

**Virtual Learning Academy
Jefferson County Educational Service Center
Academic Content Standards
Social Studies 08**

LESSON 01 - COLONIZATION OF THE AMERICAS

Colonization Of The Americas

Standard Benchmark and Indicator
S01. History
D. Describe the effects of interactions among civilizations during the 14 (06-08)
02. Describe the political, religious and economic aspects of North American colonization including: (08)
02. Indentured servitude and the introduction and institutionalization of slavery; (08)
02. Early representative governments and democratic practices that emerged, including town meetings and colonial assemblies; (08)
02. Reasons for colonization, including religion, desire for land and economic opportunity; (08)
02. Key differences among the Spanish, French and British colonies; (08)

LESSON 02 – Colonization of the Americas continued

Colonization Of The Americas Continue

Standard Benchmark and Indicator
S01. History
A. Interpret relationships between events shown on multiple-tier time lines. (06-08)
01. Select events and construct a multiple-tier time line to show relationships among events. (08)
D. Describe the effects of interactions among civilizations during the 14 (06-08)
02. Describe the political, religious and economic aspects of North American colonization including: (08)
02. Indentured servitude and the introduction and institutionalization of slavery; (08)
02. Early representative governments and democratic practices that emerged, including town meetings and colonial assemblies; (08)
02. Conflicts among colonial powers for control of North America. (08)
02. Interactions between American Indians and European settlers, including the agricultural and cultural exchanges, alliances and conflicts; (08)

LESSON 03 – The American Revolution

The American Revolution

Standard Benchmark and Indicator
S01. History
A. Interpret relationships between events shown on multiple-tier time lines. (06-08)
01. Select events and construct a multiple-tier time line to show relationships among events. (08)
E. Explain the causes and consequences of the American Revolution, with emphasis

on both Colonial and British perspectives. (06-08)
03. Identify and explain the sources of conflict which led to the American Revolution, with emphasis on the perspectives of the Patriots, Loyalists, neutral colonists and the British concerning: (08)
03. The Proclamation of 1763, the Stamp Act, the Townshend Acts, the Tea Act and the Intolerable Acts; (08)

LESSON 04 - The American Revolution

The American Revolution - Townshend Acts

Standard Benchmark and Indicator
S01. History
E. Explain the causes and consequences of the American Revolution, with emphasis on both Colonial and British perspectives. (06-08)
03. Identify and explain the sources of conflict which led to the American Revolution, with emphasis on the perspectives of the Patriots, Loyalists, neutral colonists and the British concerning: (08)
03. The Proclamation of 1763, the Stamp Act, the Townshend Acts, the Tea Act and the Intolerable Acts; (08)

LESSON 05 – The American Revolution

The American Revolution - The Boston Tea Party

Standard Benchmark and Indicator
S01. History
E. Explain the causes and consequences of the American Revolution, with emphasis on both Colonial and British perspectives. (06-08)
03. Identify and explain the sources of conflict which led to the American Revolution, with emphasis on the perspectives of the Patriots, Loyalists, neutral colonists and the British concerning: (08)
03. The Boston Tea Party, the boycotts, the Sons of Liberty and petitions and appeals to Parliament. (08)

LESSON 06 – The American Revolution

The American Revolution - Declaration Of Independence

Standard Benchmark and Indicator
04. Character and significance of the military struggle in the North in the early years of
04. Creation of state constitutions; (08)

04. Creation of state constitutions; (08)
F. Explain the political and economic challenges faced by the United States after the Revolutionary War and the actions that resulted in the adoption of the U.S. Constitution. (06-08)
06. Explain the challenges in writing and ratifying the U.S. Constitution including: (08)
06. The debate over a Bill of Rights. (08)

LESSON 07 – Articles of Confederation

Articles Of Confederation

Standard Benchmark and Indicator
S01. History
F. Explain the political and economic challenges faced by the United States after the Revolutionary War and the actions that resulted in the adoption of the U.S. Constitution. (06-08)
05. Explain major domestic problems faced by the leaders of the new republic under the Articles of Confederation including: (08)
05. Collecting revenue; (08)
05. Defining the authority of the central government. (08)
05. Maintaining national security; (08)
05. Creating a stable economic system; (08)
05. Dealing with war debts; (08)
07. Describe the actions taken to build one country from 13 states including: (08)
07. The establishment of an independent federal court system. (08)

LESSON 08 – A New Nation

A New Nation

Standard Benchmark and Indicator
S01. History
F. Explain the political and economic challenges faced by the United States after the Revolutionary War and the actions that resulted in the adoption of the U.S. Constitution. (06-08)
06. Explain the challenges in writing and ratifying the U.S. Constitution including: (08)
06. Issues debated during the convention resulting in compromises (i.e., the Great Compromise, the Three-Fifths Compromise and the compromise over the slave trade); (08)
06. The Federalist/Anti-Federalist debate; (08)
06. The debate over a Bill of Rights. (08)

LESSON 09 – Building a Country From 13 States

Building A Country From 13 States

Standard Benchmark and Indicator

Revolutionary War and the actions that resulted in the adoption of the U.S. Constitution. (06-08)
07. Describe the actions taken to build one country from 13 states including: (08)
07. The precedents established by George Washington, including the cabinet and a two-term presidency; (08)
07. Alexander Hamilton's actions to create a financially strong country, including the creation of a national bank; (08)

LESSON 10 – Civil War and Reconstruction

Civil War And Reconstruction

Standard Benchmark and Indicator
S01. History
G. Analyze the causes and consequences of the American Civil War. (06-08)
08. Describe and analyze the territorial expansion of the United States including: (08)
08. The Texas War for Independence and the Mexican-American War. (08)
08. Northwest Ordinance; (08)
08. The Louisiana Purchase and the Lewis and Clark expedition; (08)
08. Westward movement including Manifest Destiny; (08)

Lesson 11 – The Lewis and Clark Expedition

The Lewis And Clark Expedition

Standard Benchmark and Indicator
S01. History
G. Analyze the causes and consequences of the American Civil War. (06-08)
08. Describe and analyze the territorial expansion of the United States including: (08)
08. Northwest Ordinance; (08)

Lesson 12 – Causes of the Civil War

The Lewis And Clark Expedition

Standard Benchmark and Indicator
S01. History
G. Analyze the causes and consequences of the American Civil War. (06-08)
08. Describe and analyze the territorial expansion of the United States including: (08)
08. Northwest Ordinance; (08)

Lesson 13 – Causes of the Civil War

Causes Of The Civil War - cont.

Standard Benchmark and Indicator

G. Analyze the causes and consequences of the American Civil War. (06-08)
09. Explain causes of the Civil War with emphasis on: (08)
09. Slavery; (08)
09. States' rights; (08)
09. The different economies of the North and South; (08)

Lesson 14 – Individual Contributions to the Civil War

Individual Contributions To The Civil War

Standard Benchmark and Indicator
S01. History
G. Analyze the causes and consequences of the American Civil War. (06-08)
10. Explain the course and consequences of the Civil War with emphasis on: (08)
10. Contributions of key individuals, including Abraham Lincoln, Robert E. Lee and Ulysses S. Grant; (08)
10. The Emancipation Proclamation; (08)
10. The Battle of Gettysburg. (08)

Lesson 15 – Consequences of Reconstruction

Consequences Of Reconstruction

Standard Benchmark and Indicator
S01. History
G. Analyze the causes and consequences of the American Civil War. (06-08)
11. Analyze the consequences of Reconstruction with emphasis on: (08)
11. President Lincoln's assassination and the ensuing struggle for control of Reconstruction, including the impeachment of President Andrew Johnson; (08)
11. Attempts to protect the rights of and enhance opportunities for the freedmen, including the basic provisions of the 13 (08)
11. The Ku Klux Klan and the enactment of black codes. (08)

Lesson 16 – People interaction in societies

People interaction in societies

Standard Benchmark and Indicator
S02. People in Societies
B. Analyze examples of interactions between cultural groups and explain the factors
01. Trace the development of religious diversity in the colonies, and analyze how the
02. Describe and explain the social, economic and political effects of: (08)
02. Stereotyping and prejudice; (08)
02. Racism and discrimination; (08)
02. Institutionalized racism and institutionalized discrimination. (08)

02. Institutionalized racism and institutionalized discrimination. (08)

Lesson 17 – Contact between white settlers and American Indians

Contact between white settlers and American Indians

Standard Benchmark and Indicator
S02. People in Societies
B. Analyze examples of interactions between cultural groups and explain the factors that contribute to cooperation and conflict. (06-08)
03. Analyze how contact between white settlers and American Indians resulted in treaties, land acquisition and Indian removal. (08)

Lesson 18 – Enslavement of African in North America

Enslavement of African in North America

Standard Benchmark and Indicator
S02. People in Societies
B. Analyze examples of interactions between cultural groups and explain the factors that contribute to cooperation and conflict. (06-08)
04. Analyze the economic, geographic, religious and political factors that contributed to: (08)
04. The enslavement of Africans in North America; (08)
04. Resistance to slavery. (08)

Lesson 19 – History of women’s rights and diverse people of the U.S.

History of women’s rights and diverse people of the U.S.

Standard Benchmark and Indicator
S02. People in Societies
B. Analyze examples of interactions between cultural groups and explain the factors that contribute to cooperation and conflict. (06-08)
05. Describe the historical limitations on participation of women in U.S. society and their efforts to gain equal rights. (08)
C. Explain how contact between different cultures impacts the diffusion of belief systems, art, science, technology, language and forms of government. (06-08)
06. Explain how the diverse peoples of the United States developed a common national identity. (08)

Lesson 20 – Geography: Places and Regions/Human Environmental Interaction

Geography: Places and Regions/Human Environmental Interaction

Standard Benchmark and Indicator
S03. Geography
B. Define and identify regions using human and physical characteristics. (06-08)
01. Compare places and regions in the United States as they existed prior to 1877 with the same places and regions today to analyze changes in land use and population, political, social and economic characteristics. (08)
C. Explain how the environment influences the way people live in different places and the consequences of modifying the environment. (06-08)
02. Analyze how physical characteristics of the environment influenced population distribution, settlement patterns and economic activities in the United States during the 18 (08)

Lesson 21 – Factors changing geographic patterns in the United States

Factors changing geographic patterns in the United States

Standard Benchmark and Indicator
S03. Geography
D. Explain reasons that people, products and ideas move from place to place and the effects of that movement on geographic patterns. (06-08)
03. Explain how colonization, westward expansion, immigration and advances in transportation and communication changed geographic patterns in the United States. (08)

LESSON 22 – ECONOMICS AND THE CIVIL WAR

Economics And The Civil War

Standard Benchmark and Indicator
S04. Economics
A. Explain how the endowment and development of productive resources affect economic decisions and global interactions. (06-08)
01. Explain how the uneven distribution of productive resources influenced historic events such as the Civil War. (08)
B. Explain why trade occurs and how historical patterns of trade have contributed to global interdependence. (06-08)
02. Discuss how mercantilism and the establishment of colonies led to increased global trading during the 17 (08)
03. Explain the purpose and effects of trade barriers such as tariffs enacted before the Civil War. (08)

LESSON 23 – REGULATION OF THE ECONOMY

Regulation Of The Economy

Standard Benchmark and Indicator
S04. Economics

C. Identify connections between government policies and the economy. (06-08)
04. Explain how lack of power to regulate the economy contributed to the demise of the Articles of Confederation and the creation of U.S. Constitution. (08)
05. Explain how governmental protection of property rights and regulation of economic activity impacted the development of the U.S. economy. (08)

LESSON 24 – ROLE OF GOVERNMENT

Role Of Government

Standard Benchmark and Indicator
S05. Government
A. Explain why people institute governments, how they influence governments, and how governments interact with each other. (06-08)
01. Analyze the principles of self-government and natural rights expressed in the Declaration of Independence and their relationship to Enlightenment ideas. (08)
02. Explain how political parties developed as a result of attempts to resolve issues in the early years of the United States including: (08)
02. Support for England or France. (08)
02. Payment of debt; (08)
02. Establishment of a national bank; (08)
02. Strict or loose interpretation of the Constitution; (08)

LESSON 25 – RULES AND LAWS OF GOVERNMENT

Rules And Laws Of Government

Standard Benchmark and Indicator
S05. Government
B. Explain how the Declaration of Independence, the U.S. Constitution, including the Bill of Rights, and the Northwest Ordinance have provided for the protection of rights and the long-term future of a growing democracy. (06-08)
03. Explain how events and issues demonstrated the need for a stronger form of governance in the early years of the United States: (08)
03. Shays's Rebellion; (08)
03. Economic instability; (08)
03. Government under the Articles of Confederation. (08)
04. Explain the political concepts expressed in the U.S. Constitution: (08)
04. Separation of powers; (08)
04. Checks and balances. (08)
04. Representative democracy; (08)
04. Federalism; (08)
04. Bicameralism; (08)

LESSON 26 – The United States Constitution and the Bill of Rights

The United States Constitution and the Bill of Rights

Standard Benchmark and Indicator
S05. Government
B. Explain how the Declaration of Independence, the U.S. Constitution, including the Bill of Rights, and the Northwest Ordinance have provided for the protection of rights and the long-term future of a growing democracy. (06-08)
05. Explain how the U.S. Constitution protects the rights of citizens, regulates the use of territory, manages conflict and establishes order and security. (08)
06. Explain how specific provisions of the U.S. Constitution, including the Bill of Rights, limit the powers of government in order to protect the rights of individuals with emphasis on: (08)
06. Freedom of religion, speech, press, assembly and petition; (08)
06. Right to trial by jury and the right to counsel; (08)
06. Due process and equal protection of the laws. (08)

LESSON 27 – The Northwest Ordinance / How a Bill Becomes a Law

The Northwest Ordinance / How a Bill Becomes a Law

Standard Benchmark and Indicator
S05. Government
B. Explain how the Declaration of Independence, the U.S. Constitution, including the Bill of Rights, and the Northwest Ordinance have provided for the protection of rights and the long-term future of a growing democracy. (06-08)
07. Explain how the Northwest Ordinance established principles and procedures for the orderly expansion of the United States. (08)
08. Describe the process by which a bill becomes a law. (08)

LESSON 28 – CITIZENSHIP RIGHTS AND RESPONSIBILITIES

Citizenship Rights And Responsibilities

Standard Benchmark and Indicator
S06. Citizenship Rights and Responsibilities
A. Show the relationship between civic participation and attainment of civic and public goals. (06-08)
01. Show the relationship between participating in civic and political life and the attainment of individual and public goals including: (08)
01. The Sons of Liberty and Committees of Correspondence/American independence; (08)
01. The Underground Railroad and the abolitionist movement/Abolition of slavery. (08)

LESSON 29 – Rights and Responsibilities Continued

Citizenship Rights And Responsibilities Part 2

Standard Benchmark and Indicator
S06. Citizenship Rights and Responsibilities
A. Show the relationship between civic participation and attainment of civic and public goals. (06-08)
02. Explain how the opportunities for civic participation expanded during the first half of the 19 (08)
02. Nominating conventions; (08)
02. Expansion of the franchise; (08)
02. Active campaigning. (08)
B. Identify historical origins that influenced the rights U.S. citizens have today. (06-08)
03. Evaluate the role of historical figures and political bodies in furthering and restricting the rights of individuals including: (08)
03. Jackson and his role in Indian removal; (08)

LESSON 30 – Citizenship Rights and Responsibilities continued

Citizenship Rights And Responsibilities Continued

Standard Benchmark and Indicator
S06. Citizenship Rights and Responsibilities
B. Identify historical origins that influenced the rights U.S. citizens have today. (06-08)
03. Evaluate the role of historical figures and political bodies in furthering and restricting the rights of individuals including: (08)
03. Frederick Douglass and the abolitionist movement; (08)
03. Elizabeth Cady Stanton and women's rights. (08)
03. Jefferson and the contradiction between the ideals of the Declaration of Independence and his role as a slave owner; (08)

LESSON 31 – RIGHTS AND RESPONSIBILITIES CONTINUED

Citizenship Rights And Responsibilities Part 4

Standard Benchmark and Indicator
S06. Citizenship Rights and Responsibilities
B. Identify historical origins that influenced the rights U.S. citizens have today. (06-08)
03. Evaluate the role of historical figures and political bodies in furthering and restricting the rights of individuals including: (08)
03. State constitutional conventions and the disenfranchisement of free blacks; (08)
04. Show connections between the rights and responsibilities of citizenship including: (08)
04. Voting and staying informed on issues; (08)
04. Being tried by a jury and serving on juries; (08)
04. Having rights and respecting the rights of others. (08)

LESSON 32 – Obtaining Information

Obtaining Information

Standard Benchmark and Indicator
S07. Social Studies Skills and Methods
A. Analyze different perspectives on a topic obtained from a variety of sources. (06-08)
01. Compare accuracy and point of view of fiction and nonfiction sources about a particular era or event. (08)

LESSON 33 - Communicating Information

Communicating Information

Standard Benchmark and Indicator
S07. Social Studies Skills and Methods
C. Present a position and support it with evidence and citation of sources. (06-08)
02. Construct a historical narrative using primary and secondary sources. (08)

LESSON 34 – Communicating Information

Communicating Information - cont.

Standard Benchmark and Indicator
S07. Social Studies Skills and Methods
C. Present a position and support it with evidence and citation of sources. (06-08)
03. Write a position paper or give an oral presentation that includes citation of sources. (08)

LESSON 35 – Problem Solving

Problem Solving

Standard Benchmark and Indicator
S07. Social Studies Skills and Methods
D. Work effectively in a group. (06-08)
04. Organize and lead a discussion. (08)

LESSON 36 – Problem Solving

Problem Solving - cont.

Standard Benchmark and Indicator
S07. Social Studies Skills and Methods
D. Work effectively in a group. (06-08)
05. Identify ways to manage conflict within a group. (08)

