

Virtual Learning Academy
Jefferson County Educational Service Center
Academic Content Standards
English 03

Lesson One: Understanding Sequence, Dictionary Skills, Comprehension

Understanding Sequence, Dictionary Skills, Comprehension

Standard Benchmark and Indicator
S02. Acquisition of Vocabulary
E. Use resources to determine the meanings and pronunciations of unknown words. (PK-03)
09. Determine the meanings and pronunciations of unknown words by using dictionaries, glossaries, technology and textual features, such as definitional footnotes or sidebars. (03)
S01. Phonemic Awareness, Word Recognition and Fluency
B. Demonstrate fluent oral reading, using sight words and decoding skills, varying intonation and timing as appropriate for text. (PK-03)
05. Read text using fluid and automatic decoding skills. (03)
S03. Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies
E. Demonstrate comprehension by responding to questions (e.g., literal, informational and evaluative). (PK-03)
07. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media. (03)
S01. Writing Processes
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
12. Rearrange words, sentences and paragraphs to clarify meaning. (03)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (03)
S03. Writing Conventions
C. Use conventions of punctuation and capitalization in written work. (03-04)
08. Use end punctuation correctly. (03)
10. Use correct capitalization. (03)
S02. Writing Applications
B. Write responses to literature that summarize main ideas and significant details and support interpretations with references to the text. (03-04)
02. Write responses to novels, stories and poems that demonstrate an understanding of the text and support judgments with specific references to the text. (03)

Lesson Two: Using Nouns, Pronouns, And Adjectives

Using Nouns, Pronouns, and Adjectives

Standard Benchmark and Indicator
S03. Writing Conventions
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
11. Use nouns, verbs and adjectives correctly. (03)
14. Use nouns and pronouns that are in agreement. (03)

16. Use possessive nouns and pronouns (03)

Lesson Three: Drawing Conclusions

Drawing Conclusions	
Standard Benchmark and Indicator	
S02. Acquisition of Vocabulary	
A. Use context clues to determine the meaning of new vocabulary. (PK-03)	
02. Use context clues to determine the meaning of homophones, homonyms and homographs. (03)	
S03. Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies	
B. Make predictions from text clues and cite specific examples to support predictions. (PK-03)	
02. Predict content, events and outcomes by using chapter titles, section headers, illustrations and story topics, and support those predictions with examples from the text. (03)	
C. Draw conclusions from information in the text. (PK-03)	
05. Make inferences regarding events and possible outcomes from information in text. (03)	
E. Demonstrate comprehension by responding to questions (e.g., literal, informational and evaluative). (PK-03)	
07. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media. (03)	
F. Apply and adjust self-monitoring strategies to assess understanding of text. (PK-03)	
08. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on or looking back. (03)	
S03. Writing Conventions	
C. Use conventions of punctuation and capitalization in written work. (03-04)	
08. Use end punctuation correctly. (03)	
10. Use correct capitalization. (03)	

Lesson Four: Vowel Sounds

Vowel Sounds	
Standard Benchmark and Indicator	
S02. Acquisition of Vocabulary	
B. Read accurately high-frequency sight words. (PK-03)	
04. Read accurately high-frequency sight words. (03)	
E. Use resources to determine the meanings and pronunciations of unknown words. (PK-03)	
09. Determine the meanings and pronunciations of unknown words by using dictionaries, glossaries, technology and textual features, such as definitional footnotes or sidebars. (03)	
S01. Phonemic Awareness, Word Recognition and Fluency	
A. Use letter-sound correspondence knowledge and structural analysis to decode words. (PK-03)	
01. Identify rhyming words with the same or different spelling patterns. (03)	
02. Use letter-sound knowledge and structural analysis to decode words. (03)	
03. Use knowledge of common word families (e.g., -ite or -ate) and complex word	

families (e.g., -ould, -ight) to sound out unfamiliar words. (03)
B. Demonstrate fluent oral reading, using sight words and decoding skills, varying intonation and timing as appropriate for text. (PK-03)
04. Demonstrate a growing stock of sight words. (03)
S01. Writing Processes
C. Apply knowledge of graphics or other organizers to clarify ideas of writing assignments. (03-04)
04. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing. (03)
F. Use a variety of resources and reference materials to select more effective vocabulary when editing. (03-04)
13. Use resources and reference materials, including dictionaries, to select more effective vocabulary. (03)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
03. Spell all familiar high-frequency words, words with short vowels and common endings correctly. (03)
07. Use resources to check spelling (e.g., a dictionary, spell check). (03)
C. Use conventions of punctuation and capitalization in written work. (03-04)
10. Use correct capitalization. (03)

Lesson Five: Learning About Cause And Effect, Writing Process, Rhyming Words, Dictionary Skills, Writing Sentences

Learning About Cause And Effect, Writing Process, Rhyming Words, Dictionary Skills, Writing Sentences

Standard Benchmark and Indicator
S02. Acquisition of Vocabulary
E. Use resources to determine the meanings and pronunciations of unknown words. (PK-03)
09. Determine the meanings and pronunciations of unknown words by using dictionaries, glossaries, technology and textual features, such as definitional footnotes or sidebars. (03)
S01. Phonemic Awareness, Word Recognition and Fluency
A. Use letter-sound correspondence knowledge and structural analysis to decode words. (PK-03)
01. Identify rhyming words with the same or different spelling patterns. (03)
03. Use knowledge of common word families (e.g., -ite or -ate) and complex word families (e.g., -ould, -ight) to sound out unfamiliar words. (03)
B. Demonstrate fluent oral reading, using sight words and decoding skills, varying intonation and timing as appropriate for text. (PK-03)
05. Read text using fluid and automatic decoding skills. (03)
06. Read passages fluently with changes in tone, voice, timing and expression to demonstrate meaningful comprehension. (03)
S03. Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies
C. Draw conclusions from information in the text. (PK-03)
05. Make inferences regarding events and possible outcomes from information in text. (03)
D. Apply reading skills and strategies to summarize and compare and contrast information in text, between text and across subject areas. (PK-03)
03. Compare and contrast information between texts and across subject areas. (03)

E. Demonstrate comprehension by responding to questions (e.g., literal, informational and evaluative). (PK-03)
07. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media. (03)
F. Apply and adjust self-monitoring strategies to assess understanding of text. (PK-03)
08. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on or looking back. (03)
S01. Writing Processes
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
06. Use a wide range of simple, compound and complex sentences. (03)
G. Edit to improve sentence fluency, grammar and usage. (03-04)
14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons. (03)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (03)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (03)
S05. Communications: Oral and Visual
G. Deliver a variety of presentations, using visual materials as appropriate. (03-04)
09. Deliver formal and informal descriptive presentations recalling an event or personal experience that convey relevant information and descriptive details. (03)

Lesson Six: Contractions

Contractions	
Standard Benchmark and Indicator	
S02. Acquisition of Vocabulary	
C. Apply structural analysis skills to build and extend vocabulary and to determine word meaning. (PK-03)	
06. Use knowledge of contractions and common abbreviations to identify whole words. (03)	

Lesson Seven: Understanding Character, Writing Sentences

Understanding Character, Writing Sentences	
Standard Benchmark and Indicator	
S05. Reading Applications: Literary Text	
B. Use supporting details to identify and describe main ideas, characters and setting. (PK-03)	
02. Use concrete details from the text to describe characters and setting. (03)	
C. Recognize the defining characteristics and features of different types of literary forms and genres. (PK-03)	
04. Identify and explain the defining characteristics of literary forms and genres, including fairy tales, folk tales, poetry, fiction and non-fiction. (03)	
S01. Writing Processes	

E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
06. Use a wide range of simple, compound and complex sentences. (03)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing. (03)
S03. Writing Conventions
C. Use conventions of punctuation and capitalization in written work. (03-04)
08. Use end punctuation correctly. (03)
10. Use correct capitalization. (03)

Lesson Eight: Research

Research
Standard Benchmark and Indicator
S01. Phonemic Awareness, Word Recognition and Fluency
B. Demonstrate fluent oral reading, using sight words and decoding skills, varying intonation and timing as appropriate for text. (PK-03)
05. Read text using fluid and automatic decoding skills. (03)
06. Read passages fluently with changes in tone, voice, timing and expression to demonstrate meaningful comprehension. (03)
S03. Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies
A. Establish a purpose for reading and use a range of reading comprehension strategies to understand literary passages and text. (PK-03)
01. Establish a purpose for reading (e.g., to be informed, to follow directions or to be entertained). (03)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
03. Spell all familiar high-frequency words, words with short vowels and common endings correctly. (03)
07. Use resources to check spelling (e.g., a dictionary, spell check). (03)
C. Use conventions of punctuation and capitalization in written work. (03-04)
08. Use end punctuation correctly. (03)
10. Use correct capitalization. (03)
S04. Research
A. Identify a topic of study, construct questions and determine appropriate sources for gathering information. (03-04)
01. Choose a topic for research from a list of questions, assigned topic or personal area of interest. (03)
02. Utilize appropriate searching techniques to gather information from a variety of locations (e.g., classroom, school library, public library or community resources). (03)
03. Acquire information from multiple sources (e.g., books, magazines, videotapes, CD-ROM's, Web sites) and collect data (e.g., interviews, experiments, observations or surveys) about the topic. (03)
B. Select and summarize important information and sort key findings into categories about a topic. (03-04)
04. Identify important information found in the sources and summarize the important findings. (03)
C. Create a list of sources used for oral, visual, written or multimedia reports. (03-04)
06. Understand the importance of citing sources. (03)

D. Communicate findings orally, visually and in writing or through multimedia. (03-04)
07. Use a variety of communication techniques, including oral, visual, written or multimedia reports, to present information gathered. (03)

Lesson Nine: Using Context Clues

Using Context Clues	
Standard Benchmark and Indicator	
S02. Acquisition of Vocabulary	
A. Use context clues to determine the meaning of new vocabulary. (PK-03)	
01. Determine the meaning of unknown words using a variety of context clues, including word, sentence and paragraph clues. (03)	
02. Use context clues to determine the meaning of homophones, homonyms and homographs. (03)	
S01. Phonemic Awareness, Word Recognition and Fluency	
B. Demonstrate fluent oral reading, using sight words and decoding skills, varying intonation and timing as appropriate for text. (PK-03)	
05. Read text using fluid and automatic decoding skills. (03)	
06. Read passages fluently with changes in tone, voice, timing and expression to demonstrate meaningful comprehension. (03)	
S03. Writing Conventions	
C. Use conventions of punctuation and capitalization in written work. (03-04)	
08. Use end punctuation correctly. (03)	
10. Use correct capitalization. (03)	

Lesson Ten: Synonyms, Antonyms, Homonyms, Homophones, Homographs

Synonyms, Antonyms, Homonyms, Homophones, Homographs	
Standard Benchmark and Indicator	
S02. Acquisition of Vocabulary	
A. Use context clues to determine the meaning of new vocabulary. (PK-03)	
02. Use context clues to determine the meaning of homophones, homonyms and homographs. (03)	
D. Know the meaning of specialized vocabulary by applying knowledge of word parts, relationships and meanings. (PK-03)	
03. Apply the meaning of the terms synonyms and antonyms. (03)	
E. Use resources to determine the meanings and pronunciations of unknown words. (PK-03)	
09. Determine the meanings and pronunciations of unknown words by using dictionaries, glossaries, technology and textual features, such as definitional footnotes or sidebars. (03)	
S03. Writing Conventions	
C. Use conventions of punctuation and capitalization in written work. (03-04)	
08. Use end punctuation correctly. (03)	
10. Use correct capitalization. (03)	

Lesson Eleven: Using Quotation Marks

Using Quotation Marks

Standard Benchmark and Indicator
S03. Writing Conventions
C. Use conventions of punctuation and capitalization in written work. (03-04)
08. Use end punctuation correctly. (03)
09. Use quotation marks around dialogue, commas in a series and apostrophes in contractions and possessives. (03)
10. Use correct capitalization. (03)

Lesson Twelve: Summarizing

Summarizing

Standard Benchmark and Indicator
S03. Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies
A. Establish a purpose for reading and use a range of reading comprehension strategies to understand literary passages and text. (PK-03)
01. Establish a purpose for reading (e.g., to be informed, to follow directions or to be entertained). (03)
C. Draw conclusions from information in the text. (PK-03)
04. Summarize texts, sequencing information accurately and include main ideas and details as appropriate. (03)
S05. Reading Applications: Literary Text
A. Compare and contrast plot across literary works. (PK-03)
03. Retell the plot sequence. (03)
S03. Writing Conventions
C. Use conventions of punctuation and capitalization in written work. (03-04)
08. Use end punctuation correctly. (03)
10. Use correct capitalization. (03)

Lesson Thirteen: Compare And Contrast

Compare And Contrast

Standard Benchmark and Indicator
S01. Phonemic Awareness, Word Recognition and Fluency
B. Demonstrate fluent oral reading, using sight words and decoding skills, varying intonation and timing as appropriate for text. (PK-03)
05. Read text using fluid and automatic decoding skills. (03)
06. Read passages fluently with changes in tone, voice, timing and expression to demonstrate meaningful comprehension. (03)
S03. Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies
A. Establish a purpose for reading and use a range of reading comprehension strategies to understand literary passages and text. (PK-03)
06. Create and use graphic organizers, such as Venn diagrams and webs, to demonstrate comprehension. (03)
D. Apply reading skills and strategies to summarize and compare and contrast

03. Compare and contrast information between texts and across subject areas. (03)
E. Demonstrate comprehension by responding to questions (e.g., literal, informational and evaluative). (PK-03)
07. Answer literal, inferential and evaluative questions to demonstrate comprehension of grade-appropriate print texts and electronic and visual media. (03)

Lesson Fourteen: Prefixes, Suffixes & Root Word

Prefixes, Suffixes & Root Words
Standard Benchmark and Indicator
S02. Acquisition of Vocabulary
C. Apply structural analysis skills to build and extend vocabulary and to determine word meaning. (PK-03)
07. Apply knowledge of prefixes, including un-, re-, pre- and suffixes, including -er, -est, -ful and -less to determine meaning of words. (03)
08. Decode and determine the meaning of words by using knowledge of root words and their various inflections. (03)

Lesson Fifteen: Understanding Informational Text

Understanding Informational Text
Standard Benchmark and Indicator
S03. Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies
A. Establish a purpose for reading and use a range of reading comprehension strategies to understand literary passages and text. (PK-03)
01. Establish a purpose for reading (e.g., to be informed, to follow directions or to be entertained). (03)
S04. Reading Applications: Informational, Technical and Persuasive Text
C. Identify the central ideas and supporting details of informational text. (PK-03)
03. Identify and list the important central ideas and supporting details of informational text. (03)

Lesson Sixteen: Informational Presentation

Informational Presentation
Standard Benchmark and Indicator
S03. Writing Conventions
C. Use conventions of punctuation and capitalization in written work. (03-04)
08. Use end punctuation correctly. (03)
10. Use correct capitalization. (03)
S04. Research
A. Identify a topic of study, construct questions and determine appropriate sources for gathering information. (03-04)
01. Choose a topic for research from a list of questions, assigned topic or

personal area of interest. (03)
02. Utilize appropriate searching techniques to gather information from a variety of locations (e.g., classroom, school library, public library or community resources). (03)
B. Select and summarize important information and sort key findings into categories about a topic. (03-04)
04. Identify important information found in the sources and summarize the important findings. (03)
C. Create a list of sources used for oral, visual, written or multimedia reports. (03-04)
06. Understand the importance of citing sources. (03)
S05. Communications: Oral and Visual
E. Organize presentations to provide a beginning, middle and ending and include concrete details. (03-04)
08. Deliver informational presentations that: (03)
08. organize information, including a clear introduction, body and conclusion; (03)
08. use appropriate visual materials (e.g., diagrams, charts, illustrations) and available technology; and (03)
08. identify sources. (03)
08. present events or ideas in a logical sequence and maintain a clear focus; (03)
08. demonstrate an understanding of the topic; (03)
08. include relevant facts and details, from multiple sources to develop topic; (03)

Lesson Seventeen: Visualizing

Visualizing
Standard Benchmark and Indicator
S05. Reading Applications: Literary Text
B. Use supporting details to identify and describe main ideas, characters and setting. (PK-03)
02. Use concrete details from the text to describe characters and setting. (03)
D. Explain how an author's word choice and use of methods influences the reader. (PK-03)
05. Explain how an author's choice of words appeals to the senses. (03)

Lesson Eighteen: Review of Lessons 1-17

Review Of Lessons 1-17
Standard Benchmark and Indicator
S02. Acquisition of Vocabulary
A. Use context clues to determine the meaning of new vocabulary. (PK-03)
02. Use context clues to determine the meaning of homophones, homonyms and homographs. (03)
C. Apply structural analysis skills to build and extend vocabulary and to determine word meaning. (PK-03)
06. Use knowledge of contractions and common abbreviations to identify whole words. (03)
D. Know the meaning of specialized vocabulary by applying knowledge of word parts, relationships and meanings. (PK-03)
03. Apply the meaning of the terms synonyms and antonyms. (03)
S01. Phonemic Awareness, Word Recognition and Fluency
B. Demonstrate fluent oral reading, using sight words and decoding skills, varying

intonation and timing as appropriate for text. (PK-03)
05. Read text using fluid and automatic decoding skills. (03)
06. Read passages fluently with changes in tone, voice, timing and expression to demonstrate meaningful comprehension. (03)
S03. Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies
C. Draw conclusions from information in the text. (PK-03)
05. Make inferences regarding events and possible outcomes from information in text. (03)
D. Apply reading skills and strategies to summarize and compare and contrast information in text, between text and across subject areas. (PK-03)
03. Compare and contrast information between texts and across subject areas. (03)
S04. Reading Applications: Informational, Technical and Persuasive Text
D. Use visual aids as sources to gain additional information from text. (PK-03)
04. Draw conclusions from information in maps, charts, graphs and diagrams. (03)
S05. Reading Applications: Literary Text
B. Use supporting details to identify and describe main ideas, characters and setting. (PK-03)
02. Use concrete details from the text to describe characters and setting. (03)
S03. Writing Conventions
C. Use conventions of punctuation and capitalization in written work. (03-04)
08. Use end punctuation correctly. (03)
10. Use correct capitalization. (03)
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
14. Use nouns and pronouns that are in agreement. (03)

Lesson Nineteen: Generate Writing Ideas From Printed Material

Generate Writing Ideas From Printed Material

Standard Benchmark and Indicator
S01. Writing Processes
A. Generate ideas and determine a topic suitable for writing. (03-04)
01. Generate writing ideas through discussions with others and from printed material. (03)
02. Develop a clear main idea for writing. (03)
B. Determine audience and purpose for self-selected and assigned writing tasks. (03-04)
03. Develop a purpose and audience for writing. (03)
C. Apply knowledge of graphics or other organizers to clarify ideas of writing assignments. (03-04)
04. Use organizational strategies (e.g., brainstorming, lists, webs and Venn diagrams) to plan writing. (03)
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
05. Organize writing providing a simple introduction, body and a clear sense of closure. (03)
06. Use a wide range of simple, compound and complex sentences. (03)
07. Create paragraphs with topic sentences and supporting sentences that are marked by indentation and are linked by transitional words and phrases. (03)

10. Reread and assess writing for clarity, using a variety of methods (e.g., writer's circle or author's chair). (03)
11. Add descriptive words and details and delete extraneous information. (03)
G. Edit to improve sentence fluency, grammar and usage. (03-04)
14. Proofread writing and edit to improve conventions (e.g., grammar, spelling, punctuation and capitalization) and identify and correct fragments and run-ons. (03)
I. Prepare writing for publication that is legible, follows an appropriate format and uses techniques such as electronic resources and graphics. (03-04)
09. Use available technology to compose text. (03)
16. Rewrite and illustrate writing samples for display and sharing with others. (03)
S03. Writing Conventions
C. Use conventions of punctuation and capitalization in written work. (03-04)
08. Use end punctuation correctly. (03)
10. Use correct capitalization. (03)
S04. Research
B. Select and summarize important information and sort key findings into categories about a topic. (03-04)
05. Sort relevant information into categories about the topic. (03)

Lesson Twenty: Spell Multi-Syllable Words Correctly

Spell Multi-Syllable Words Correctly

Standard Benchmark and Indicator
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
02. Spell multi-syllabic words correctly. (03)
06. Follow common spelling generalizations (e.g., consonant doubling, dropping) (03)
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
15. Use past, present and future verb tenses. (03)
S05. Communications: Oral and Visual
C. Use clear and specific vocabulary to communicate ideas and to establish tone appropriate to the topic, audience and purpose. (03-04)
04. Demonstrate an understanding of the rules of the English language. (03)

Lesson Twenty-One: Apply Tools To Judge Quality Of Writing

Apply Tools To Judge Quality Of Writing

Standard Benchmark and Indicator
S01. Writing Processes
E. Use revision strategies to improve the coherence of ideas, clarity of sentence structure and effectiveness of word choices. (03-04)
08. Use language for writing that is different from oral language, mimicking writing style of books when appropriate. (03)
H. Apply tools to judge the quality of writing. (03-04)
15. Apply tools (e.g., rubric, checklist and feedback) to judge the quality of writing.

(03)
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
03. Spell all familiar high-frequency words, words with short vowels and common endings correctly. (03)
06. Follow common spelling generalizations (e.g., consonant doubling, dropping) (03)
C. Use conventions of punctuation and capitalization in written work. (03-04)
08. Use end punctuation correctly. (03)
10. Use correct capitalization. (03)
S02. Writing Applications
A. Write narrative accounts that develop character, setting and plot. (03-04)
01. Write stories that sequence events and include descriptive details and vivid language to develop characters, settings and plot. (03)
S05. Communications: Oral and Visual
C. Use clear and specific vocabulary to communicate ideas and to establish tone appropriate to the topic, audience and purpose. (03-04)
04. Demonstrate an understanding of the rules of the English language. (03)
E. Organize presentations to provide a beginning, middle and ending and include concrete details. (03-04)
08. Deliver informational presentations that: (03)
08. present events or ideas in a logical sequence and maintain a clear focus; (03)
08. demonstrate an understanding of the topic; (03)

Lesson Twenty-Two: Summarize Texts, Sequencing Information Accurately

Summarize Texts, Sequencing Information Accurately
Standard Benchmark and Indicator
S03. Reading Process: Concepts of Print, Comprehension Strategies and Self-Monitoring Strategies
A. Establish a purpose for reading and use a range of reading comprehension strategies to understand literary passages and text. (PK-03)
09. Use criteria to choose independent reading materials (e.g., personal interest, knowledge of authors and genres or recommendations from others). (03)
10. Independently read books for various purposes (e.g., for enjoyment, for literary experience, to gain information or to perform a task). (03)
C. Draw conclusions from information in the text. (PK-03)
04. Summarize texts, sequencing information accurately and include main ideas and details as appropriate. (03)
F. Apply and adjust self-monitoring strategies to assess understanding of text. (PK-03)
08. Monitor own comprehension by adjusting speed to fit the purpose, or by skimming, scanning, reading on or looking back. (03)
S05. Reading Applications: Literary Text
C. Recognize the defining characteristics and features of different types of literary forms and genres. (PK-03)
04. Identify and explain the defining characteristics of literary forms and genres, including fairy tales, folk tales, poetry, fiction and non-fiction. (03)
S03. Writing Conventions
C. Use conventions of punctuation and capitalization in written work. (03-04)
08. Use end punctuation correctly. (03)

10. Use correct capitalization. (03)
S02. Writing Applications
D. Write informational reports that include facts, details and examples that illustrate an important idea. (03-04)
04. Write informational reports that include the main ideas and significant details from the text. (03)

Lesson Twenty-Three: Read Fluently With Changes In Tone

Read Fluently With Changes In Tone

Standard Benchmark and Indicator
S02. Acquisition of Vocabulary
C. Apply structural analysis skills to build and extend vocabulary and to determine word meaning. (PK-03)
05. Apply knowledge of individual words in unknown compound words to determine their meanings. (03)
S01. Phonemic Awareness, Word Recognition and Fluency
B. Demonstrate fluent oral reading, using sight words and decoding skills, varying intonation and timing as appropriate for text. (PK-03)
04. Demonstrate a growing stock of sight words. (03)
06. Read passages fluently with changes in tone, voice, timing and expression to demonstrate meaningful comprehension. (03)

Lesson Twenty-Four: Use The Table Of Contents, Chapter Headings

Use The Table Of Contents, Chapter Headings

Standard Benchmark and Indicator
S04. Reading Applications: Informational, Technical and Persuasive Text
A. Use text features and structures to organize content, draw conclusions and build text knowledge. (PK-03)
01. Use the table of contents, chapter headings, glossary, index, captions and illustrations to locate information and comprehend texts. (03)

Lesson Twenty-Five: Recognize and describe similarities and Literary Text differences across literary works

Recognize And Describe Similarities And Literary Text Differences Across Literary Works

Standard Benchmark and Indicator
S05. Reading Applications: Literary Text
A. Compare and contrast plot across literary works. (PK-03)
01. Recognize and describe similarities and differences of plot across literary works. (03)
E. Identify the theme of a literary text. (PK-03)
06. Identify stated and implied themes. (03)

Lesson Twenty-Six: Write Formal And Informal Letters

Write Formal And Informal Letters

Standard Benchmark and Indicator
S03. Writing Conventions
C. Use conventions of punctuation and capitalization in written work. (03-04)
10. Use correct capitalization. (03)
S02. Writing Applications
A. Write narrative accounts that develop character, setting and plot. (03-04)
05. Produce informal writings (e.g., messages, journals, notes and poems) for various purposes. (03)
C. Write formal and informal letters that include important details and follow correct letter format. (03-04)
03. Write formal and informal letters (e.g., thank you notes, letters of request) that include relevant information and date, proper salutation, body, closing and signature. (03)

Lesson Twenty-Seven: Draw Conclusions From Information In Informational, Technical, Maps, Charts, Graphs, And Diagrams And Persuasive Text

Draw Conclusions From Information In Informational, Technical, Maps, Charts, Graphs, And Diagrams And Persuasive Text

Standard Benchmark and Indicator
S04. Reading Applications: Informational, Technical and Persuasive Text
D. Use visual aids as sources to gain additional information from text. (PK-03)
04. Draw conclusions from information in maps, charts, graphs and diagrams. (03)

Lesson Twenty-Eight: Spell Contractions, Compounds, And Homonyms Correctly

Spell Contractions, Compounds, And Homonyms Correctly

Standard Benchmark and Indicator
S03. Writing Conventions
B. Spell grade-appropriate words correctly. (03-04)
04. Spell contractions, compounds and homonyms (e.g., hair and hare) correctly. (03)
05. Use correct spelling of words with common suffixes such as -ion, -ment and -ly. (03)

Lesson Twenty-Nine: List Questions About Essential Informational, Technical Elements From Informational Text And Persuasive Text

List Questions About Essential Informational, Technical, Elements From Informational Text And Persuasive Text

Standard Benchmark and Indicator
S04. Reading Applications: Informational, Technical and Persuasive Text
B. Ask clarifying questions concerning essential elements of informational text. (PK-03)
02. List questions about essential elements (e.g., why, who, where, what, when and how) from informational text and identify answers. (03)
S05. Communications: Oral and Visual
A. Demonstrate active listening strategies by asking clarifying questions and responding to questions with appropriate elaboration. (03-04)
01. Ask questions for clarification and explanation, and respond to others' ideas. (03)
E. Organize presentations to provide a beginning, middle and ending and include concrete details. (03-04)
08. Deliver informational presentations that: (03)
08. use appropriate visual materials (e.g., diagrams, charts, illustrations) and available technology; and (03)

Lesson Thirty: Use Irregular Plural Nouns And Possessive Nouns And Pronouns

Use Irregular Plural Nouns And Possessive Nouns And Pronouns

Standard Benchmark and Indicator
S03. Writing Conventions
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
13. Use irregular plural nouns. (03)
16. Use possessive nouns and pronouns (03)

Lesson Thirty-One: Using Subjects and Verbs That Use Conjunctions

Using Subjects And Verbs That Use Conjunctions

Standard Benchmark and Indicator
S03. Writing Conventions
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
12. Use subjects and verbs that are in agreement. (03)

Lesson Thirty-Two: Using Conjunctions

Using Conjunctions

Standard Benchmark and Indicator
S03. Writing Conventions
D. Use grammatical structures to effectively communicate ideas in writing. (03-04)
17. Use conjunctions. (03)

Lesson Thirty-Three: Recognize Similarities and Differences in Literary Text of Plot Across Literary Works

Recognize Similarities And Differences In Literary Text Of Plot Across Literary Works	
Standard Benchmark and Indicator	
S05. Reading Applications: Literary Text	
A. Compare and contrast plot across literary works. (PK-03)	
01. Recognize and describe similarities and differences of plot across literary works. (03)	
D. Explain how an author's word choice and use of methods influences the reader. (PK-03)	
07. Describe methods authors use to influence readers' feelings and attitudes (e.g., appeal of characters in a picture book; use of figurative language). (03)	

Lesson Thirty-Four: Identify the Main Idea, Supporting Details Oral and Visual and Purpose of Oral Presentations

Identify The Main Idea, Supporting Details Oral And Visual And Purpose Of Oral Presentations	
Standard Benchmark and Indicator	
S05. Communications: Oral and Visual	
B. Respond to presentations and media messages by stating the purpose and summarizing main ideas. (03-04)	
02. Identify the main idea, supporting details and purpose of oral presentations and visual media. (03)	
C. Use clear and specific vocabulary to communicate ideas and to establish tone appropriate to the topic, audience and purpose. (03-04)	
05. Select language appropriate to purpose and audience. (03)	

Lesson Thirty-Five: Identify the Difference Between Facts and Opinions in Presentations

Identify The Difference Between Facts And Visual And Opinions In Presentations	
Standard Benchmark and Indicator	
S05. Communications: Oral and Visual	
D. Identify examples of facts and opinions and explain their differences. (03-04)	
03. Identify the difference between facts and opinions in presentations and visual media. (03)	

Lesson Thirty-Six: Analyze a Set of Directions for Proper Informational, Technical Sequencing, Clarity, and Completeness in Persuasive Text

Analyze A Set Of Directions For Proper Informational, Technical Sequencing, Clarity, And Completeness And Persuasive Text	
Standard Benchmark and Indicator	
S04. Reading Applications: Informational, Technical and Persuasive Text	
E. Evaluate two- and three-step directions for proper sequencing and completeness. (PK-03)	
05. Analyze a set of directions for proper sequencing, clarity and completeness. (03)	

