. (04)
02. State and develop a clear main idea for writing. (04)
B. Determine audience and purpose for self-selected and assigned writing tasks. (03-04)
03. Develop a purpose and audience for writing. (04)
C. Apply knowledge of graphics or other organizers to clarify ideas of writing assignments. (03-04)
04. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing. (04)
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
05. Organize writing, beginning with an introduction, body and a resolution of plot, followed by a closing statement or a summary of important ideas and details. (04)
07. Create paragraphs with topic sentences and supporting sentences that are marked by indentation and are linked by transitional words and phrases. (04)
G. Edit to improve sentence fluency, grammar and usage. (03-04)
14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons. (04)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (04)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (04)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell high-frequency words correctly. (04)
C. Use conventions of punctuation and capitalization in written work. (03-04)
05. Use commas, end marks, apostrophes and quotation marks correctly. (04)
06. Use correct capitalization. (04)
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
12. Use subjects and verbs that are in agreement. (04)
S02. Writing Applications
A. Write narrative accounts that develop character, setting and plot. (03-04)
01. Write narratives that sequence events, including descriptive details and vivid language to develop plot, characters, and setting and to establish a point of view. (04)
05. Produce informal writings (e.g., messages, journals, notes and poems) for

various purposes. (04)