

**Virtual Learning Academy**  
**Jefferson County Educational Service Center**  
**Academic Content Standards**  
**Social Studies 10**

**Lesson 01**

Introduction

Standard Benchmark and Indicator
S04. Economics
A. Compare how different economic systems answer the fundamental economic questions of what goods and services to produce, how to produce them, and who will consume them. (09-10)
02. Analyze the development and impacts of labor unions, farm organizations and business organizations on the U.S. economy. (10)
S01. History
B. Explain the social, political and economic effects of industrialization. (09-10)
01. Explain the effects of industrialization in the United States in the 19 (10)
01. The emergence of a middle class and its impact on leisure, art, music, literature and other aspects of culture. (10)
02. Analyze the impact of industrialization and the modern corporation in the United States on economic and political practices with emphasis on: (10)
02. Monopolies; (10)
C. Analyze the reasons that countries gained control of territory through imperialism and the impact on people living in the territory that was controlled. (09-10)
05. Trace the development of the United States as a world power with emphasis on: (10)
05. U.S. imperialism in the Far East, South Pacific, Caribbean and Central America. (10)
E. Analyze connections between World War II, the Cold War and contemporary conflicts. (09-10)
08. Explain how the Cold War and related conflicts influenced U.S. foreign policy after 1945 with emphasis on: (10)
08. The Marshall Plan; (10)
08. Communist containment, including the Truman Doctrine, Berlin Blockade and Cuban Missile Crisis; (10)
08. The Korean War and the Vietnam War. (10)

**Lesson 02**

Industrialization

Standard Benchmark and Indicator
S04. Economics
A. Compare how different economic systems answer the fundamental economic questions of what goods and services to produce, how to produce them, and who will consume them. (09-10)
01. Evaluate the effects of specialization, trade and interdependence on the economic system of the United States. (10)

B. Explain how the U.S. government provides public services, redistributes income, regulates economic activity, and promotes economic growth and stability. (09-10)
03. Demonstrate how U.S. governmental policies, including taxes, antitrust legislation and environmental regulations affect individuals and businesses. (10)
04. Explain the reasons for the creation of the Federal Reserve System and its importance to the economy. (10)
<b>S01. History</b>
B. Explain the social, political and economic effects of industrialization. (09-10)
01. Explain the effects of industrialization in the United States in the 19 (10)
01. Urbanization; (10)
01. Changes in work and the workplace; (10)
01. Immigration and child labor and their impact on the labor force; (10)
02. Analyze the impact of industrialization and the modern corporation in the United States on economic and political practices with emphasis on: (10)
02. Laissez-faire policies; (10)
02. Monopolies; (10)
03. Analyze the reasons for the rise and growth of labor organizations in the United States (i.e., Knights of Labor, American Federation of Labor and Congress of Industrial Organizations) including: (10)
03. Laissez-faire policies toward big business; (10)
04. Explain the goals and outcomes of the late 19 (10)
04. The movement for public schooling; (10)
04. The regulation of child labor. (10)
04. Conservation; (10)

## Lesson 03

### The Progressive Era

#### Standard Benchmark and Indicator

system of the United States. (10)
B. Explain how the U.S. government provides public services, redistributes income, regulates economic activity, and promotes economic growth and stability. (09-10)
03. Demonstrate how U.S. governmental policies, including taxes, antitrust legislation and environmental regulations affect individuals and businesses. (10)
04. Explain the reasons for the creation of the Federal Reserve System and its importance to the economy. (10)
<b>S01. History</b>
B. Explain the social, political and economic effects of industrialization. (09-10)
01. Explain the effects of industrialization in the United States in the 19 (10)
01. The emergence of a middle class and its impact on leisure, art, music, literature and other aspects of culture. (10)
02. Analyze the impact of industrialization and the modern corporation in the United States on economic and political practices with emphasis on: (10)
02. Laissez-faire policies; (10)
02. Monopolies; (10)
03. Analyze the reasons for the rise and growth of labor organizations in the United States (i.e., Knights of Labor, American Federation of Labor and Congress of

States (i.e., Knights of Labor, American Federation of Labor and Congress of Industrial Organizations) including: (10)
03. Laissez-faire policies toward big business; (10)
04. Explain the goals and outcomes of the late 19 (10)
04. The movement for public schooling; (10)
04. The regulation of child labor. (10)
04. Conservation; (10)

## Lesson 04

### American Imperialism

<b>Standard Benchmark and Indicator</b>
S01. History
C. Analyze the reasons that countries gained control of territory through imperialism and the impact on people living in the territory that was controlled. (09-10)
05. Trace the development of the United States as a world power with emphasis on: (10)
05. The Spanish-American War; (10)
05. U.S. imperialism in the Far East, South Pacific, Caribbean and Central America. (10)

## Lesson 05

### Spanish-American War

<b>Standard Benchmark and Indicator</b>
S01. History
C. Analyze the reasons that countries gained control of territory through imperialism and the impact on people living in the territory that was controlled. (09-10)
05. Trace the development of the United States as a world power with emphasis on: (10)
05. The Spanish-American War; (10)

## Lesson 06

### World War I

<b>Standard Benchmark and Indicator</b>
S01. History
D. Connect developments related to World War I with the onset of World War II. (09-10)
06. Trace the development of the United States as a world power with emphasis on: (10)
06. The decision to enter into World War I; (10)
06. President Wilson's Fourteen Points; (10)
06. The Treaty of Versailles; (10)

## Lesson 07

### League of Nations

Standard Benchmark and Indicator
S01. History
D. Connect developments related to World War I with the onset of World War II. (09-10)
06. Trace the development of the United States as a world power with emphasis on: (10)
06. The Treaty of Versailles; (10)

## Lesson 08

### Between the Wars

Standard Benchmark and Indicator
S01. History
D. Connect developments related to World War I with the onset of World War II. (09-10)
06. Trace the development of the United States as a world power with emphasis on: (10)
06. The Treaty of Versailles; (10)

## Lesson 09

### The Truman Doctrine

Standard Benchmark and Indicator
S01. History
E. Analyze connections between World War II, the Cold War and contemporary conflicts. (09-10)
08. Explain how the Cold War and related conflicts influenced U.S. foreign policy after 1945 with emphasis on: (10)
08. Communist containment, including the Truman Doctrine, Berlin Blockade and Cuban Missile Crisis; (10)

## Lesson 10

### The Marshall Hall Plan

Standard Benchmark and Indicator
S01. History
E. Analyze connections between World War II, the Cold War and contemporary conflicts. (09-10)
08. Explain how the Cold War and related conflicts influenced U.S. foreign policy after 1945 with emphasis on: (10)
08. The Marshall Plan; (10)

## Lesson 11

### Woman Suffrage

Standard Benchmark and Indicator
<b>S06. Citizenship Rights and Responsibilities</b>
A. Analyze ways people achieve governmental change, including political action, social protest and revolution. (09-10)
01. Describe the ways in which government policy has been shaped and set by the influence of political parties, interest groups, lobbyists, the media and public opinion with emphasis on: (10)
01. Educational policy. (10)
02. Explain how civil disobedience differs from other forms of dissent and evaluate its application and consequences including: (10)
02. Women's suffrage movement of the late 1800s; (10)
<b>S01. History</b>
F. Identify major historical patterns in the domestic affairs of the United States during the 20 (09-10)
09. Analyze the major political, economic and social developments of the 1920s including: (10)
09. The Roaring Twenties and the Harlem Renaissance; (10)
11. Analyze the impact of U.S. participation in World War II with emphasis on: (10)
11. Events on the home front to support the war effort, including industrial mobilization, women and minorities in the workforce; (10)
13. Trace social unrest, protest and change in the United States including: (10)
13. The women's liberation movement. (10)
<b>S02. People in Societies</b>
B. Analyze the consequences of oppression, discrimination and conflict between cultures. (09-10)
04. Analyze the struggle for racial and gender equality and its impact on the changing status of minorities since the late 19 (10)

## Lesson 12

### The Great Depression

Standard Benchmark and Indicator
<b>S01. History</b>
F. Identify major historical patterns in the domestic affairs of the United States during the 20 (09-10)
09. Analyze the major political, economic and social developments of the 1920s including: (10)
09. African-American migrations from the South to the North; (10)
10. Analyze the causes and consequences of major political, economic and social developments of the 1930s with emphasis on: (10)
10. The Great Depression; (10)
10. The New Deal. (10)
<b>S02. People in Societies</b>
C. Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices. (09-10)
05. Explain the effects of immigration on society in the United States: (10)
05. Language; (10)
05. Labor practices; (10)

05. Religion. (10)
05. Housing patterns; (10)
05. Political affiliation; (10)
05. Education system; (10)

### Lesson 13

#### The New Deal

<b>Standard Benchmark and Indicator</b>
S04. Economics
B. Explain how the U.S. government provides public services, redistributes income, regulates economic activity, and promotes economic growth and stability. (09-10)
05. Analyze the impact of the Great Depression and World War II on the economy of the United States and the resulting expansion of the role of the federal government. (10)

### Lesson 14

#### World War II

<b>Standard Benchmark and Indicator</b>
S01. History
D. Connect developments related to World War I with the onset of World War II. (09-10)
07. Analyze the impact of U.S. participation in World War II, with emphasis on the change from isolationism to international involvement including the reaction to the attack on Pearl Harbor. (10)
F. Identify major historical patterns in the domestic affairs of the United States during the 20 (09-10)
11. Analyze the impact of U.S. participation in World War II with emphasis on: (10)
11. The internment of Japanese-Americans. (10)

### Lesson 15

#### Truman and the Cold War

<b>Standard Benchmark and Indicator</b>
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08. The Marshall Plan; (10)
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08. The Marshall Plan; (10)
08. Communist containment, including the Truman Doctrine, Berlin Blockade and Cuban Missile Crisis; (10)
F. Identify major historical patterns in the domestic affairs of the United States during the 20 (09-10)
12. Explain major domestic developments after 1945 with emphasis on: (10)
12. Immigration patterns. (10)
12. Postwar prosperity in the United States; (10)

## Lesson 16

### The Korean War

<b>Standard Benchmark and Indicator</b>
S03. Geography
C. Analyze the patterns and processes of movement of people, products and ideas. (09-10)
03. Analyze the geographic processes that contributed to changes in American society including: (10)
03. Urbanization and suburbanization; (10)
S01. History
E. Analyze connections between World War II, the Cold War and contemporary conflicts. (09-10)
08. Explain how the Cold War and related conflicts influenced U.S. foreign policy after 1945 with emphasis on: (10)
08. The Korean War and the Vietnam War. (10)
F. Identify major historical patterns in the domestic affairs of the United States during the 20 (09-10)
12. Explain major domestic developments after 1945 with emphasis on: (10)
12. Postwar prosperity in the United States; (10)

## Lesson 17

### Cuban Missile Crisis

<b>Standard Benchmark and Indicator</b>
S01. History
E. Analyze connections between World War II, the Cold War and contemporary conflicts. (09-10)
08. Explain how the Cold War and related conflicts influenced U.S. foreign policy after 1945 with emphasis on: (10)
08. Communist containment, including the Truman Doctrine, Berlin Blockade and Cuban Missile Crisis; (10)

## Lesson 18

### The Kennedy and Johnson Administrations

<b>Standard Benchmark and Indicator</b>
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A. Analyze ways people achieve governmental change, including political action, social protest and revolution. (09-10)
01. Describe the ways in which government policy has been shaped and set by the influence of political parties, interest groups, lobbyists, the media and public opinion with emphasis on: (10)
01. Environmental legislation; (10)
B. Explain how individual rights are relative, not absolute, and describe the balance between individual rights, the rights of others, and the common good. (09-10)
03. Explain the considerations and criteria commonly used in determining what limits should be placed on specific rights including: (10)
03. National security; (10)
<b>S01. History</b>
E. Analyze connections between World War II, the Cold War and contemporary conflicts. (09-10)
08. Explain how the Cold War and related conflicts influenced U.S. foreign policy after 1945 with emphasis on: (10)
08. Communist containment, including the Truman Doctrine, Berlin Blockade and Cuban Missile Crisis; (10)
08. The Korean War and the Vietnam War. (10)
F. Identify major historical patterns in the domestic affairs of the United States during the 20 (09-10)
12. Explain major domestic developments after 1945 with emphasis on: (10)
12. McCarthyism; (10)

## Lesson 19

### Historical Movements That Affected Society

<b>Standard Benchmark and Indicator</b>
<b>S06. Citizenship Rights and Responsibilities</b>
A. Analyze ways people achieve governmental change, including political action, social protest and revolution. (09-10)
02. Explain how civil disobedience differs from other forms of dissent and evaluate its application and consequences including: (10)
02. Student protests during the Vietnam War. (10)
<b>S01. History</b>
F. Identify major historical patterns in the domestic affairs of the United States during the 20 (09-10)
09. Analyze the major political, economic and social developments of the 1920s including: (10)
09. Women's right to vote; (10)
10. Analyze the causes and consequences of major political, economic and social developments of the 1930s with emphasis on: (10)
10. The Dust Bowl; (10)
13. Trace social unrest, protest and change in the United States including: (10)
13. Antiwar protest during the Vietnam War; (10)
13. The counterculture movement; (10)

## Lesson 20

### Civil Rights Movement

Standard Benchmark and Indicator
S06. Citizenship Rights and Responsibilities
A. Analyze ways people achieve governmental change, including political action, social protest and revolution. (09-10)
02. Explain how civil disobedience differs from other forms of dissent and evaluate its application and consequences including: (10)
02. Civil rights movement of the 1960s; (10)
B. Explain how individual rights are relative, not absolute, and describe the balance between individual rights, the rights of others, and the common good. (09-10)
03. Explain the considerations and criteria commonly used in determining what limits should be placed on specific rights including: (10)
03. Libel or slander; (10)
03. Public safety; (10)
03. Equal opportunity. (10)
03. Clear and present danger; (10)
03. Compelling government interest; (10)
03. National security; (10)
04. Analyze instances in which the rights of individuals were restricted including: (10)
04. Intellectuals and artists during the McCarthy Era; (10)
S01. History
F. Identify major historical patterns in the domestic affairs of the United States during the 20 (09-10)
14. Analyze the origins, major developments, controversies and consequences of the civil rights movement with emphasis on: (10)
14. Changes in goals and tactics of leading civil rights advocates and organizations; (10)
14. The linkages between the civil rights movement and movements to gain justice for other minority groups. (10)
S02. People in Societies
B. Analyze the consequences of oppression, discrimination and conflict between cultures. (09-10)
04. Analyze the struggle for racial and gender equality and its impact on the changing status of minorities since the late 19 (10)

## Lesson 21

### Vietnam War

Standard Benchmark and Indicator
S01. History
E. Analyze connections between World War II, the Cold War and contemporary conflicts. (09-10)
08. Explain how the Cold War and related conflicts influenced U.S. foreign policy after 1945 with emphasis on: (10)
08. The Korean War and the Vietnam War. (10)

## Lesson 22

### The 1970's

Standard Benchmark and Indicator
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<b>S01. History</b>
E. Analyze connections between World War II, the Cold War and contemporary conflicts. (09-10)
08. Explain how the Cold War and related conflicts influenced U.S. foreign policy after 1945 with emphasis on: (10)
08. The Korean War and the Vietnam War. (10)

### Lesson 23

### Lesson 24

### Lesson 25

#### Political Action Groups

<b>Standard Benchmark and Indicator</b>
<b>S04. Economics</b>
A. Compare how different economic systems answer the fundamental economic questions of what goods and services to produce, how to produce them, and who will consume them. (09-10)
02. Analyze the development and impacts of labor unions, farm organizations and business organizations on the U.S. economy. (10)
<b>S02. People in Societies</b>
A. Analyze the influence of different cultural perspectives on the actions of groups. (09-10)
01. Describe how the perspectives of cultural groups helped to create political action groups such as: (10)
01. United Farm Workers. (10)
01. The National Association for the Advancement of Colored People (NAACP); (10)
01. National Organization for Women (NOW); (10)
01. American Indian Movement (AIM); (10)
02. Analyze the perspectives that are evident in African-American, American Indian and Latino art, music, literature and media and how these contributions reflect and shape culture in the United States. (10)

### Lesson 26

#### Supreme Court Decisions

<b>Standard Benchmark and Indicator</b>
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01. (10)
01. (10)
<b>S01. History</b>
<b>B. Explain the social, political and economic effects of industrialization. (09-10)</b>
01. Explain the effects of industrialization in the United States in the 19 (10)
01. Changes in work and the workplace; (10)
<b>F. Identify major historical patterns in the domestic affairs of the United States during the 20 (09-10)</b>
14. Analyze the origins, major developments, controversies and consequences of the civil rights movement with emphasis on: (10)
14. (10)

## Lesson 27

### Government Policy

<b>Standard Benchmark and Indicator</b>
<b>S01. History</b>
<b>B. Explain the social, political and economic effects of industrialization. (09-10)</b>
01. Explain the effects of industrialization in the United States in the 19 (10)
01. Urbanization; (10)
01. The emergence of a middle class and its impact on leisure, art, music, literature and other aspects of culture. (10)
01. Changes in work and the workplace; (10)
01. Immigration and child labor and their impact on the labor force; (10)
01. Modernization of agriculture; (10)
02. Analyze the impact of industrialization and the modern corporation in the United States on economic and political practices with emphasis on: (10)

## Lesson 28

### Geography

<b>Standard Benchmark and Indicator</b>
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society including: (10)
03. Immigration. (10)
<b>S01. History</b>
F. Identify major historical patterns in the domestic affairs of the United States during the 20 (09-10)
12. Explain major domestic developments after 1945 with emphasis on: (10)
12. The space race; (10)
<b>S02. People in Societies</b>
C. Analyze the ways that contacts between people of different cultures result in exchanges of cultural practices. (09-10)
05. Explain the effects of immigration on society in the United States: (10)
05. Language; (10)
05. Labor practices; (10)
05. Religion. (10)
05. Housing patterns; (10)
05. Political affiliation; (10)
05. Education system; (10)

## Lesson 29

### Rights and Responsibilities

<b>Standard Benchmark and Indicator</b>
<b>S06. Citizenship Rights and Responsibilities</b>
B. Explain how individual rights are relative, not absolute, and describe the balance between individual rights, the rights of others, and the common good. (09-10)
03. Explain the considerations and criteria commonly used in determining what limits should be placed on specific rights including: (10)
03. Libel or slander; (10)
03. Public safety; (10)
03. Equal opportunity. (10)
03. Clear and present danger; (10)
03. Compelling government interest; (10)
03. National security; (10)
04. Analyze instances in which the rights of individuals were restricted including: (10)
04. African-Americans during the civil rights movement. (10)
04. Conscientious objectors in World War I; (10)
04. Immigrants during the Red Scare; (10)
04. Intellectuals and artists during the McCarthy Era; (10)

## Lesson 30

### A Research Topic

<b>Standard Benchmark and Indicator</b>
<b>S07. Social Studies Skills and Methods</b>
A. Evaluate the reliability and credibility of sources. (09-10)
02. Critique evidence used to support a thesis. (10)
B. Use data and evidence to support or refute a thesis. (09-10)
03. Analyze one or more issues and present a persuasive argument to defend a position. (10)

## Lesson 31

### Research Project Info

<b>Standard Benchmark and Indicator</b>
S07. Social Studies Skills and Methods
A. Evaluate the reliability and credibility of sources. (09-10)
01. Determine the credibility of sources by considering the following: (10)
01. Accuracy and consistency of sources; (10)
01. The circumstances in which the author prepared the source. (10)
01. The qualifications and reputation of the writer; (10)
01. Agreement with other credible sources; (10)
01. Recognition of stereotypes; (10)
02. Critique evidence used to support a thesis. (10)
B. Use data and evidence to support or refute a thesis. (09-10)
03. Analyze one or more issues and present a persuasive argument to defend a position. (10)

## Lesson 32

### Research Project Info 2

<b>Standard Benchmark and Indicator</b>
S07. Social Studies Skills and Methods
A. Evaluate the reliability and credibility of sources. (09-10)
02. Critique evidence used to support a thesis. (10)
B. Use data and evidence to support or refute a thesis. (09-10)
03. Analyze one or more issues and present a persuasive argument to defend a position. (10)

## Lesson 33

### Research Organization

<b>Standard Benchmark and Indicator</b>
S07. Social Studies Skills and Methods
A. Evaluate the reliability and credibility of sources. (09-10)
02. Critique evidence used to support a thesis. (10)
B. Use data and evidence to support or refute a thesis. (09-10)
03. Analyze one or more issues and present a persuasive argument to defend a position. (10)

## Lesson 34

### Research Outline

<b>Standard Benchmark and Indicator</b>
S07. Social Studies Skills and Methods

A. Evaluate the reliability and credibility of sources. (09-10)
02. Critique evidence used to support a thesis. (10)
B. Use data and evidence to support or refute a thesis. (09-10)
03. Analyze one or more issues and present a persuasive argument to defend a position. (10)

### Lesson 35

#### Research Project Draft

<b>Standard Benchmark and Indicator</b>
S07. Social Studies Skills and Methods
A. Evaluate the reliability and credibility of sources. (09-10)
02. Critique evidence used to support a thesis. (10)
B. Use data and evidence to support or refute a thesis. (09-10)
03. Analyze one or more issues and present a persuasive argument to defend a position. (10)

### Lesson 36

#### Research Project Final

<b>Standard Benchmark and Indicator</b>
S07. Social Studies Skills and Methods
A. Evaluate the reliability and credibility of sources. (09-10)
02. Critique evidence used to support a thesis. (10)
B. Use data and evidence to support or refute a thesis. (09-10)
03. Analyze one or more issues and present a persuasive argument to defend a position. (10)